

## Liebman's Neuroanatomy Made Easy and Understandable—Seventh Edition

S. David Gertz

*Liebman's Neuroanatomy Made Easy and Understandable* is an essential resource for students and professionals. The subject matter is presented in a simple and personal style.

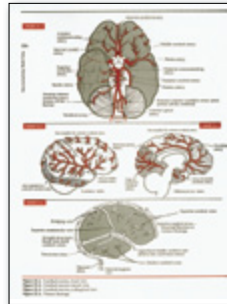
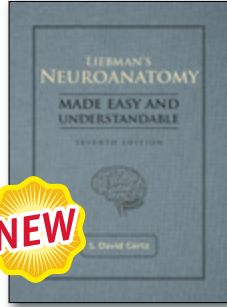
This impressive work, now in its seventh edition, includes updated chapters and appendices, and some new material: Chapter 12 has a newly added figure that summarizes the general plan of the autonomic nervous system, with extra attention paid to the area of the head; Chapter 13 includes a new original drawing that clarifies and summarizes the origin and destination of fiber types that pass through the ciliary ganglion; and Chapter 23 has a significant amount of new material related to pathologic conditions of the central nervous system. Also, a new chapter has been added that discusses Fragile-X syndrome, autism, and attention-deficit/hyperactivity disorder (ADHD).

### Contents:

1. The Microscopic Basis of Neuroanatomy
2. The Macroscopic Basis of Neuroanatomy
3. Pain and Temperature Pathway from the Extremities and Trunk
4. Pathway for Pressure and Simple (Crude) Touch from the Extremities and Trunk
5. Pathway for Proprioception, Fine (Discriminatory) Touch, and Vibratory Sense from the Extremities and Trunk
6. Sensory Pathways from the Face and Related Areas
7. Pathway for Voluntary Muscle Activity
8. Pathway to Voluntary Muscles of the Head
9. Subcortical Motor Areas
10. The Vestibular System
11. The Cerebellum and Its Pathways
12. The Autonomic Nervous System
13. Cranial Nerves
14. The Auditory Pathway
15. Visual Pathways and Optic Reflexes
16. The Olfactory and Limbic Systems
17. The Reticular System
18. The Hypothalamus
19. The Cerebral Cortex
20. The Meninges
21. Blood Supply to the Brain
22. Cerebrospinal Fluid and the Ventricular System
23. Pathologic Conditions of the Central Nervous System
24. Fragile-X, Autism, and Attention-Deficit/Hyperactivity Disorder
25. Appendices
26. Index

305 pages, 2007, softcover

MR #049444 *Liebman's Neuroanatomy Made Easy...* \$ 48.95



## Brainwave—Revised Cognitive Strategies and Techniques for Brain Injury Rehabilitation

Kit B. Malia • Kristin C. Bewick •  
Michael J. Raymond • Thomas L. Bennett

The *Brainwave-R* is a comprehensive pen-and-paper-based cognitive rehabilitation program that is divided into five hierarchically graded modules: Attention, Visual Processing, Memory, Information Processing, and Executive Functions. The program comprises the following: (a) education—an overview of current theories relevant to rehabilitation that was designed to be used by the therapist with the client and family to ensure full understanding of the problem area; (b) therapist instructions—rating scales, clinical guidelines, suggestions for how to involve the family, a performance summary chart, and questions to encourage the client to determine the functional relevance of each exercise; and (c) client exercises.

Each module comprises a reproducible therapist and client workbook and contains up to 4 weeks of exercises that involve the client's working for 1 to 2 hours a day, 5 days a week. The program includes a total of 223 different exercises that aim to optimize the development of functional skills via education, training on basic cognitive skills, and opportunities for generalization and strategy training. A metacognitive component to each exercise helps develop awareness of deficits and self-monitoring and self-evaluation skills. The modules are suited to persons with moderate or mild disabilities but can be adapted for use with individuals with more severe disabilities.

**COMPLETE PROGRAM:** *User's Guide and Introduction to Brain Injury, Attention Module (Therapist and Client Workbooks), Visual Processing Module (Therapist and Client Workbooks), Information Processing Module (Therapist and Client Workbooks), Memory Module (Therapist and Client Workbooks), and Executive Functions Module (Therapist and Client Workbooks)*

MR #026035	Brainwave-R Complete Kit	\$ 299.95
MR #026036	User's Guide and Introduction to Brain Injury	44.95
MR #026037	Attention Module	37.95
MR #026038	Visual Processing Module	69.95
MR #026039	Information Processing Module	96.95
MR #026040	Memory Module	37.95
MR #026041	Executive Functions Module	37.95

## Retraining Cognition—Second Edition

### Techniques and Applications

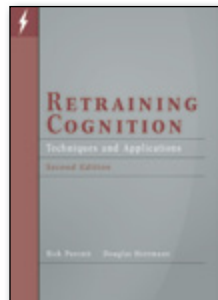
Rick Parente • Douglas Herrmann

The second edition of *Retraining Cognition* relates existing cognitive psychology theory to current cognitive rehabilitation interventions. Since the first edition, a great deal of published research has either validated or disconfirmed much of the conventional wisdom in the cognitive rehabilitation field. This second edition reflects these changes. It describes techniques that have stood the test of time, are confirmed by research, and have proven especially effective in clinical practice.

In addition to discussing memory skills, this book provides techniques for problem solving, decision making, concept learning, organization and planning, and other reasoning skills. External aids, prosthetic devices, and other strategies and activities for improving memory and reasoning skills are also covered. This is a valuable resource for anyone who provides treatment to persons with brain injuries, strokes, developmental delays, and learning disabilities.

383 pages, 2003, casebound

MR #030880 *Retraining Cognition—Second Edition* \$ 74.95



## The Cognitive Rehabilitation Workbook

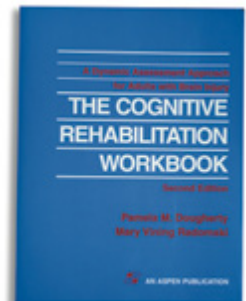
Second Edition

### A Dynamic Assessment Approach for Adults with Brain Injury

Pamela M. Dougherty •  
Mary Vining Radomski

For clinicians providing cognitive rehabilitation that is relevant to both functional outcome and long-term adjustment, here is a treatment model and treatment strategies that will truly maximize results. With this second edition, readers get the material needed to develop individualized strategies, improve the quality of observations, and enhance immediate and long-term recovery from brain injury.

MR #026125 *The Cognitive Rehabilitation Workbook* \$ 105.95



Help clients with memory deficits increase their independence by using memory books and other strategies:

## Treating Memory Impairments

### A Memory Book and Other Strategies

Vicki S. Dohrman

Help adolescents and adults with memory impairments increase their independence by means of internal and external memory-enhancing strategies with this step-by-step program. Reproducible book pages increase carryover of memory strategies when sent home with a client. They include:

- » memory book pages
- » training worksheets
- » environmental cue stickers
- » informative handouts for clients, families, teachers, and employers



*Treating Memory Impairments* also discusses the medical disorders that cause memory impairments and describes the brain and memory and how they relate.

MR #022589 *Treating Memory Impairments*

\$ 63.95

## Left Visual Inattention Workbook

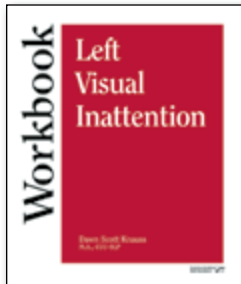
Dawn Scott Knauss

This workbook contains a complete, sequenced therapeutic program for adults who tend to neglect the left visual field as a result of having had an injury, such as a stroke, to the right hemisphere of the brain. The binder format allows you to remove pages for clients so that they can complete activities using water-based or transparency markers. Pages are laminated for reuse.

This workbook provides stimulating activities to use while training the client in the compensatory strategies necessary for fractional visual scanning skills. Activities range in difficulty from simple "search and see" tasks to complex compensations required for functional reading tasks. A data-collection sheet is provided to decrease documentation time.

MR #022500 *Left Visual Inattention Workbook*

\$ 90.95



## Auditory Rehabilitation

### Memory–Language–Comprehension

Karlene Stefanakos • Rex Prater

The ability to receive, retain, and retrieve speech and language is essential if effective learning is to take place. This highly structured program contains six developmental levels that increase in verbal complexity. Each level has 20 carefully prepared lessons to aid in developing the client's listening and comprehension skills.

In each lesson, the client listens to a set of spoken passages, the clinician/teacher asks a series of questions about the contents of the passage, and the client answers the questions by recalling the information that he or she heard.

The six levels vary in verbal complexity. For example, in the first lesson in Level 1, the client has to recall one fact from a 10-word oral presentation; in the last lesson of Level 6, he or she has to recall five facts and arrive at two inferential conclusions from a 66-word oral presentation.

**TARGET GROUP:** Older students and aphasic adults

**COMPLETE PROGRAM:** A terminal objective for each level, 120 lessons, reproducible Individual Record Form, and 40 Test Probes that help identify the student's level of performance.

MR #006020 *Auditory Rehabilitation Complete Program*

\$ 115.95

MR #006021 *Auditory Rehabilitation Test Probes (40)*

37.95



## Contemporary Considerations in the Treatment and Rehabilitation of Head and Neck Cancer

### Voice, Speech, and Swallowing

Edited by Philip C. Doyle • Robert L. Keith

This book has its origins in three earlier editions of a previously published book, *Laryngectomy Rehabilitation*, edited by Robert Keith and Frederic L. Darley. This new version of that book provides a broader vision related to concerns influencing rehabilitation in those with head and neck cancer. Numerous and complex issues regarding voice, speech, and swallowing in those diagnosed with and treated for head and neck cancer are addressed.

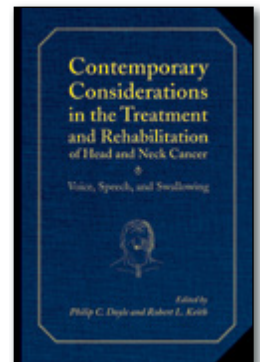
The chapters of this book provide comprehensive coverage of the changes that individuals experience following treatment for malignancies of the head and neck. Such individuals are challenged physically, physiologically, emotionally, communicatively, and socially. These challenges also affect family members, friends, and co-workers. The inherent complexity of problems faced by individuals is acknowledged throughout the book. Chapters contained within the book are also included as citations in all chapters, in an effort to aid the reader in integrating information from multiple chapters relative to rehabilitation.

The book has four parts. Part I (six chapters) provides a general context for multiple and diverse issues that affect the individual treated for head and neck cancer, as well as the manner and comprehensiveness with which care and rehabilitation are provided. Part II (eight chapters) addresses medical treatment interventions and related topics, as well as the influence of treatment on voice, speech, and swallowing. Part III (nine chapters) focuses on issues that are secondary to the medical management of head and neck cancer and to the post-treatment process of voice and speech management and rehabilitation. Part IV (six chapters) addresses essential issues that influence post-laryngectomy outcomes and reconsiders what constitute comprehensive programs of clinical care.

815 pages, 2005, hardcover

MR #042344 *Contemporary Considerations...*

\$ 82.95



## Functional Memory Manual

Jean Elbaum • Peggy Kramer • Deborah Benson • Carrie Dulaski

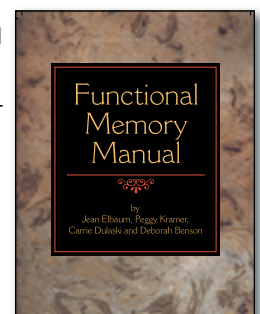
Memory deficits may be the biggest single barrier to independent living, socialization, and quality home and family life. This interdisciplinary approach to building functional memory skills emphasizes the use of internal and external strategies to improve recall. You'll even have an appendix with carryover suggestions for significant others. Features:

- » A comprehensive review of memory from a transdisciplinary perspective addresses everything from medication effects and anatomical correlates of memory loss to stimulation therapy and compensatory strategies.
- » You won't find anything like the exercises for attention in other clinical manuals. Various exercises of increasing difficulty address sustained, selective, alternating, and divided attention.
- » The auditory recall exercises animate clients' interest with sections on sports, history, health, and fiction.
- » Visual recall activities revolve around such functional skills as reading calendars, catalogs, and maps.
- » Sequential recall is targeted in stories and functional memory assignments.
- » These exercises also involve a planning component, such as planning a trip or going shopping.

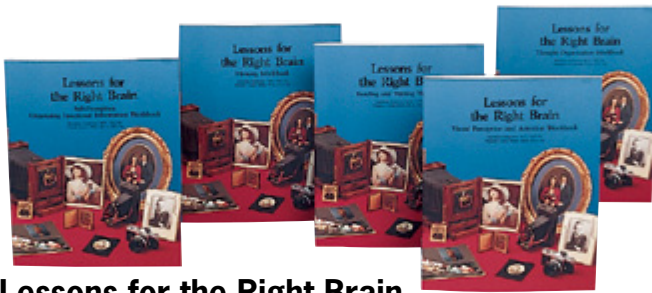
Help your clients at all levels of functioning regain a sense of independence and empowerment with a brand new tool.

MR #031526 *Functional Memory Manual*

\$ 76.95







## Lessons for the Right Brain

Kathleen Anderson • Pamela Crowe Miller

This set of five 64-page workbooks helps the individual learn and retrieve such skills as writing notes, telling time, reading street maps, and finding phone numbers. More than 10 years of combined experience with right-brain-injured individuals led the authors to compile the hundreds of exercises, games, and stories used with their own cases.

Memory Workbook requires the individual to recall daily activities, seasons, months of the year, shapes, words, and pictures.

Reading and Writing Workbook reminds the participant how to write checks and balance a checkbook; copy words and sentences; and write messages, thank-you notes, addresses, and classified ads. The workbook helps the individual to recognize and understand letters, sentences, calendars, weather reports, phone books, prescriptions, and maps.

Visual Perception and Attention Workbook teaches the person to discriminate between like and unlike items, provides exercises for visual organization and picture completion, and drills the individual in telling time and in recognizing household items and common adages.

Thought Organization Workbook requires the person to complete letter and word puzzles; compose sentences; and organize shapes, numbers, events, and language.

Self-Perception/Organizing Functional Information Workbook drills the client in recognizing human and animal body parts; in discriminating between right and left; and in exploring personal attributes and attitudes, emotions, humor, and personal problem solving.

**TARGET GROUP:** Adolescents and adults

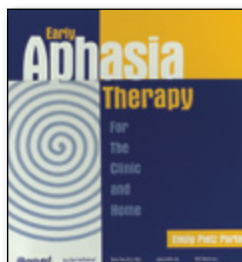
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| MR #006113 | Lessons for the Right Brain<br>(one each of five workbooks)        | \$ 62.95 |
| MR #006114 | Memory Workbooks (5)   | 62.95    |
| MR #006115 | Reading and Writing Workbooks (5)                                  | 62.95    |
| MR #006116 | Visual Perception and Attention Workbooks (5)                      | 62.95    |
| MR #006117 | Thought Organization Workbooks (5)                                 | 62.95    |
| MR #006118 | Self-Perception/Organizing Functional<br>Information Workbooks (5) | 62.95    |

## Early Aphasia Therapy For the Clinic and Home

Emily Pietz Porter

You'll love the results you get from this structured, easy-to-use, picture-based aphasia program. It features:

- » A hierarchy of difficulty—from singing and rhythm to automatic speech, phrase completion, confrontational sentence formulation, and, finally, responsive and open-ended sentence formulation—allows you to increase difficulty systematically.
- » A standard cueing sequence adds consistency (picture alone, picture + some letters, picture + printed word or sentence). These cues can be progressively uncovered on the page until the client responds correctly. Additional cues are suggested if this sequence does not always work.
- » Complete instructions are provided for both the SLP and the caregiver, so it's easy to copy and use as a home program. Family members can learn cueing techniques to use in everyday situations.
- » Large print and clear Pick 'n Stick® illustrations are easy for clients to identify and are age-appropriate for adults.



MR #031520 Early Aphasia Therapy \$ 76.95

## Building Word Recall from Everyday Situations A Manual for Therapists, Clients, and Families

Susan Breiding

You will find this entirely reproducible manual to be the perfect resource to restore your client's functional speech. Save hours of preparation time and give your clients the tools they need to accelerate progress. This highly useful manual was written in response to client and family requests for real-life activities they can relate to and transfer to their daily speech. It will give your clients the words they need to interact and communicate in everyday situations.

This manual gives you a practical and progressive sequence for building word recall skills. The hierarchy progresses in steps, moving clients from automatic responses to purposeful speech. All activities can be adapted to the individual needs of clients displaying mild, moderate, and severe impairments. The program is ideal for clients experiencing aphasia, language impairment, brain trauma, dementia, and progressive degenerative disease. It is excellent for individual or group sessions and suitable for ages 10 years through adult.

Hundreds of reproducible activities allow your clients to feel success. Each activity page emphasizes the words, phrases, and sentences that are a part of your clients' daily routines and sequences. Responses can be verbal and/or written. Space is provided for written responses for those clients who are also working on written expression. Clients can complete all activities using verbal responses only.

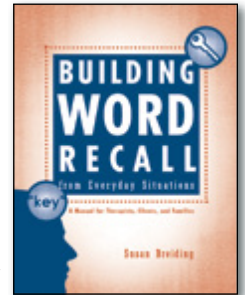
Increase family and client interaction and home practice time. You can reproduce all activity pages for home practice. The familiar content makes it easy for clients and families to make the connection between therapy sessions and home practice.

12 target skill areas:

- Yes/No Usage
- Word Association
- Contrasting Pairs
- "Wh" Questions
- Sentence/Question
- Sentence/Completion
- Categories
- Functions
- Describing Places People, Objects
- Sentence Completion/Daily Life
- Describing Yourself
- Sequencing Events

Topics addressed within skill areas include: Food and household items, rooms of the house, safety, places in the community, communicating needs, social speech, seasons, and a multitude of daily events such as cooking, cleaning, shopping, participating in hobbies, etc.

MR #021941 Building Word Recall from Everyday Situations \$ 76.95



## Aphasia Therapy Workbooks

Volumes 1 and 2

Julie Guerrero

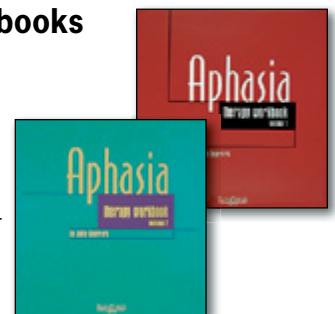
You can never have enough material to use with adult clients to reinforce learning and speed progress. The two volumes of the *Aphasia Therapy* series have hundreds of simple, reproducible lessons. Most lessons can be completed independently by clients who have limited reading and writing skills. The same activity is presented at numerous levels of difficulty.

Volume 1 is a mixture of language tasks, including phrase completion, matching words to meaning, rhyming exercises, scrambled sentences, category cross-outs, and much more.

Volume 2 focuses on helping patients regain skills in spelling, word finding, cognition, and problem solving. It includes crossword-like fill-it-ins, searches for words that are often confused or misspelled, letter subtraction, finding words within words, and more. This volume is for clients with mild to moderate brain injuries.

Each volume moves from easy to more difficult lessons and has large type. These are great materials to use in the clinic or for home practice.

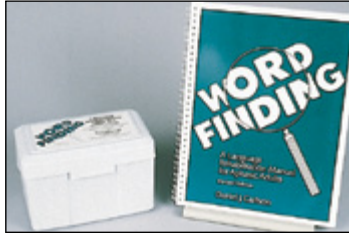
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| MR #031516 | Aphasia Therapy Workbook Volume 1                                   | \$ 76.95 |
| MR #031517 | Aphasia Therapy Workbook Volume 2                                   | 76.95    |
| MR #031518 | Aphasia Therapy Workbook Volumes 1 & 2                              | 129.95   |
| MR #031519 | Early Aphasia Therapy and<br>Aphasia Therapy Workbook Volumes 1 & 2 | 194.95   |



## Word-Finding Program™

Daniel Carlson

Many SLPs claim this is the only product they need to work with many adults who have aphasia. Repetition to retrain the process of calling up words and phrases is the key to successful word-finding therapy. With 140 beautifully illustrated cards and a manual of word-retrieval exercises, you'll have a variety of activity options.



Exercises relate to real-life experiences, so they're highly meaningful. A cueing sequence is printed on the back of each card, and more cueing strategies are provided in the manual.

MR #031523 Word-Finding Program \$ 90.95

## Manual of Aphasia and Aphasia Therapy

Second Edition

Nancy Helm-Estabrooks • Martin L. Albert

For the second edition, the *Manual of Aphasia and Aphasia Therapy* was completely revised and updated. Treatment of aphasia has undergone momentous changes, which are reflected in this edition. Since the first edition was published, new technologies for analyzing the neuroanatomy of language have transformed the study of brain-language relations. To understand aphasia, one has to understand its neural basis. In a clinically relevant, straightforward manner, this text describes the neuroanatomical and neuropathologic bases and differential diagnosis of aphasia; neurologic, neuropsychologic, and language exams; the development of individualized treatment programs; the implementation of existing methods; and the neuropsychiatric, psychosocial, and legal aspects of aphasia. Completely rewritten chapters and new chapters carry this book into the new century by discussing in detail both functionally motivated and high-tech approaches to the assessment and rehabilitation of aphasia.



421 pages, 2004, spiral-bound paperback  
MR #030687 Manual of Aphasia and Aphasia Therapy \$ 55.95

## Sentence Production Program for Aphasia

(Formerly the HELPSS program)

Nancy Helm-Estabrooks • Marjorie Nicholas

The *Sentence Production Program for Aphasia* is a completely revised and updated edition of the *Helm Elicited Language Program for Syntax Stimulation* or HELPSS.

In using the program, you present a brief story with a picture. Then you elicit target phrases from the client using first delayed repetition (Level A) and then without benefit of repetition (Level B). Once the client has mastered 15 examples in each of eight sentence types the client moves on to the next sentence type.

The eight sentence types in order of difficulty are as follows: Imperative Intransitive; Imperative Transitive; Wh- Interrogative, What & Who; Wh- Interrogative, Where & When; Declarative Transitive; Declarative Intransitive; Comparative; and Yes-No Questions.

**TARGET GROUP:** Adolescents and adults with agrammatical speech due to aphasia.

**COMPLETE PROGRAM:** Administration Manual, Stimulus Book.

MR #021959 Sentence Production Program for Aphasia \$ 102.95



**BASED ON THE POPULAR DESCRIPT-CARDS FOR ADULT APHASIA, THIS ADVANCED VERSION GIVES YOU MORE CARDS AND MORE LEVELS!**

## Advanced Descripto-Cards®

For Functional Language and Cognition

Stimulate functional communication in your students or clients who have aphasia. Reintroduce everyday vocabulary using colour and black-and-white photograph cards. You'll have a total of 187 colour photograph cards and 20 black-and-white photograph cards of familiar objects and sequences.

The cards are grouped into seven developmental categories, covering:

- » Single-object photos
- » Object and location
- » Object and action
- » Object and complex location
- » Sequencing
- » Reasoning
- » Problem solving

**TARGET GROUP:** Adolescent to Adult

**COMPLETE PROGRAM:** 72 page manual, 187 full-colour photographs, 20 black-and-white photographs, 88 vocabulary cards, 13 reproducible record-keeping sheets, tabbed divider cards, storage box.

MR #022420 Advanced Descripto-Cards \$ 128.95



**TARGETING FUNCTIONAL VOCABULARY HAS NEVER BEEN EASIER WITH THESE READY-TO-USE CARDS!**

## More Descripto-Cards® for Adult Aphasia

Developed under contract by Edna Carter Young, based on Descripto-Cards® for Adult Aphasia

Expand your student's or client's language use with 160 cards. You'll have photograph, word, phrase, and sentence cards to help individuals who have aphasia remember words and their meanings.

Coordinate word, phrase, and sentence cards with 60 full-colour photographs of common objects found in the home. Help clients to:

- » Listen
- » Identify
- » Generalize
- » Label
- » Recall
- » Categorize
- » Repeat
- » Match
- » and More!

**TARGET GROUP:** Adolescent to Adult

**COMPLETE PROGRAM:** 60 full-colour photographs, 100 vocabulary cards, tabbed divider cards, storage box.

MR #022505 More Descripto-Cards for Adult Aphasia \$ 63.95

## Moving Across Syllables

### Training Articulatory Sound Sequences

#### Research Edition

Jill Kirkpatrick • Pamela Stohr • Deborah Kimbrough

Develop improved sound and syllable patterning skills essential to supporting intelligibility in connected speech. This is a complete assessment and intervention program designed for use with children who have difficulty expressing sequenced movements orally within and across syllables. Ideal for the systematic treatment of children with phonological disorders, dysarthria, and developmental apraxia.

Suggestions are provided for a variety of motivating games and activities using the picture cards provided in the manual.

**TARGET GROUP:** Ages 3 through 10 years

**COMPLETE PROGRAM:** 52-page Test Booklet with reproducible forms for pre- and posttesting, reproducible Picture Sheets for training, 208-page Manual, and Record-Keeping Forms.

MR #022383 Moving Across Syllables

\$ 76.95



## Developmental Apraxia of Speech



### Theory and Clinical Practice

#### Second Edition

Penelope K. Hall • Linda S. Jordan • Donald A. Robin

Due to the explosion of literature and developmental apraxia of speech, this revision was needed and reflects the most up-to-date information, references, descriptive tables, available resources, examples, and theories.

Topics discussed:

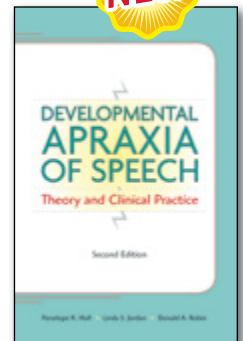
- » Different implications of “congenital” and “developmental” when used as part of DAS
- » Different connotations of “apraxia” and “dyspraxia”
- » Different uses of “verbal” and “speech” within DAS
- » Various definitions of DAS
- » Possibility that DAS is a speech- and/or language-based problem
- » Possibilities of DAS's association with neurological and motor-speech disorders
- » Prevalence of DAS among children

**TARGET GROUP:** Preschool–older children

378 pages, 2007, hardcover, 6 x 9

MR #049445 Developmental Apraxia of Speech

\$ 55.95



## Preschool Motor Speech Evaluation & Intervention

#### Margaret M. Earnest

This manual is the most comprehensive resource you'll find for evaluating and treating oral-motor and motor-speech disorders in young children ages 18 months to 6 years (older if developmentally delayed). You'll even have strategies for nonverbal and preverbal children.

The heart of this program is the Preschool Motor Speech Evaluation. This criterion-based assessment was designed to differentiate motor-based speech disorders from phonological disorders. The test is separated into observations of typical development as well as atypical observations. By examining the pattern of atypical observations, you'll be able to identify whether speech difficulties are characteristic of hyper- or hyposensitivity, tone differences, dysarthria, oral nonverbal apraxia, or developmental verbal apraxia.

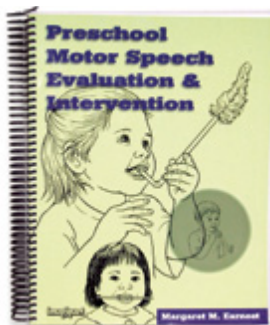
A treatment section describes goals, principles of therapy, and suggested treatment activities and materials for each of the aforementioned five disorders. You'll also be able to maximize parent involvement with the seven-stage Parent Assisted Intervention Program. Several reproducible handouts are provided. Handouts explain what has been accomplished so far and what the goal for the next stage is, so that parents recognize the increments of progress that are often overlooked.

The final chapter addresses how to plan and run a preschool-style group for youngsters with oral and motor-speech disorders. You'll have suggestions for incorporating motor-speech drill into circle time, snack time, free play, and arts and crafts. There are even suggestions for snacks that promote oral-motor practice.

The premier guide of its time, this book is a must for anyone who needs to know more about motor-speech disorders. The assessment form in the book is reproducible. Objects for the test are not included and need to be gathered in order to give the test.

**TARGET GROUP:** Ages 18 months through 6 years

MR #029400 Preschool Motor Speech Evaluation & Intervention \$ 73.95



## Management of Motor Speech Disorders in Children and Adults

#### Second Edition

Kathryn M. Yorkston • David R. Beukelman • Edythe A. Strand • Kathleen R. Bell

Incorporating information about both dysarthria and apraxia of speech in children and adults, this popular text is a must-have for graduate students and practicing speech-language pathologists interested in neurologic communication disorders.

Discover an in-depth, cohesive approach to clinical examination and treatment planning in motor speech disorders. *Management of Motor Speech Disorders in Children and Adults* emphasizes how to make clinical decisions based on the underlying neuropathology and severity of the disorder. This text covers basic neurologic and general information associated with the various diseases, disorders, and syndromes that cause motor speech disorders, and it will serve as an excellent reference source for those practicing in a medical setting. Although this text is a rich source of medical and research information, the emphasis remains on the clinical situations that speech-language clinicians will encounter in daily work with individuals with motor speech disorders and their families. This readable text is sprinkled with case illustrations and information about Web sites where you can obtain up-to-the-minute information. You will review:

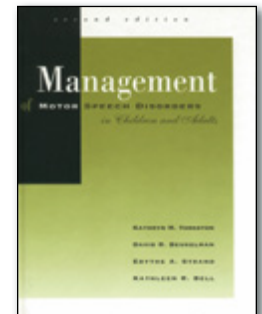
- » The nature and speech characteristics of a variety of diagnoses associated with motor speech disorders, such as cerebral palsy, developmental apraxia of speech, stroke, traumatic brain injury, Parkinson's disease, dystonia, amyotrophic lateral sclerosis, and others
- » Techniques for physical examination and motor speech examination in children and adults
- » Detailed descriptions of treatment techniques for a broad range of motor speech disorders

**Contents include:** Perspectives on Motor Speech Disorders—A Clinical Point of View; Developmental Motor Speech Disorders; Adult-Onset, Nonprogressive Dysarthria, and Apraxia of Speech; Dysarthria in Degenerative Disease; Clinical Examination of Motor Speech Disorders; Interpreting the Clinical Examination: Differential Diagnoses and Treatment Planning in Dysarthria; Respiration; Laryngeal Function; Velopharyngeal Function; Speaking Rate Control; Articulation and Prosody: Segmental and Suprasegmental Aspects of Dysarthric Speech; and much more.

618 pages, 1999, hardcover

MR #018948 Management of Motor Speech Disorders in...

\$ 62.95



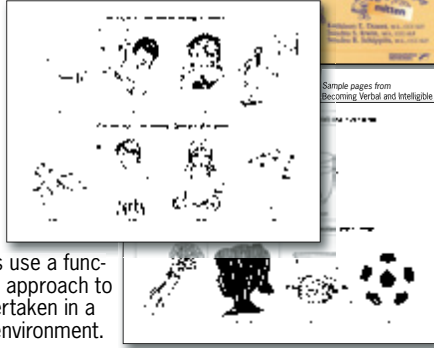
## Becoming Verbal and Intelligible

### A Functional Motor Programming Approach for Children with Developmental Verbal Apraxia

Kathleen E. Dauer • Sandra S. Irwin • Sandra R. Schippits

Increase your children's speech and articulation abilities. Using this manual, you can help children who are nonverbal or highly unintelligible due to developmental verbal apraxia and other articulation, phonological, or motor speech disorders.

Therapy practice is structured so that syllable structures gradually increase in length and complexity. Emphasis is placed on teaching functional spoken language through imitation, and is reinforced with signs and pictures illustrated in the manual. The authors use a functional motor programming approach to therapy because it is undertaken in a naturalistic and practical environment.



By using this approach, your clients will gain—

- » Improved motor planning ability for speech and language
- » A feeling of success
- » The ability to generalize skills
- » An increased desire and ability to communicate

With this resource, you'll receive—

- » 280 pages of reproducible picture stimuli organized by syllable structure, target sound, and type of transition
- » Hierarchical therapy structure outlined in a Therapy Progression Chart
- » Informative handouts to copy and give to parents
- » Suggestions for teaching specific language structures while expanding syllable structure

**TARGET GROUP:** Ages 2 through 10 years.

MR #022436 *Becoming Verbal and Intelligible* \$ 76.95

## Lip Prints

### Home Program for Oral Motor Skills

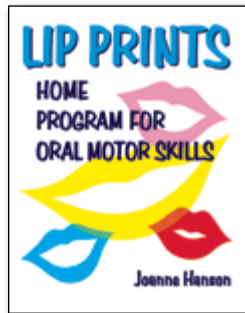
Joanne Hanson

Speech-language pathologists and occupational therapists treating children ages birth to 5 with oral-motor, feeding, swallowing, and/or articulation problems will want this practical new resource. Parents and caregivers will also love the easy-to-implement strategies and exercises. *Lip Prints* was modeled after *Hand Prints: Home Program for Hand Skills*. This innovative series of books provides articles and activities that parents and caregivers can use easily and professionals can choose and explain in a reasonable time frame.

*Lip Prints* incorporates the principles of child-centered, play-based, and relationship-based therapy, making the activities effective as well as fun and interactive. The articles and activities are written in simple language so that the layperson can follow the directions and understand the content. The articles are concise, are reproducible, and cover specific topics, such as Babies in the Neonatal Intensive Care Unit, Transitioning to Food and Utensils, and Low Music Tone.

*Lip Prints* is a fun book. It gives some very basic information to parents and caregivers seeking a general overview of many areas of speech, oral-motor, and feeding skill. It will help parents think more about the things they do every day with their child and is a useful tool for intervention and prevention.

MR #031415 *Lip Prints* \$ 60.95



## FACILITATE TONGUE THRUST AND ARTICULATION CORRECTION WITH THE NEW EDITION OF THIS POPULAR PROGRAM!

### The Tongue Thrust Book—Second Edition

#### Oral Myofunctional Therapy and Articulation Correction

Marcelle Richardson

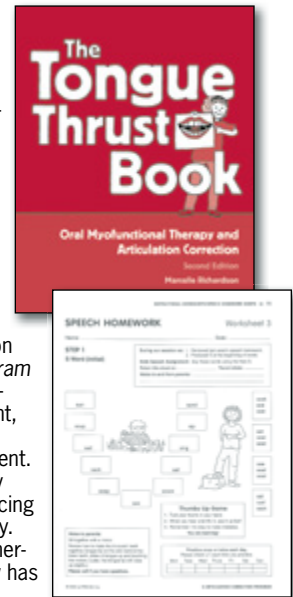
The second edition of this well-organized program actually combines two programs into one. The first program provides the speech-language pathologist with sequentially organized instructional sessions for correcting the tongue-thrust swallowing pattern. It includes a screening form, a letter to the orthodontist, child and parent handouts, tongue and lip exercises, a series of sessions, home charts, and a certificate of achievement. All materials are reproducible and can be used effectively with individuals or small groups.

The second program corrects s articulation errors. The *S Articulation Correction Program* includes parent and classroom teacher letters; speech-language pathologist, student, and parent record-keeping forms; home worksheets; and a certificate of achievement. The home worksheets provide sequentially organized instructional activities for practicing the s sound at levels of increasing difficulty. The *S Articulation Correction Program* generally begins once the tongue-thrust swallow has been corrected.

Parents, students, and clinicians will all find this unique program practical and user-friendly. Parents will love being able to assist in the correction process, and students will love the feeling of accomplishment they get in achieving tongue-thrust and articulation correction.

**TARGET GROUP:** Ages 7–13 years

MR #030509 *The Tongue Thrust Book* \$ 51.95



### Swallow Right—Second Edition

Roberta B. Pierce

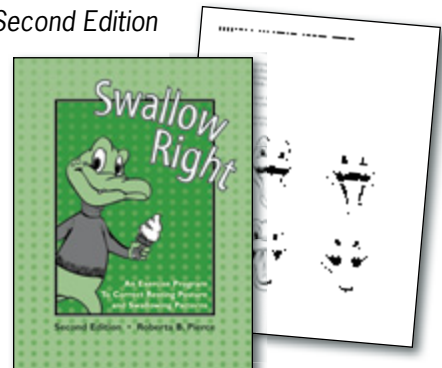
The second edition of this practical program contains all you need for the evaluation and treatment of oral myofunctional disorders. *Swallow Right* is a tongue-thrust-correction program useful for young children, adolescents, and adults, in both individual and small-group therapy. The manual is divided into five parts:

- » Introduction to the definition, etiology, anatomy, diagnosis, and treatment of tongue-thrust swallowing patterns and resting postures
- » Clinical procedure notes for the therapist, which accompany each lesson
- » 12 therapy lessons for young children
- » 12 therapy lessons for adolescents and adults
- » Appendices that include forms and logs useful during therapy, as well as suggestions for eliminating thumb- and finger-sucking and nail-biting

Make the most of your time and encourage effective treatment with this easy-to-use format. Involve parents in treatment by using the reproducible activities in home carryover programs.

**TARGET GROUP:** Young children–adult

MR #026062 *Swallow Right—Second Edition* \$ 56.95



**Communicative Disorders Related to Cleft Lip and Palate—Fifth Edition**

Kenneth R. Bzoch

The fifth edition of this classic, comprehensive text has been successfully used for more than a quarter of a century to train professional graduate students of speech pathology and audiology. This book explains how to conduct clinical research in the area of communicative disorders related to cleft lip and palate and related craniofacial disorders.

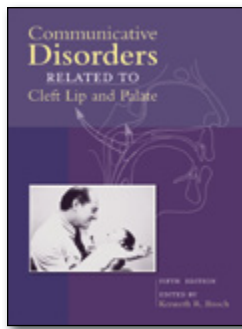
The updated book covers state-of-the-art findings of collaborative clinical research, gained mostly through the rapid progress of the Human Genome Project and the facilitation of joint research through the Craniofacial Outcomes Registry project, described for the first time ever in any book. It includes 24 integrated chapters developed by more than 25 authors. This outstanding book will help your graduate students recognize the importance of early intervention, scientific diagnosis of problems, and the team approach.

New and expanded topics covered in this fifth edition include, (1) the significance and efficacy of collaborative research, (2) the quality of care provided in the field, (3) current specific techniques found effective for managing the most difficult speech patterns when clients display strongly habituated retracted gross misarticulation error patterns due to learning to speak with velopharyngeal incompetence, and much more.

The book reviews more than 45 years of important contributions to the prevention and management of related language, speech, and hearing disorders. *Communicative Disorders Related to Cleft Lip and Palate* also makes a great resource for clinicians and professionals. This is a great addition to any resource library.

866 pages, 2004, hardcover

MR #041651 *Communicative Disorders Related to Cleft Lip and Palate* \$ 73.95



**Dysarthria Rehabilitation**

Second Edition

John D. Tonkovich • Terry L. Boettcher • Mary W. Rambow

On the basis of feedback from clinicians who used the original edition of this program, we have revised *Dysarthria Rehabilitation* to better meet the needs of clients with dysarthric speech. Among other improvements, you'll find that we've extensively updated the illustrations and packaged them in a bound, easel-back stimulus manual that makes it easier to keep them together as you travel. The stimulus items also have been updated to better reflect the needs, interests, and experiences of those who have dysarthria. This version includes new guidelines for use by assistants and caregivers.

This program is still easy to administer and flexible enough to meet the individual needs of clients with dysarthria. Exercises are arranged in a hierarchy from simple to complex. The program contains exercises divided into three sections:

- » Exaggerating Articulatory Movements
- » Reducing Speech Rate Via Vowel Prolongation
- » Improving Speech Prosody

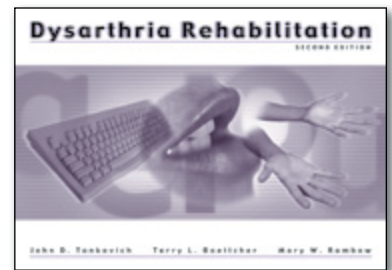
All necessary stimuli, including words, 60 pictures, and data and tracking forms, are included in this comprehensive program.

**TARGET GROUP:** Adolescents and adults

**COMPLETE PROGRAM:** Manual, stimulus manual, and reproducible data collection and tracking forms.

MR #026104 *Dysarthria Rehabilitation—Second Edition*

\$ 128.95



**SOME Snack-recipes for Oral-Motor Exercises**

Maribeth Schueller

SOME develops speech and language abilities in young phonologically impaired children, as well as auditory memory, vocabulary enrichment, and turn taking. Test-proven with children as young as 4 years—they love to participate, do the oral activities, admire their results, and EAT THEM!

- MR #031436 SOME for Fall \$ 47.95
- MR #031437 SOME for Winter 47.95
- MR #031438 SOME for Spring & Summer 47.95
- MR #031439 SOME Complete Set (all 3 books) 123.95



**Dysarthria Treatment Manual**

Beth Kaufman-Katz

This practical manual emphasizes self-monitoring and self-reliance. Dozens of exercises will keep your clients' progress on track. It begins with an introduction to dysarthria: its definitions, types, etiology, prognosis, principles of therapy, and treatment goals. Client and family handouts provide education, and a simple communication board helps people through the rough spots. Creative exercises—many appropriate for home programs—present intriguing characters and situations as they address:

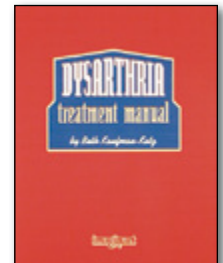
- » oral-motor exercises
- » resonance
- » phonation
- » relaxation
- » respiration
- » prosody
- » intelligibility in utterances of increasing length and complexity
- » articulation in CVC syllables, minimal pairs, phrases, and sentences

This reproducible resource is a must for any clinician working with clients with dysarthria.

**TARGET GROUP:** Adults with dysarthria

MR #031412 *Dysarthria Treatment Manual*

\$ 76.95



**Great Therapy Ideas!**

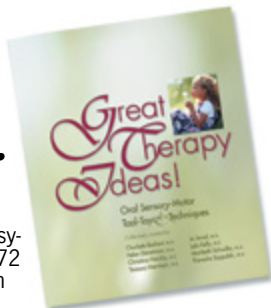
**Oral Sensory-Motor Tool-Toys™ & Techniques**

Charlotte Boshart • Helen Demetron • Chrissy Haislip • Tamara Harrison • Jo Jared • Lela Kelly • Maribeth Schueller • Trish Szypulski

Created by therapists for therapists, *Great Therapy Ideas!* details more than 1,000 easy-to-apply therapy techniques for more than 72 tool-toys. Maximize client improvement with this how-to reference—a valuable resource for every therapist.

MR #031435 *Great Therapy Ideas!*

\$ 32.95



**Mouth Madness**

**Oral Motor Activities for Children**

Catherine Orr

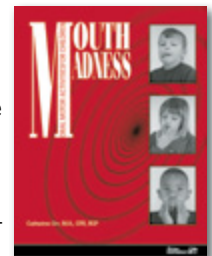
Oral-motor activities have more impact when they're incorporated into games, rhymes, and manipulative tasks. This imaginative guide provides oral action plays, mouth games, silly snacks, and alliteration songs that motivate children to imitate and plan new oral-motor movements. The illustrations, photographs, and detailed instructions in this manual enable you to help preschool and primary school children with hearing impairment, oral dyspraxia, and articulation deficits.

**TARGET GROUP:** Ages 3–8 years

136 pages, softcover

MR #044305 *Mouth Madness*

\$ 68.95



## Treating Eating Problems of Children with Autism Spectrum Disorders and Developmental Disabilities

### Interventions for Professionals and Parents

Keith E. Williams • Richard M. Foxx

A child's incessant screaming, spitting, and food throwing during mealtime are enough to frustrate any parent or caregiver! Not only does continuous resistance to eating lead to malnourishment, but physical and intellectual developmental becomes additional concern. Invariably, the underlying reason(s) for refusing to eat will differ from child to child, so the focus should be on improving or resolving the eating problem.

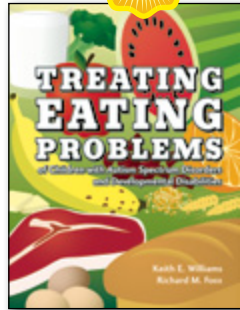
This is a two-part book written for caregivers and professionals who work with children with feeding problems. It presents behavioral interventions and approaches on solving a child's resistance to eating. Part One was specifically written for teachers, parents, and caregivers with no prior professional experience or training on feeding problems. Part Two was written for professionals, providing detailed information on how to apply behavioral assessment and on developing individualized interventions based on a child's eating behaviors.

The behavioral interventions and procedures presented in this book can also be integrated into oral-motor or dysphagia therapy. Includes references and brief descriptions.

**Note:** This book is not designed to treat sensitive eating disorders, such as anorexia nervosa or bulimia nervosa. Please seek professional assistance.

204 pages, 2007, softcover, 8.5 x 11

MR #049345 *Treating Eating Problems of Children with...* \$55.95



## Feeding and Nutrition for the Child with Special Needs

### Handouts for Parents

Marsha Dunn Klein • Tracy A. Delaney

Give practical information to parents with easy-to-understand reproducible handouts. This manual is a great resource for parents of infants and children with feeding and nutrition concerns. Refer to this library of handouts for information on how and what to feed children with special needs and improve home carryover programs with "parent friendly" illustrated handouts. Select from 195 reproducible handouts to guide you in your understanding and implementation of therapy programs. All handouts are cross-referenced with a list of related materials to supplement educational activities. Customize recommendations by adding individual information in the special instruction section provided in each handout.

601 pages, softcover

MR #044287 *Feeding and Nutrition for the Child with Special Needs* \$ 85.95



## A Practical Approach to the Management of Saliva

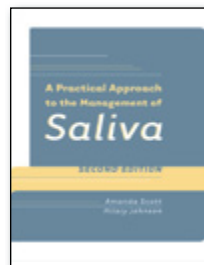
### Second Edition

Amanda Scott • Hilary Johnson

*A Practical Approach to the Management of Saliva (Second Edition)* presents a team approach based on theoretical and clinical expertise. It offers a framework for assessment and measurement and outlines a range of interventions. Speech-language pathologists, occupational therapists, physical therapists, psychologists, dentists, doctors, and surgeons will all find the information in this book useful and, of course, practical. Each chapter begins with learning outcomes to assist the reader.

168 pages, 2004, softcover

MR #031511 *Practical Approach to the Management of Saliva* \$ 58.95



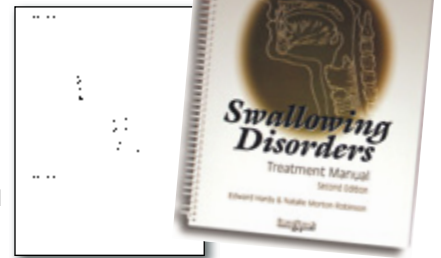
## Swallowing Disorders Treatment Manual

### Second Edition

Edward Hardy • Natalie Morton Robinson

All the information you asked for is included in the second edition of this best-selling "hands on" manual. You'll find new material on esophageal disorders, age-related differences in normal older adults, latex allergies, and cervical auscultation, as well as how to perform an F.E.E.S.® exam, a new MBS form, information on nonoral feeding methods, and much more. Also, additional rehabilitation techniques include the super supraglottic technique, effortful swallow, and sour lemon bolus procedure. The list of dysphagia products in the appendix has been totally updated, and a comprehensive index has been added to the book for your ease of reference.

Covering assessment and treatment, this manual tells you how to conduct a patient/caregiver interview, bedside evaluations, and videofluoroscopy study. Intervention includes thermal-tactile stimulation, the Mendelsohn Maneuver, supraglottic swallow, posture changes in feeding position, diet consistency, oral-motor exercises, compensatory strategies and reproducible swallowing guideline for posting, and much more. A chapter on case studies will guide you in making wise treatment decisions. Includes stages of the abnormal swallow, how to work with the team, and safety factors. Supervision issues regarding assistants, unlicensed personnel, and dysphagia competencies are also outlined. The appendix includes samples of interview and assessment forms, an illustrated patient guide to oral-motor exercises, the ASHA position statement, swallowing precautions, and more.



## Swallowing Disorders Treatment Video

Edward Hardy

This high-quality video features two sections of detailed dysphagia treatment techniques. The first focuses on compensatory strategies, including posture changes, diet consistency, and changing the size of the bolus. The second part features rehabilitation techniques and maneuvers.

These include thermal-tactile stimulation, sour lemon bolus, extensive oral-motor exercises, the Mendelsohn Maneuver, and the supraglottic swallow technique.

Animated graphic sequences show the four stages of the normal swallow and some common difficulties, such as reduced tongue-base retraction and difficulty with manipulation of pills.

40 minutes (can be presented in two sections), closed-captioned.

MR #031497 *Swallowing Disorders Treatment Kit (Manual & Video)* \$ 221.95

MR #031498 *Swallowing Disorders Treatment Manual* 63.95

MR #031499 *Swallowing Disorders Treatment Video* 168.95

## Swallowing Disorders—Third Edition What Families Should Know

Tom Rader • Barbara Rende

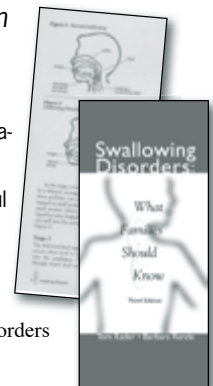
This informative resource was designed to educate patients, families, and caregivers about the identification and management of swallowing disorders. Now in its third edition, *Swallowing Disorders* has been revised to make it more user-friendly. It is also useful in staff or paraprofessional training.

This booklet includes:

- » A case history
- » Stages of swallowing disorders
- » Symptoms of swallowing disorders
- » Medical conditions associated with swallowing disorders
- » Alternative means of feeding
- » Glossary of terms
- » Space to list professional resources to contact

MR #029652 *Swallowing Disorders (package of 10)*

\$ 27.95



## Evaluation and Treatment of Swallowing Disorders

Second Edition

Jeri A. Logemann

Incorporating the vast quantity of research on swallowing, this second edition is a must-have for clinicians working with dysphagia.

Discover an in-depth, cohesive approach to the evaluation and treatment of swallowing disorders. You'll review:

- » normal swallowing physiology
- » techniques for screening and evaluation of oropharyngeal swallowing
- » procedures for treatment of dysphagia

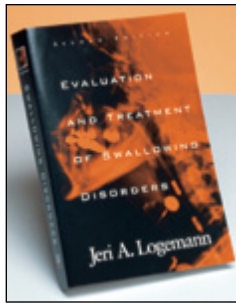
The book covers a wide range of populations, including those with:

- » neurologic disease,
- » sudden-onset neurologic damage, and
- » head and neck cancer.

Focusing on clinical problem solving, this book provides you with the tools necessary to manage adult patients with dysphagia and the information to determine the best methods for assessment and treatment. It's an ideal resource on the topic of dysphagia, showing clear definitions of procedures for students and clinicians alike. This text is organized in a useful format, covering the understanding of normal anatomy and physiology through assessment, treatment, and application to special populations. Use it to develop an efficient, effective approach to patient care in the area of dysphagia.

406 pages, 1998, hardcover

MR #016171 Evaluation and Treatment of Swallowing Disorders \$ 63.95



## Management of Speech and Swallowing in Degenerative Diseases

Second Edition

Kathryn M. Yorkston • Robert M. Miller • Edythe A. Strand

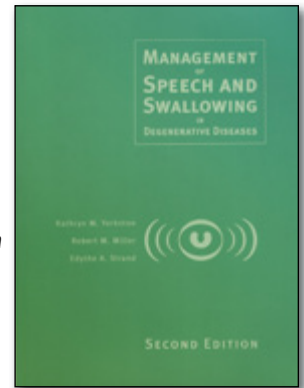
*Management of Speech and Swallowing in Degenerative Diseases—Second Edition* is for students and practicing speech–language clinicians who serve individuals with Parkinson's disease, Huntington's disease, amyotrophic lateral sclerosis, or multiple sclerosis. Management of these populations is a challenge because of their diversity and the urgency of their needs. Although dysarthria and dysphagia are common in these diseases, the characteristics of the speech and swallowing disorders vary. The differences in disease features dictate differing approaches to management of speech and swallowing disorders.

This new edition is extensively revised. It provides an update on many advances that have been made in our understanding and treatment of degenerative diseases. The text is divided into four chapters, each devoted to one medical diagnosis: Parkinson's disease, Huntington's disease, amyotrophic lateral sclerosis, and multiple sclerosis. Each chapter is organized around a series of questions chosen to reflect information that speech–language pathologists need to have in order to manage people with degenerative diseases appropriately. For each of the diseases, the book breaks down the intervention into stages, such as mild dysarthria, moderate dysarthria, and severe dysarthria. Scales rating speech and swallowing function are provided for each disease, along with clinical examination forms and checklists. An appendix of Handouts for Patients and Families is also included.

Any professional working with patients with degenerative diseases will appreciate the thoroughness and ease of use of this practical resource.

267 pages, 2003, softcover

MR #030694 Management of Speech and Swallowing... \$ 63.95



## Manual for the Videofluorographic Study of Swallowing—Second Edition

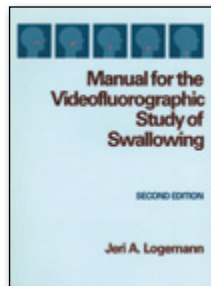
Jeri A. Logemann

This edition provides the clinician with specific procedures for bedside and radiographic assessment of oropharyngeal swallow, as well as treatment for swallowing disorders. Treatment techniques are described for application and evaluation in the radiographic study, and sample protocols are provided for patients with particular swallowing disorders.

Techniques for measuring the patient's oropharyngeal swallowing function and the effects of treatment strategies are described. Sample reports are included, illustrating assessments of inpatients and outpatients; and more than 75 illustrations provide the clinician with visual references for normal swallow and various swallowing disorders. Application of the radiographic study to special populations, including children and individuals with developmental delays, head injury, and spinal cord injury, is described.

**Contents include:** Assessment of Need and Readiness for the Modified Barium Swallow, Normal Radiographic Anatomy and Physiology of the Oropharynx, Modified Barium Swallow Procedure, Variations in the Modified Barium Swallow Procedure, Radiographic Symptoms and Swallowing Disorders, Measurement of Swallow from Videofluorographic Studies, Decision Making During the Radiographic Study, Report and Recommendations, and Sample Reports.

MR #006388 Manual for the Videofluorographic Study of... \$ 77.95



## Drugs and Dysphagia

### How Medications Can Affect Eating and Swallowing

Lynette L. Carl • Peter R. Johnson

This pocket-sized reference is for clinicians who manage patients with dysphagia. Speech–language pathologists, occupational therapists, physicians, clinical dietitians, nurses, and pharmacists will find this book to be a helpful, handy resource. *Drugs and Dysphagia* is carefully organized, allowing quick access to precise information. The text comprises three parts:

**Part 1**—overviews the nervous system and the swallow process. An overview of the effects of medications on swallowing is provided in Chapter 3.

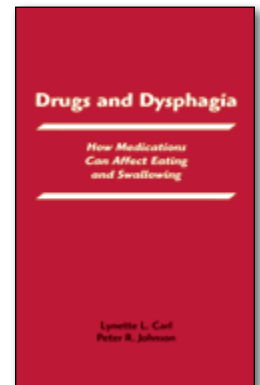
**Part 2**—addresses medications that affect the central nervous system. Medications associated with oral, pharyngeal, and esophageal dysphagia; causes of dysphagia; and drug-induced dysphagia are discussed.

**Part 3**—deals with important medications that can cause dysfunction of the gastrointestinal system and those that are used to treat gastrointestinal dysfunction.

Tables are included throughout for this quick and easy-to-use reference. These tables are organized into medication groups based on their use. Specific medications from each group are listed by both generic and brand name. The tables include the recommended doses of these medications and the commonly encountered side effects associated with them that may contribute to dysphagia.

333 pages, 2006, softcover

MR #042337 Drugs and Dysphagia \$ 65.95



## Clinical Management of Dysphagia in Adults and Children

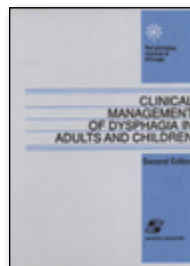
Second Edition

Leora Reiff Cherney

The second edition of this popular book has increased in size and expanded from an evaluation focus to a management focus. This edition includes forms for bedside evaluation of dysphagia in adults and children, plus discussion of videofluoroscopy and other diagnostic procedures. Both the seasoned professional and the new clinician will benefit from the in-depth and up-to-date information found in *Clinical Management of Dysphagia*.

208 pages, 1993, spiralbound

MR #026163 Clinical Management of Dysphagia in... \$ 73.95



## Developmental Hand Dysfunction

Second Edition

Rhoda P. Erhardt

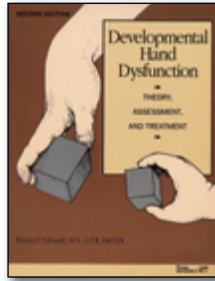
This manual offers current theory, assessment, and treatment of prehension or hand dysfunction for all ages. Includes descriptions and detailed illustrations of normal and atypical variations of prehension. Also includes the Erhardt Developmental Prehension Assessment (EDPA) the EDPA-S; and evaluation reports, treatment notes, and photographs from three case studies. The importance of hand skills for individuals with cerebral palsy is illustrated by a treatment approach emphasizing functional activities in home, school, and community.

**TARGET GROUP:** Infant–adult

234 pages, softcover

MR #044280 Developmental Hand Dysfunction

\$ 80.95



## Hands at Work and Play

Developing Fine Motor Skills at School and Home

Janice Miller Knight • Mary Jo Gilpin Decker

Whether cutting, coloring, or writing, these activities will help teachers and parents refine coordination in at-risk 5- to 7-year-olds. Activities are grouped into three complete courses: a pre-writing program, a beginning-writing program, and a formal writing program. These programs are designed to be administered by teaching assistants or parent volunteers. Includes a discussion of pre-writing development, sensory motor activities, skill practice, reproducible masters, parent letters, and assessments.

**TARGET GROUP:** At-risk ages 5–7 years

313 pages, 3-ring binder

MR #044292 Hands at Work and Play

\$ 99.95



## Motor Development Program for School-Age Children—Second Edition

Jeanne Shanks Sellers

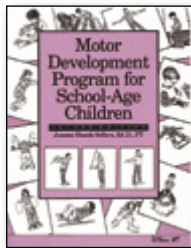
This 10-week curriculum of sequential motor activities will help you increase the confidence and improve the motor skills of children who are clumsy or developmentally delayed. The children rotate through eight activity stations that focus on the following areas of motor development: perceptual motor, locomotor, fine motor and visual motor, physical fitness, rhythm, balance, manipulation, and body awareness and stunts. For each station, activities are suggested at three levels of difficulty. Instructions are included for constructing all homemade equipment.

**TARGET GROUP:** School-age children

208 pages, spiral-bound

MR #044304 Motor Development Program for School-Age Children

\$ 66.95



## Facilitation Techniques Based on NDT Principles

Lois Bly • Allison Whiteside

This “how to” manual helps the student and the experienced therapist learn specific facilitation techniques to aid clients with neurological disorders in progressing to their highest functional level. Techniques are for use with clients of all ages. Each technique is presented with both written description and sequential photographic presentation. Also includes precautions and component and functional goals.

**TARGET GROUP:** All ages

300 pages, softcover

MR #044286 Facilitation Techniques Based on NDT Principles

\$ 99.95



## Fine Motor Dysfunction

Therapeutic Strategies in the Classroom

Kristin Johnson Levine

This best-selling book assists therapists, special educators, teachers, and parents in managing fine-motor dysfunction in the classroom. Reproducible handouts are organized into 15 areas of dysfunction that commonly result in referral to a school-based occupational therapist. Each component area includes a brief discussion of the dysfunctional component, activities to improve performance, and strategies for bypassing the weak area. This comprehensive reference facilitates targeted treatment of specific areas of dysfunction.

**TARGET GROUP:** School-age children

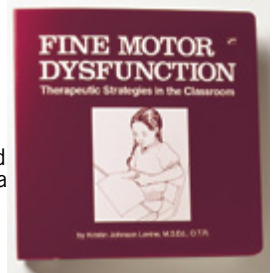
**CD Version Requirements:** PC Windows 95 or later / MAC System 7.1 or later  
593 loose-leaf pages in a 3-ring binder

MR #044289 Fine Motor Dysfunction (Book)

\$ 119.95

MR #044290 Fine Motor Dysfunction (CD Version)

162.95



## Home Program Instruction Sheets for Infants and Children

D. LaVonne Jaeger • Joan Gertz

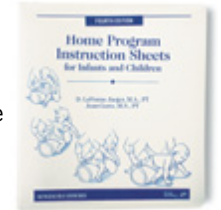
Help parents and caregivers augment therapy provided by the physical therapist with these informative and easy-to-use instruction sheets. Each of the 200+ activities includes a purpose, instructions, desired response, undesired response, room for the therapist's special instructions, and a clear illustration. Activities are grouped by the following functional goals: preparation for functional sitting, preparation for functional upper-extremity activities, preparation for functional standing, preparation for ambulation, therapeutic care giving, and range of motion. Sheets are organized in order of increasing difficulty.

**TARGET GROUP:** Infants and children

215 pages, 3-ring binder

MR #044295 Home Program Instruction Sheets for...

\$ 74.95



## Pre-Dressing Skills

Marsha Dunn Klein

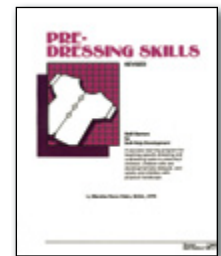
This manual provides the user with a background in the normal developmental sequence of dressing and undressing skills and offers suggestions in teaching approaches and techniques that can simplify the teaching process and maximize success. It offers teaching strategies, standard and adapted dressing techniques, suggestions of adaptive equipment and devices, and classroom teaching games. Checklists and forms are provided.

**TARGET GROUP:** 1–6 years

152 pages, softcover

MR #044319 Pre-Dressing Skills

\$ 51.95



## Pre-Writing Skills—Revised

Marsha Dunn Klein

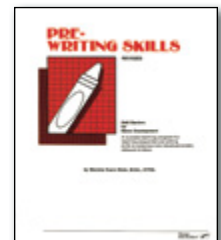
This manual explains how to assess a child's pre-writing skills so that instruction can be targeted to the current level of performance. Learn the developmental stages of writing. Then choose from the many techniques, adaptations, and activities in which children can practice their pre-writing skills. Guidelines are given for drawing up an individual pre-writing program for each child. Appropriate for use by parents, teachers, and therapists as a tool for independent study.

**TARGET GROUP:** Children entering the constructive stage of play

119 pages, softcover

MR #044322 Pre-Writing Skills

\$ 51.95



**Making It Easy**

**Sensorimotor Activities at Home and School**

Mary Haldy • Laurel Haack

Parents, teachers, and therapists can easily incorporate these activities into the daily routines of preschoolers and young children. You'll find them a valuable resource for keeping your clients motivated and increasing their attention in the classroom. Includes strategies for adapting the home and school environments and modifying everyday school-time and at-home activities for sensorimotor learning. Also supplies helpful reproducible assessment forms and motivational charts for therapists and teachers.

**TARGET GROUP:** Preschoolers and young children  
174 pages, spiral-bound

MR #044302 Making It Easy



\$ 68.95

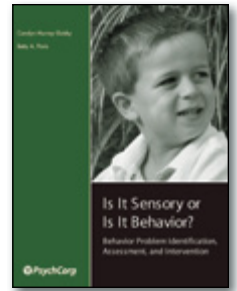
**Is It Sensory or Is It Behavior?**

Betty A. Paris • Carolyn Murray-Slutsky

Sensory and behavior issues are often complex, intermingled, and pertinent to most clinicians who work with children. This book provides information and strategies for distinguishing between sensory-based and non-sensory-based behaviors, as well as intervention techniques. Topics addressed include causes of behavior, sensory integrative dysfunction, environmental factors that impact behavior, managing challenging behaviors, and implementing sensory diets. The case studies and worksheets included offer practical suggestions when working with children. This book will help analyze behavior in children to determine if sensory issues exist or if it is a behavior-related problem, as well as identify what factors are the root cause of the problem. Laminated cards include intervention strategies for challenging behaviors.

**TARGET GROUP:** Preschool- and school-aged children  
MR #044296 Manual with Laminated Cards Kit

\$ 60.95



**Sensorimotor Processing Activity Plans**

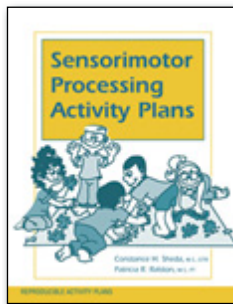
Constance H. Sheda • Patricia R. Ralston

With more than 150 activities to choose from, this manual offers occupational or physical therapists new ways to help school-aged children with sensory processing or sensorimotor difficulties. Activities are organized by systems, themes, and developmental approaches and are adaptable for groups or individuals. The systems approach is used to provide children with tasks in selected sensorimotor areas. The themes approach organizes activities by the seasons. The developmental approach offers activities in seven basic positions.

**TARGET GROUP:** School-age children  
224 pages, spiral-bound

MR #044330 Sensorimotor Processing Activity Plans

\$ 62.95



**Sensory Motor Handbook**

**Second Edition**

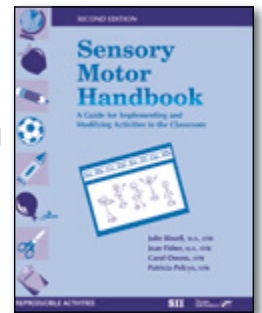
Julie Bissell • Jean Fisher • Carol Owens • Patricia Polcyn

Children come to school with a variety of strengths and limitations. The *Sensory Motor Handbook* is a great resource for occupational therapists, speech-language pathologists, teachers, and parents. Use activities that can be complete in the classroom or at home. The handbook also provides a troubleshooting section that provides ideas for classroom modification for individual students.

**TARGET GROUP:** School-age children  
220 pages, softcover

MR #044331 Sensory Motor Handbook

\$ 66.95



**Documenting Sensorimotor Progress**

**A Pediatric Therapist's Guide**

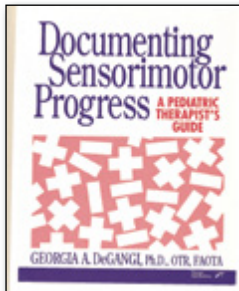
Georgia A. DeGangi

Create objective documentation as required by insurance companies, parents, and physicians. First, learn how to establish a personalized, effective measurement strategy. Then identify specific assessments from which to create a customized checklist, eliminating the need for long written narratives. Reproducible log sheets are included to make creating the checklists even easier.

**TARGET GROUP:** Infants–school-age children  
167 pages, softcover

MR #044281 Documenting Sensorimotor Progress

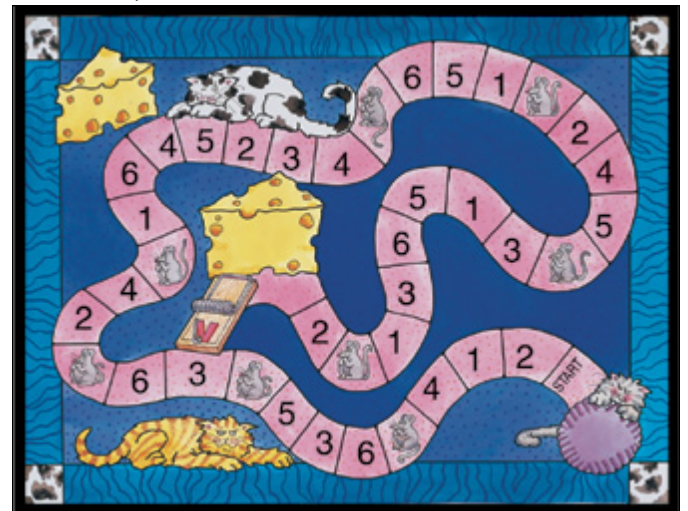
\$ 62.95



**Adventures at Hand!**

**Games for Visual Motor Skills Development**

Patricia A. Volpe



Build on visual motor skills—these six games make learning an adventure for children ages 4 to 11. Appropriate for children affected by: dyspraxia, sensory integration dysfunction, developmental delay, and ADHD. The kit includes six games, instructions, alphabet cards, game markers, bulb syringes, puff balls, Wikki Stix®, reward tokens, and dice.

**TARGET GROUP:** Ages 4–11 years

MR #044270 Adventures at Hand!

\$ 188.95

**Pediatric Massage—Revised**

**For the Child with Special Needs**

Kathy Fleming Drehobl • Mary Gengler Fuhr

Massage is a powerful sensory tool that offers many benefits to children. This guide offers detailed instructions for parents and caregivers to effectively massage children up to age 11 years with cerebral palsy, Down syndrome, autism, sensory integrative disorders, developmental delays, and other impairments. Learn the special strokes for targeted body areas. Brush up on the latest research and medical contraindications.

**TARGET GROUP:** Birth–11 years

208 pages, softcover

MR #044312 Pediatric Massage

\$ 48.95

