

Vocabulary

Task I: Using Context Cues in Word Finding

For each sentence below, choose the word in parentheses that makes the most sense. The first one is done for you.

1. The windshield is covered with water droplets. (dirt / water)
2. The tall trees swayed in the _____ . (wind / snow)
3. I wish Cara would stop _____ so loudly. (yawning / yelling)
4. You probably need to rewind the _____ . (CD / tape)
5. Are these _____ seedless? (potatoes / grapes)
6. I think I caught my _____ in my zipper. (shirt / socks)
7. When Catherine was playing her _____, one of the strings broke.
(violin / cards)
8. I think my _____ needs a new battery. (watch / necklace)
9. Make sure the blindfold covers her _____. (ears / eyes)
10. The brim of my _____ is bent out of shape. (jacket / cap)
11. People get _____ more than any other illness. (bored / colds)
12. Will you please stop slurping your _____ ? (bread / soup)
13. I'm so stiff I can't bend my _____. (knees / shoulders)
14. Will he _____ the ball over the goalpost? (bat / kick)
15. Do you want your groceries in plastic or paper _____ ? (bags / carts)
16. The bird's _____ broke when it flew into the window. (wing / perch)

I.E.P. Goal: The student will use context cues to select missing words in sentences with 90% or greater accuracy.

Question Comprehension

Task E: Answering *If* Questions

Answer *yes* or *no* to each question. The first one is done for you.

1. If you belong to a club, are you a member of it? yes
2. If the small hand of the clock is on 11, is it midnight? _____
3. If a flower has bloomed, is it open? _____
4. If your dog had puppies, is it a female? _____
5. If you are nearsighted, do you need glasses? _____
6. If you lose your change in a drink machine, are you grateful? _____
7. If you have a lot of energy, are you exhausted? _____
8. If you hear thunder, should you get out of the swimming pool? _____
9. If your last name begins with *W*, are you near the end of the class roll? _____
10. If your birthday is in October, is it near the beginning of the year? _____
11. If your tooth aches, should you see an optometrist? _____
12. If you leave the freezer door open, will the food defrost? _____
13. If your bike tire is flat, should you deflate it? _____
14. If it is 10:15, is it half past the hour? _____
15. If your dog is obedient, does he come when you call? _____
16. If you cut a deck of cards, do you use a knife? _____
17. If a test is timed, can you take as long as you want to finish it? _____
18. If you run a lap, will you come back to the starting point? _____
19. If you have been alive for more than a decade, are you nine years old? _____
20. If you exercise, do you burn calories? _____

I.E.P. Goal: The student will answer if questions with 90% or greater accuracy.

Following Directions

Task C: Interpreting Written Directions, *continued*

Read each set of directions aloud. Then use the information to complete the statements following each set of directions. Try to complete the statements without looking at the directions. If you need to look back, you may.

Growing Salt Crystals

Pour one-half cup of water into a tall, narrow glass jar. Add three tablespoons of table salt to the water and stir well. Next, cut a one-half inch wide strip of black construction paper that is about half as tall as the jar. Put the paper strip inside the jar so it stands up against the side of the jar. Be sure the bottom of the paper strip is in the water, near the bottom of the jar. Put the jar in a place where it won't be bumped or moved. Watch the paper in the jar for three or four weeks. You may see lacy crystals growing on the paper after a few days. More crystals will grow as the jar sits for more days.

1. Before beginning the experiment, you will need to find a _____ .
2. The first thing you do is measure _____ of water into the jar.
3. Then add three tablespoons of _____ to the water.
4. A strip of _____ should be placed inside the jar.
5. The bottom of the paper should be _____ .
6. After several _____ , crystals may appear on the black paper.
7. You should observe the crystals growing for _____ weeks.
8. The crystals will look like _____ .

Bonus: The jar should be placed in a spot where it won't be bumped or moved because _____ .

I.E.P. Goal: The student will read instructions aloud and complete statements about the instructions with 90% or greater accuracy.

Using Basic Language Skills

Task H: Formulating Questions From Factual Paragraphs

Read each paragraph. Then make up questions to ask about the paragraph which begin with each of the key words provided. Be sure you can answer the questions you make up. The first example is done for you.

1. You don't turn it on, it has no moving parts, it doesn't need batteries, and it doesn't cost a fortune. It's made of plastic in the shape of a circle. What is this toy that millions of children have enjoyed since it was invented in 1958? Why, it's the Hula Hoop®! Children and adults around the world have had hours of fun spinning the Hula Hoop around their hips, arms, or necks. Even children who can't spin it can have fun jumping through the Hula Hoop or throwing balls through it. Along with the Yo-Yo, Frisbee®, and Slinky®, the Hula Hoop is a classic toy that will be enjoyed by thousands of children in the years to come.

Ask a question about the paragraph that begins with:

What	<i>What are some things you can do with a Hula Hoop?</i>

What	_____

When	_____

Who	_____

How	_____

Which	_____

I.E.P. Goal: The student will formulate questions about paragraphs when the initial question word is provided, with 90% or greater accuracy.