

Table of Contents

Foreword	7
Introduction and Rationale	9
Creating the <i>Social Language Development Test – Elementary</i>	9
Early Childhood Development of Social Language Skills	10
Initial Subtests	11
Continued Refinement of the Test	11
Description of the Current Test	12
Subtest Descriptions	12
Subtest A: Making Inferences	12
Subtest B: Interpersonal Negotiation	12
Subtest C: Multiple Interpretations	13
Subtest D: Supporting Peers	13
Normative Population	13
Intended Population	13
Test Administration	15
Examiner Qualifications	17
Test Environment	17
Test Procedures	17
Allowable Prompts	17
Recording and Scoring Responses	17
Administration Time	18
Calculating Chronological Age	18
Materials	18
Scoring	19
Scoring Rationale	21
Social Skills Reflected in Test Responses	21
Scoring Considerations	22
Discussion of Performance	25
Rationale for Teaching Social Language Skills	27
Subtest Performance, Error Patterns, and Remediation	27
Subtest A: Making Inferences	27
Subtest B: Interpersonal Negotiation	29
Subtest C: Multiple Interpretations	32
Subtest D: Supporting Peers	33
Statistical and Normative Analyses	35
Compiling Test Results	37
Test Design	37
Item Pool Study	37
Figure A: Subject Distribution for Item Pool Study	38
Examiner Criteria and Testing Information	37
Item Selection Procedures	38

Statistical and Normative Analyses, <i>continued</i>	
Standardization Study	38
Figure B: Subject Distribution for Standardization Study	39
Interpretation of Test Results	39
Age Equivalents	39
Percentile Ranks	40
Standard Scores	40
Reliability	41
Inter-Rater Reliability	41
Validity	41
Race/Socioeconomic Differences in Test Performance	42
Tables	45
Standardization Tables	47
1-1...1-3 Number of Subjects, Means, Medians, and Standard Deviations for Each Task, Each Subtest, and Total Test by Age	47
2-1...2-2 Age Equivalents of Raw Scores for Each Task, Each Subtest, and Total Test	48
3-1...3-48 Raw Scores, Percentile Ranks, and Standard Score Values for Each Task, Each Subtest, and Total Test by Age	49
Reliability Tables	73
4 Test-Retest Reliability Coefficients and Standard Errors of Measurement for Each Task, Each Subtest, and Total Test by Age ..	73
5 Reliability Based on Item Homogeneity: Kuder-Richardson (KR20) Coefficients for Each Task, Each Subtest, and Total Test by Age ..	74
6 Inter-Rater Reliability: Percent of Agreement Between Raters	75
Validity Tables	76
7-1...7-2 t-Tests for Differences Between Normal Subjects and Subjects with Language Disorders: Raw Score Means for Each Task, Each Subtest, and Total Test	76
7-3...7-4 t-Tests for Differences Between Normal Subjects and Subjects with Autism Spectrum Disorders: Raw Score Means for Each Task, Each Subtest, and Total Test	78
8-1...8-4 Point Biserial Correlations Between Item Scores and Task Scores by Age	80
9-1...9-13 Subtest Intercorrelations and Correlations Between Subtests and Total Test by Age	82
Other Tables	88
10-1...10-2 t-Tests for Differences Between Male and Female Mean Scores for Each Task, Each Subtest, and Total Test by Age	88
11-1...11-12 Proportion Passing Items and Subtest Means by Race and Ethnicity	90
12-1...12-12 z-Tests for Proportion Passing Items, Chi Square Tests, and F-Tests for Subtest Mean Differences	102
13-1...13-28 Analysis of Variance Tests for Race and Socioeconomic Status: Mean Differences	114
14 Significant F-Tests for Race and Socioeconomic Differences	137
Glossary of Testing Terms	141
References	143