

Subtest A: Making Inferences Social Language Development Test – Elementary

#### Picture 4



- a. Pretend you are this person. What are you thinking?
- b. What do you see that tells you what he's thinking?

# Scoring Tips

This person **holds his head in frustration** as he looks at his **computer screen**. The **books and writing utensils** on the work surface suggest a school or work project/test. The person's frustration could spring from not knowing what to do, from how long it's taking, or from something going wrong. He could also have a headache due to tension/stress.

Responses regarding playing a computer game miss the person's emotional intensity as well as the books/work supplies clues.

### a. Expressing Someone's Thoughts

- 1 direct quote expressing frustration, confusion
  - This is too hard/long/frustrating/confusing.
  - I'll never finish/get it done.
  - I'll never understand/get it.
  - I need help.
  - What should I write/answer on this test?
  - Where/What is the Web site?
  - I can't do it.
  - I don't get my work/exam/homework.
  - Something's wrong.
  - What? How did this get here?
  - Darn, I downloaded a virus!
  - The computer's not working/too slow.
  - I did something wrong/messed up.
- 0 indirect quote
  - He's stressed/frustrated/confused.
  - He thinks it's too hard/long/frustrating/confusing.

inappropriate, irrelevant, gesture, DK, NR

- I'm losing the game.
- student imitates person

#### b. Stating Visual Clues

- 1 relevant visual clue
  - His head is in his hands.
  - His hands are on his head/hair.
- **0** irrelevant, inappropriate, inaccurate, imitates the person, DK, NR
  - He's staring at the computer.
  - He's pulling his hair.
  - student imitates person

# **Subtest A: Making Inferences**

Instructions:

I will ask you to pretend to be the person in a picture and tell me what you are thinking. Then I will ask you why you are thinking that thought. Let's try one.

**Demo Item:** 

- a. Pretend you are this boy. What are you thinking? Tell me the words in the thought bubble. (Point to the thought bubble.)
- b. What do you see that tells you what he's thinking?

**Allowable Prompt:** If the student gives a general reference to "face" or "facial expression" on b items, prompt with "What else can you tell me?"

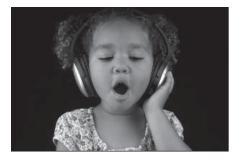
Picture	Task a: Expressing Someone's Thoughts	Task b: Stating Visual Clues
1	Pretend you are this baby. What are you thinking?	What do you see that tells you what this baby's thinking
	1 direct quote expressing relevant anger	1 relevant visual clue
	o indirect quote, inappropriate, irrelevant, gesture, DK, NR	o irrelevant, inaccurate, imitates the person, DK, NR
	Response:	Response:
2	Pretend you are this man. What are you thinking?	What do you see that tells you what he's thinking?
	1 direct quote about checking face	1 relevant visual clue
	o indirect quote, inappropriate, irrelevant, gesture, DK, NR	o irrelevant, inaccurate, imitates the person, DK, NR
	Response:	Response:
3	Pretend you are this person. What are you thinking?	What do you see that tells you what he's thinking?
	1 direct quote about getting a car/license or learning to drive	1 relevant visual clue
	o indirect quote, inappropriate, irrelevant, gesture, DK, NR	o irrelevant, inaccurate, imitates the person, DK, NR
	Response:	Response:
4	Pretend you are this person. What are you thinking?	What do you see that tells you what he's thinking?
	1 direct quote expressing frustration, confusion	1 relevant visual clue
	o indirect quote, inappropriate, irrelevant, gesture, DK, NR	o irrelevant, inaccurate, imitates the person, DK, NR
	Response:	Response:
5	Pretend you are this boy. What are you thinking?	What do you see that tells you what he's thinking?
	1 direct quote giving a relevant command	1 relevant visual clue
	o indirect quote, inappropriate, irrelevant, gesture, DK, NR	o irrelevant, inaccurate, imitates the person, DK, NR
	Response:	Response:
6	Pretend you are this girl. What are you thinking?	What do you see that tells you what she's thinking?
	direct quote about feeling sad, scared, worried, nervous, anxious, jealous, sorry, left out, or wanting to be alone	1 relevant visual clue
	o indirect quote, inappropriate, irrelevant, gesture, DK, NR	o irrelevant, inaccurate, imitates the person, DK, NR
	Response:	Response:
7	Pretend you are this boy. What are you thinking?	What do you see that tells you what he's thinking?
	1 direct quote warning, threatening, or accusing someone	1 relevant visual clue
	o indirect quote, inappropriate, irrelevant, gesture, DK, NR	o irrelevant, inaccurate, imitates the person, DK, NR
	Response:	Response:
8	Pretend you are this woman. What are you thinking?	What do you see that tells you what she's thinking?
	1 direct quote about a conflict with the other woman	1 relevant visual clue
	o indirect quote, inappropriate, irrelevant, gesture, DK, NR	o irrelevant, inaccurate, imitates the person, DK, NR



Subtest C: Multiple Interpretations Social Language Development Test – Elementary

## **Demo Item**

Instructions: I will show you some pictures and ask you for two different ideas about what's going on.



Look at this picture. This girl is wearing headphones and her mouth is open. Tell me two different ideas about what's going on.

Example correct responses:

- She's singing along with some music.
- She's thinking that she likes the music.
- She's yawning because she's bored.
- She's yawning because she's tired.

Allowable Prompt: If the student gives just (one) correct response, prompt with "What else can you tell me?"

Reinforce a correct response positively. For an incorrect response, provide the answer to the student.

Note: You may repeat, alter, or explain the demonstration item to show the student how to respond. No other instruction may be provided after the demonstration item.

Proceed to Picture 1.