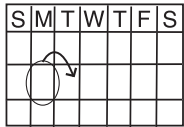


New Seating Arrangement



I sit _____ in my class.
(location*)



Tomorrow I will have a different place to sit.



Everyone will have a different place to sit.



_____ will show me where to sit.
(teacher)



It is good to sit in a different place.



I can make new friends.

*Indicate where the child sits (e.g., near my teacher, behind Charlie, under the clock).

Leaving and Coming Back to the Classroom



I leave class for _____.
(activity*)



Other students are still working.



I will try to leave the room without talking.



When _____ is finished, I will go back to class.
(activity*)



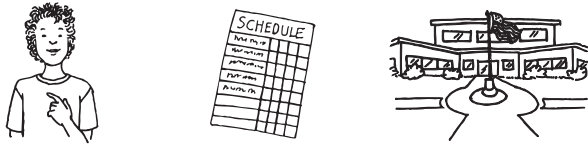
I will try to come back into the room without talking.



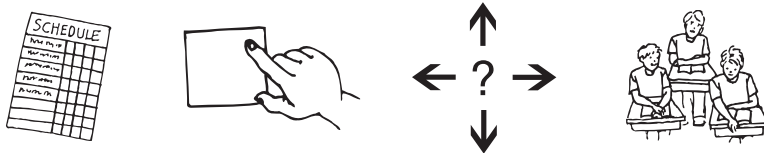
It is important to leave and enter the classroom quietly.

*Indicate why the child might leave the classroom
(e.g., speech therapy, counseling, etc.).

Class Schedule



I have a schedule at school.



The schedule shows me where my classes are.



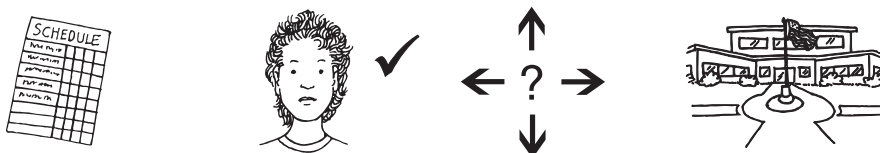
The schedule shows me when my classes start.



I have _____ different classes.
(number)



A bell will ring when it is time to go to the next class.



A schedule helps me know where to go at school.