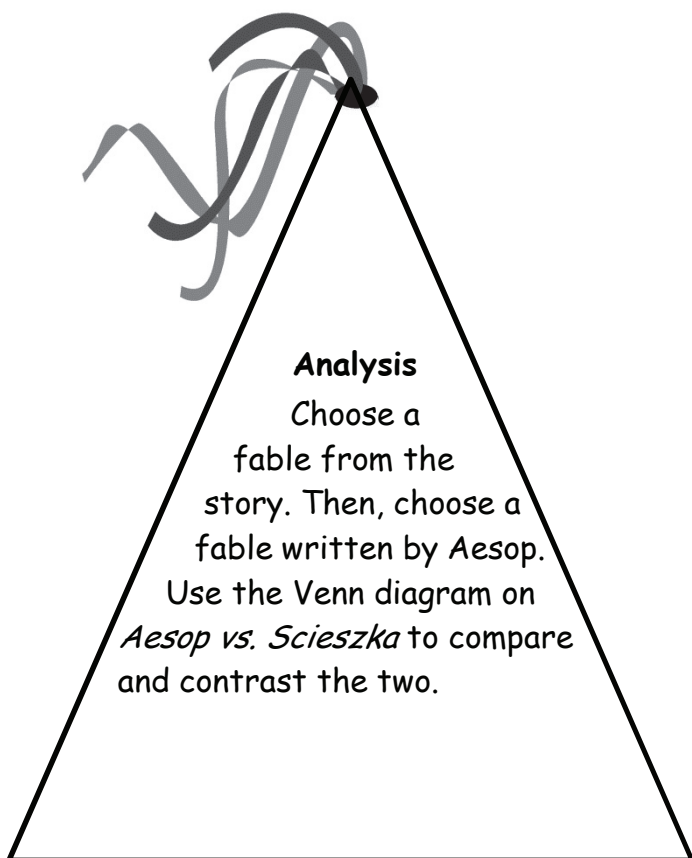
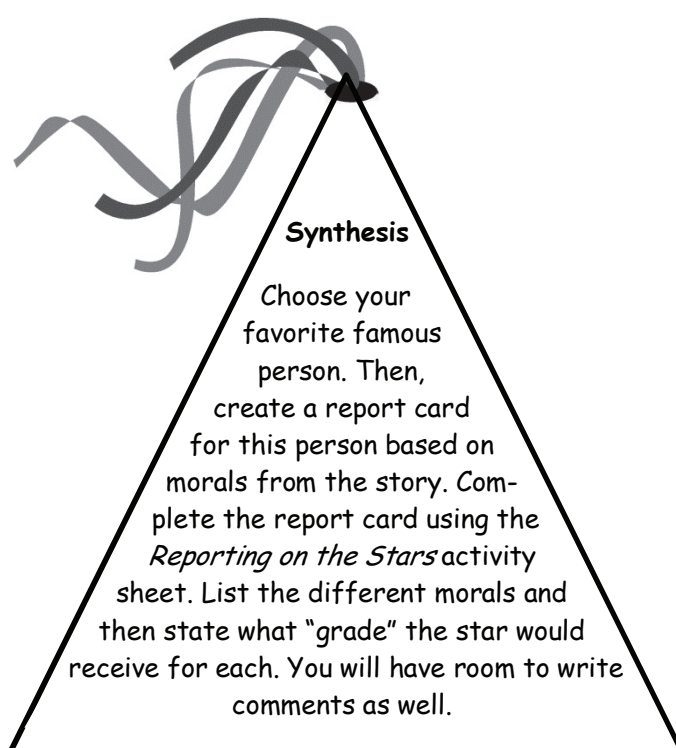


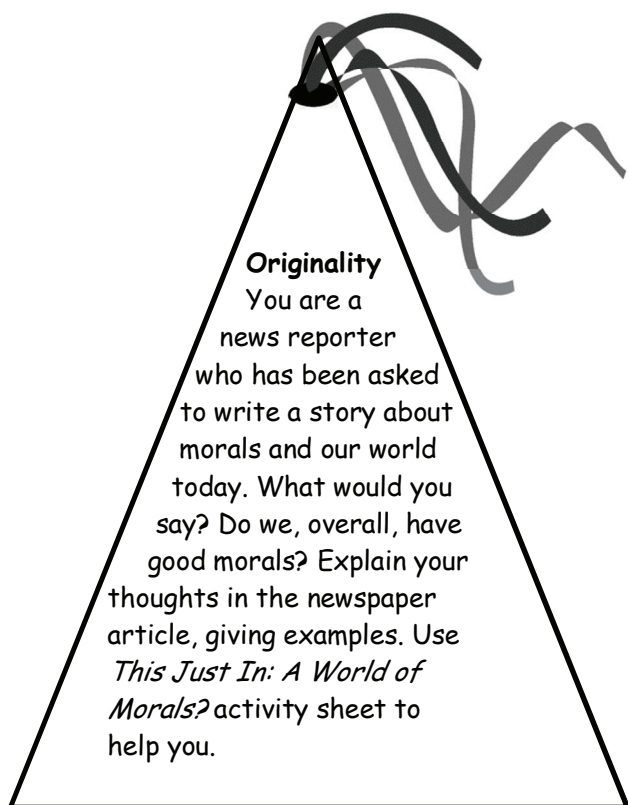
Part I: Bloom's and Williams' Taxonomies
Squids Will Be Squids



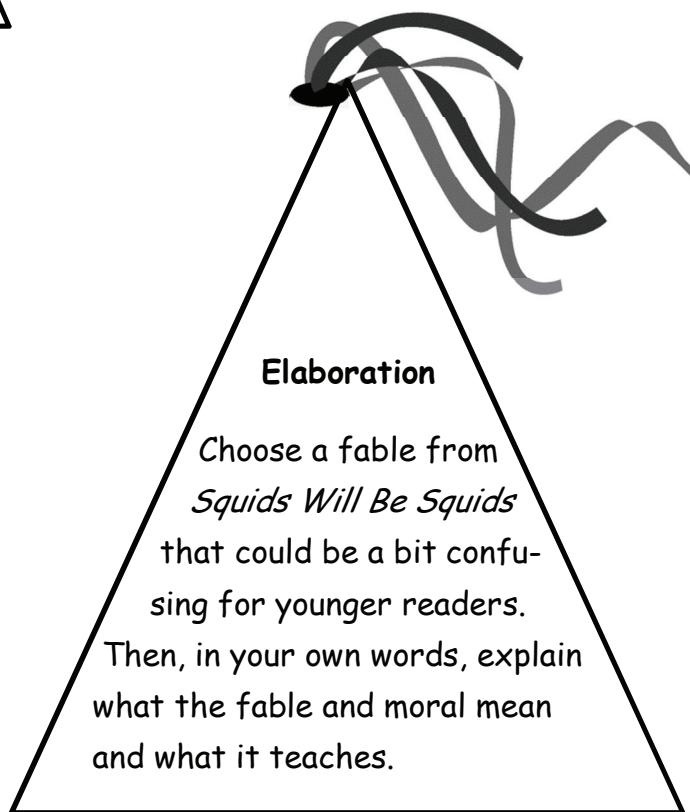
Analysis
Choose a fable from the story. Then, choose a fable written by Aesop. Use the Venn diagram on *Aesop vs. Scieszka* to compare and contrast the two.



Synthesis
Choose your favorite famous person. Then, create a report card for this person based on morals from the story. Complete the report card using the *Reporting on the Stars* activity sheet. List the different morals and then state what "grade" the star would receive for each. You will have room to write comments as well.

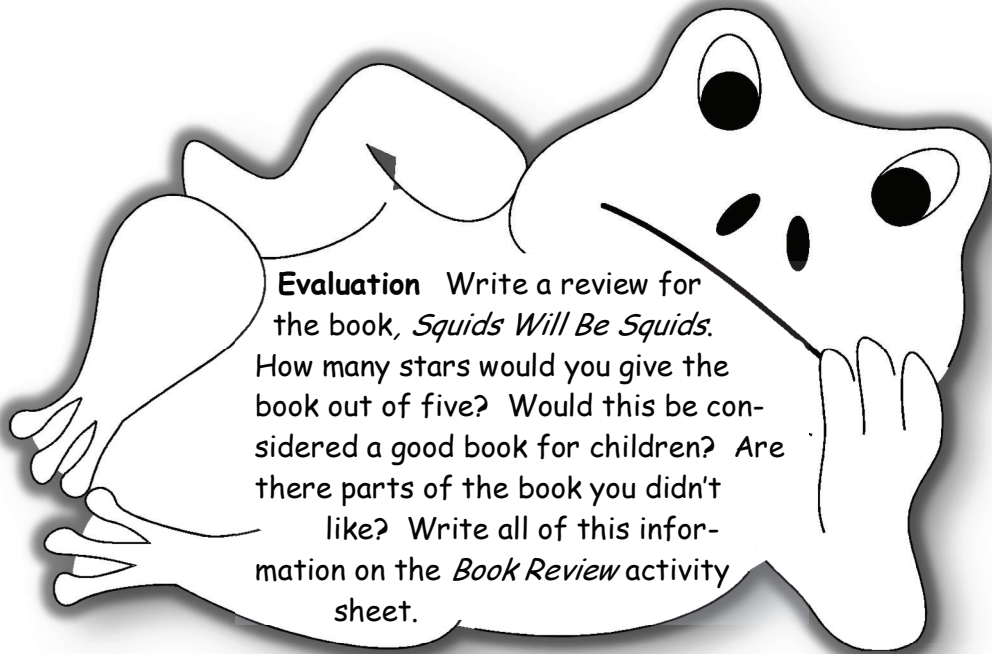


Originality
You are a news reporter who has been asked to write a story about morals and our world today. What would you say? Do we, overall, have good morals? Explain your thoughts in the newspaper article, giving examples. Use *This Just In: A World of Morals?* activity sheet to help you.

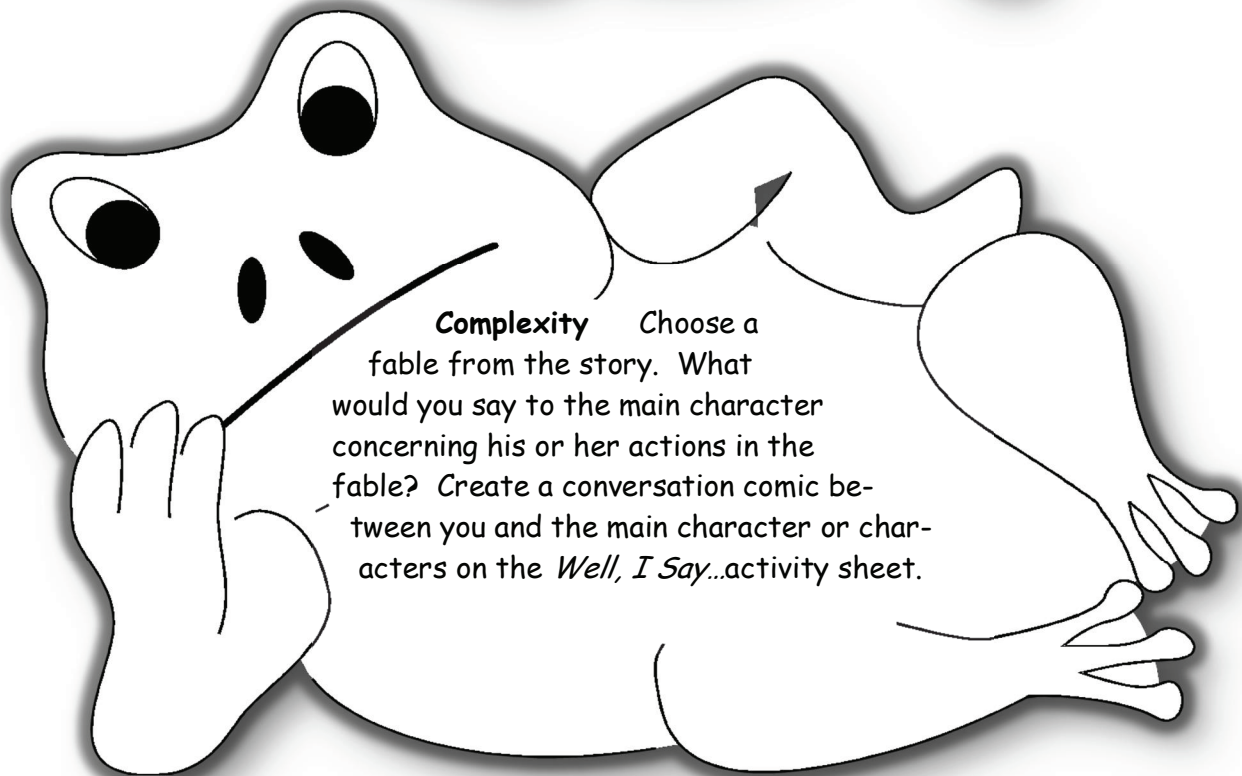


Elaboration
Choose a fable from *Squids Will Be Squids* that could be a bit confusing for younger readers. Then, in your own words, explain what the fable and moral mean and what it teaches.

***Bloom's and Williams' Taxonomies
Squids Will Be Squids***



Evaluation Write a review for the book, *Squids Will Be Squids*. How many stars would you give the book out of five? Would this be considered a good book for children? Are there parts of the book you didn't like? Write all of this information on the *Book Review* activity sheet.



Complexity Choose a fable from the story. What would you say to the main character concerning his or her actions in the fable? Create a conversation comic between you and the main character or characters on the *Well, I Say...* activity sheet.