

Introduction

Canadian Money is a workbook written to address the needs of children in the primary grades (1 to 3) who need to learn basic concepts involving the most common coins and bills used in Canada.

Although written primarily for classroom use by teachers, Canadian Money is also well suited for use at home when parents feel that their children need extra practice to reinforce basic skills and concepts involving money. Parents who run home schooling programs for their children will also find this book a valuable resource.

Canadian Money was written by a husband and wife, who each have over twenty – five years classroom teaching experience, at the grade levels which the book focuses on.

Classroom teachers may wish to use the Duplicating Masters at the back of the book to photocopy, using coloured paper to add a little more realism (light blue for the five dollar bills, light purple for the ten dollar bills etc.). Teachers may also wish to laminate the photocopied bills for durability so that children may use them in activity centres in the classroom.



Name _____

Recognition of Coins

Print the names of the coins in each of the blanks below. Use the words in the word box to help you.





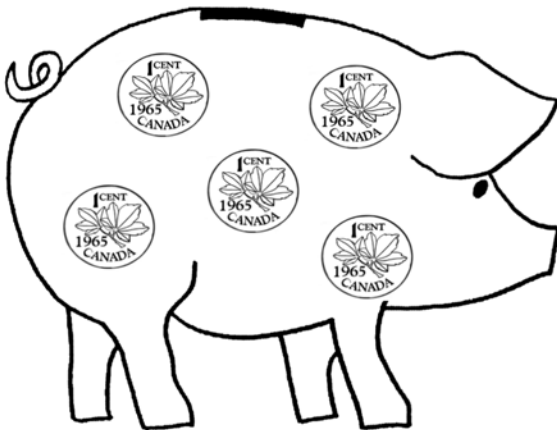


Word Box

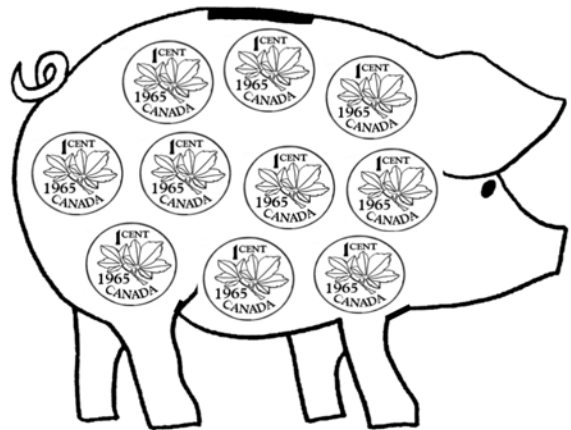
penny
nickel
dime

Coin Values

Print the name of the coin which has the same value as the pennies shown in the piggy banks below.



Coin _____



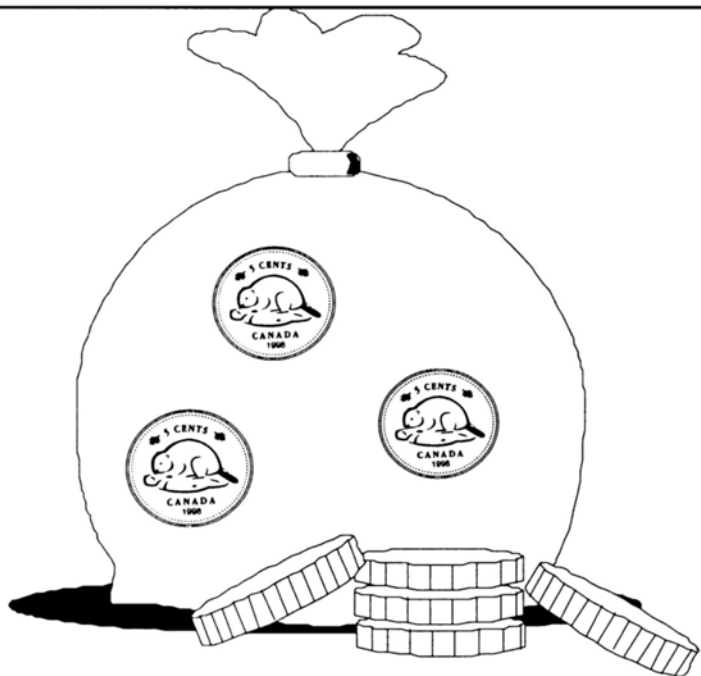
Coin _____



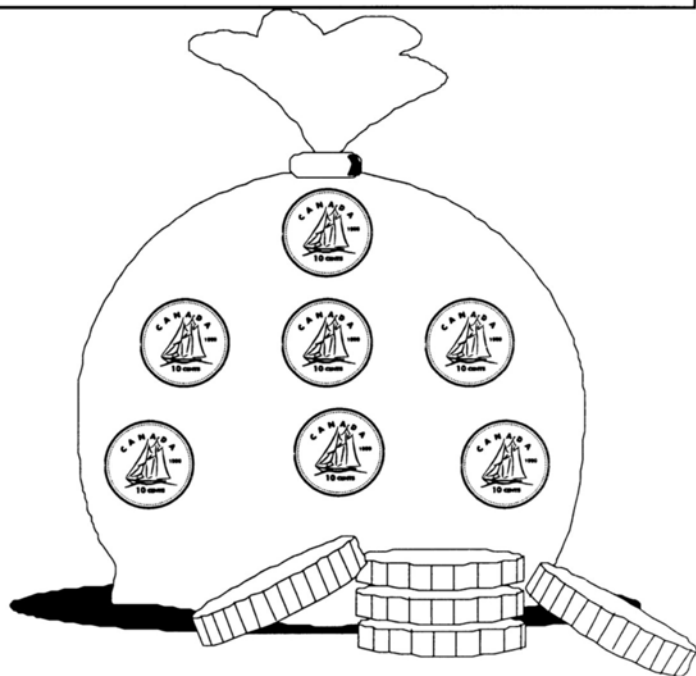
Name _____

Recognition and Counting of Coins

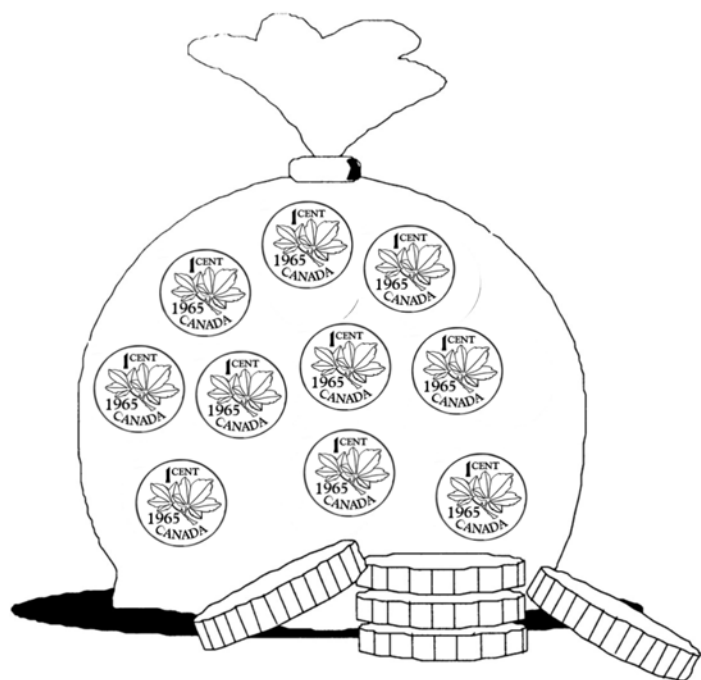
Print the number of coins and the type of coins that are in each bag of money. The first one is done for you.



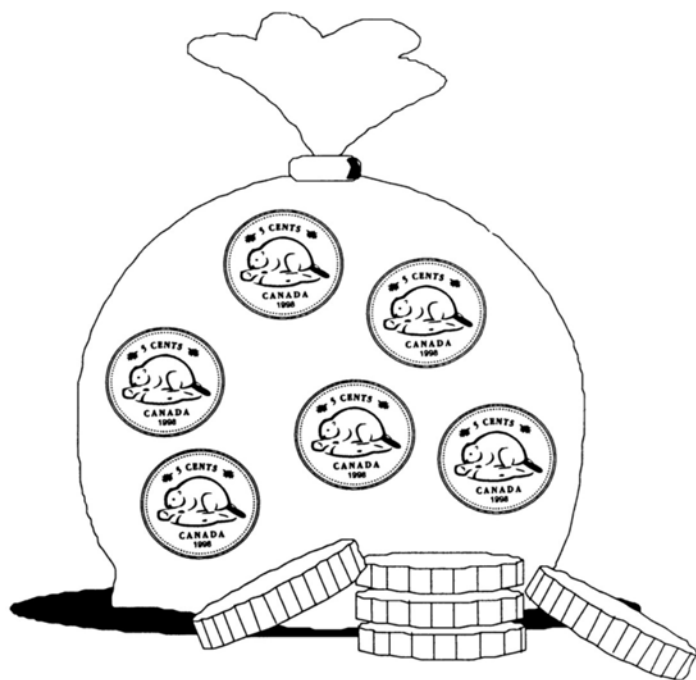
This bag has 3 **nickels** .



This bag has _____ .



This bag has _____ .



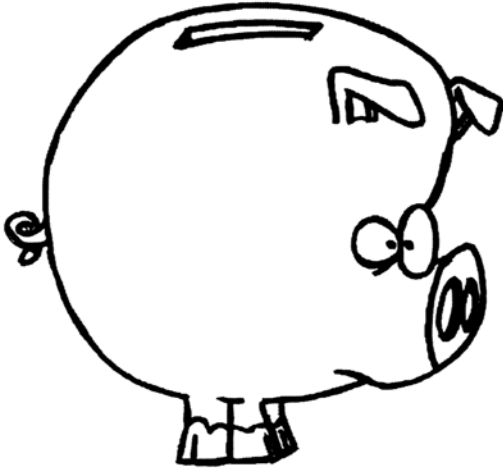
This bag has _____ .



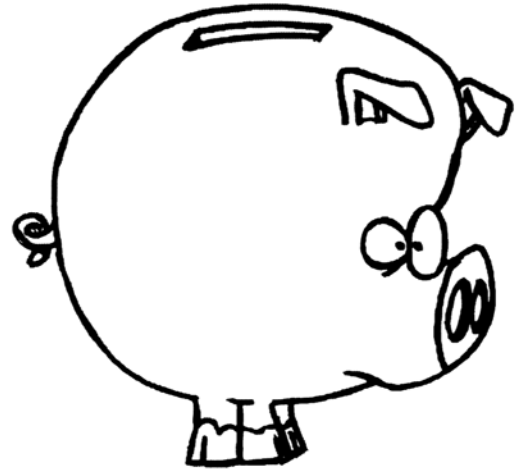
Name _____

Cut and Paste

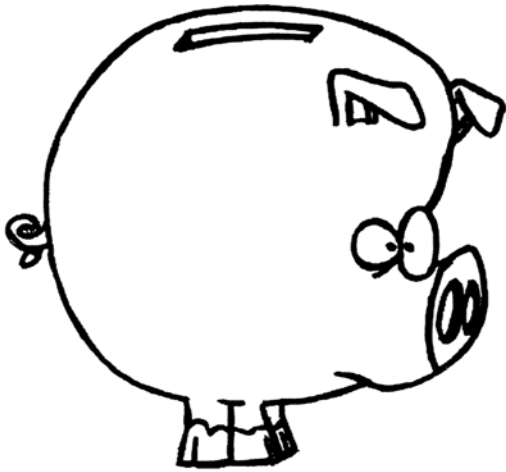
Cut out the coins at the bottom of this page, and paste them into each piggy bank to make the amount shown.



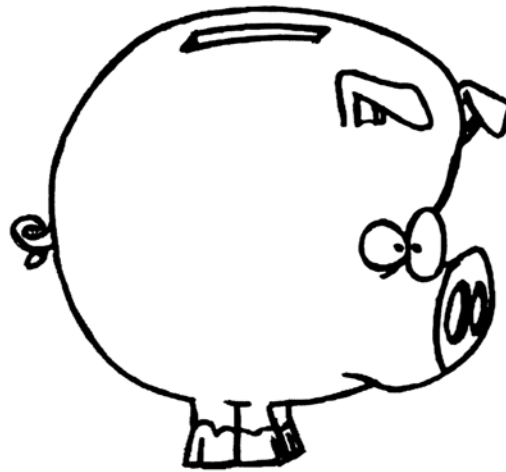
Three cents (3¢)



Eight cents (8¢)



Five cents (5¢)



Ten cents (10¢)

