

Building the Basics

Addition Facts

—— Grades 2/3 ——

Written by Errol Yeaman, B.A.

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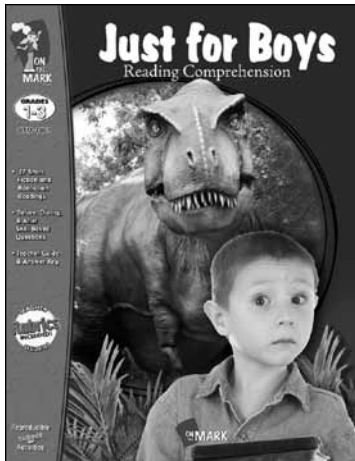
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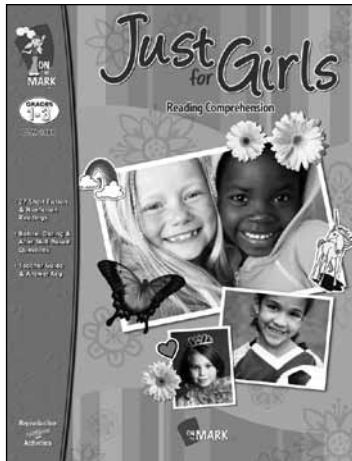
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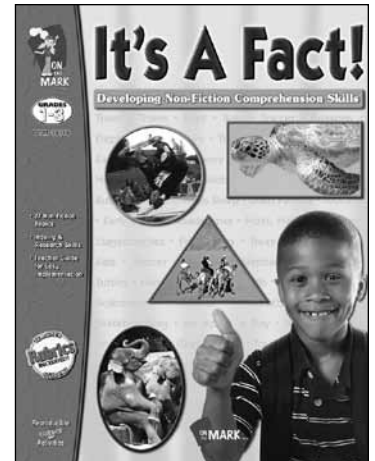
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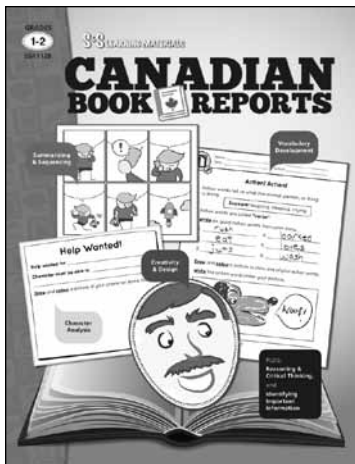
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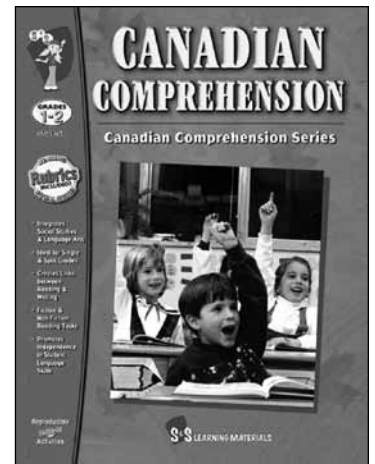
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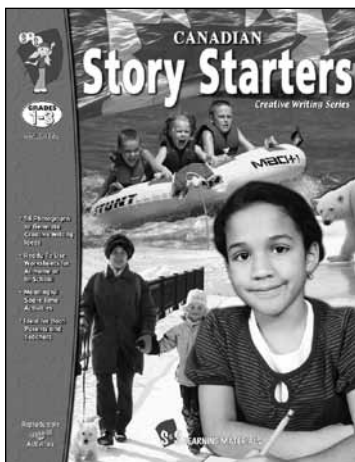
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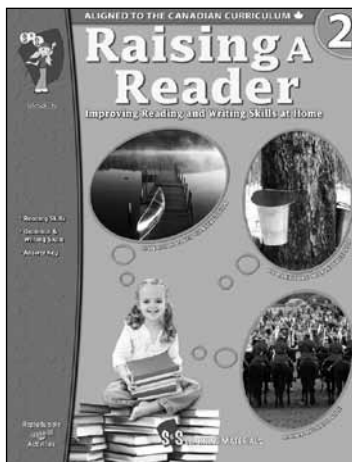
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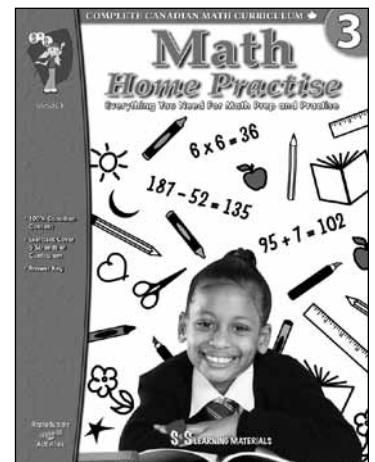
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SS9302



SS9203

Introduction

Who was this book written for?

This book was written primarily for students in **grades two and three**. If a student in **grade four** or **grade five** is having difficulty recalling the addition facts up to twenty quickly, then this book will serve as an excellent review.

Why was this book written?

This book was written because some parents and teachers are unhappy to see students in grades three and four and to some extent in grades five and six counting on their fingers when they are asked to add simple numbers together. Some parents realize that their children in grade two may already have a very good knowledge of the addition facts covered in class and are ready to move ahead by doing some extra work at home.

Who wrote this book?

This book was written by a career teacher, who, as of June 1997, completed his twenty-fifth year of teaching elementary school with the Toronto Board of Education.

The author is a graduate of the University of Toronto and the Toronto Teachers' College. He has spent a great deal of time designing programs and materials to help his students be the best that they can be.

How should this book be used?

This book should be used by parents to help their children at home. It is important that a parent sit with his/her child to provide help where necessary. If possible, the same time each evening, four or five times per week, should be set aside for instruction. A quiet, comfortable location in the home helps with concentration. The work should be done in units which are able to be completed in about twenty to thirty minutes, including time for marking, which should be done as soon as the work is finished.

It is very important to be aware of your child's mood and attitude when you are working with him/her. If they are in a good mood and their attitude is positive, sessions may last more than thirty minutes. However, if they have had a bad day, a short session, or no session at all would be better than twenty minutes of tears, anger or frustration.

Remember, learning the basics is not an overnight process. Praise every bit of progress that your child makes, no matter how small it may seem to you.

Patience is important!



Addition Facts for 2,3,4,5

Memorize These Addition Facts

$$\begin{aligned} 2 &= 0 + 2 \\ &= 1 + 1 \end{aligned}$$

$$\begin{aligned} 3 &= 0 + 3 \\ &= 1 + 2 \end{aligned}$$

$$\begin{aligned} 4 &= 0 + 4 \\ &= 1 + 3 \\ &= 2 + 2 \end{aligned}$$

$$\begin{aligned} 5 &= 0 + 5 \\ &= 1 + 4 \\ &= 2 + 3 \end{aligned}$$

Write The Answers

$$\begin{array}{r} 0 \\ +2 \\ \hline \end{array} \quad \begin{array}{r} 1 \\ +1 \\ \hline \end{array} \quad \begin{array}{r} 0 \\ +3 \\ \hline \end{array} \quad \begin{array}{r} 1 \\ +3 \\ \hline \end{array} \quad \begin{array}{r} 0 \\ +4 \\ \hline \end{array} \quad \begin{array}{r} 1 \\ +3 \\ \hline \end{array} \quad \begin{array}{r} 2 \\ +2 \\ \hline \end{array} \quad \begin{array}{r} 0 \\ +5 \\ \hline \end{array} \quad \begin{array}{r} 1 \\ +4 \\ \hline \end{array} \quad \begin{array}{r} 2 \\ +3 \\ \hline \end{array}$$

$$\begin{aligned} 0 + 2 &= \underline{\quad} \\ 1 + 1 &= \underline{\quad} \end{aligned}$$

$$\begin{aligned} 0 + 3 &= \underline{\quad} \\ 1 + 2 &= \underline{\quad} \end{aligned}$$

$$\begin{aligned} 0 + 4 &= \underline{\quad} \\ 1 + 3 &= \underline{\quad} \end{aligned}$$

$$\begin{aligned} 2 + 2 &= \underline{\quad} \\ 0 + 5 &= \underline{\quad} \end{aligned}$$

$$\begin{aligned} 1 + 4 &= \underline{\quad} \\ 2 + 3 &= \underline{\quad} \end{aligned}$$

Solve

$$0 + \underline{\quad} = 2$$

$$0 + \underline{\quad} = 5$$

$$1 + \underline{\quad} = 4$$

$$2 + \underline{\quad} = 4$$

$$3 + \underline{\quad} = 5$$

$$4 + \underline{\quad} = 5$$

$$4 + \underline{\quad} = 4$$

$$3 + \underline{\quad} = 4$$

$$2 + \underline{\quad} = 3$$



Addition Facts for 2,3,4,5

Solve

$___ + 5 = 5$

$2 + ___ = 5$

$___ + ___ = 5$

$2 + ___ = 4$

$___ + 2 = 3$

$___ + ___ = 4$

$4 + 0 = ___$

$3 + ___ = 3$

$___ + ___ = 3$

Draw a line from the question to the correct answer.

$0 + 3$

2

$1 + 2$

2

$4 + 0$

3

$3 + 2$

4

$2 + 0$

5

$4 + 1$

4

$2 + 2$

5

$1 + 1$

3

$3 + 1$

5

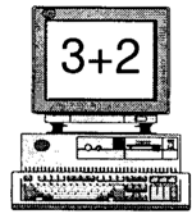
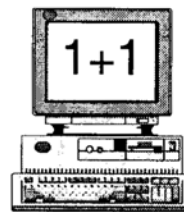
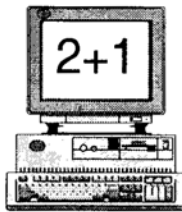
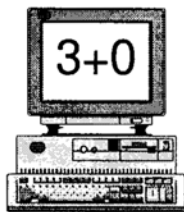
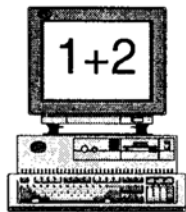
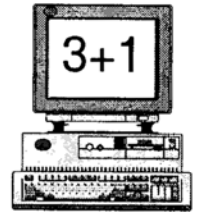
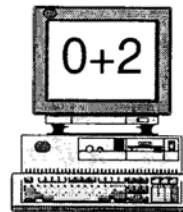
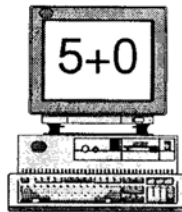
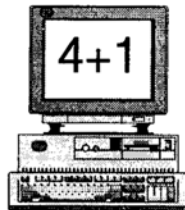
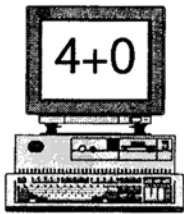
$0 + 5$

4



Addition Facts for 2,3,4,5

Draw a line to connect the computer mouse to the correct computer.



Solve

$0 + \underline{\quad} = 5$

$1 + \underline{\quad} = 3$

$\underline{\quad} + \underline{\quad} = 4$

$1 + \underline{\quad} = 4$

$3 + \underline{\quad} = 5$

$\underline{\quad} + \underline{\quad} = 5$

$2 + \underline{\quad} = 4$

$3 + \underline{\quad} = 4$

$\underline{\quad} + \underline{\quad} = 3$

