Name: _____   Date: _____

Labeling Groups	*SORTING*

Directions: Look at the coins in each group. Write the label that best describes how the coins are grouped. Then, answer the question.
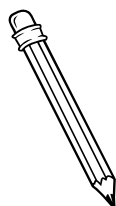
Word Box

Pennies	Heads	Tails
Quarters	Nickels	Dimes

_____

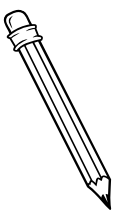How did you know what to label each group?

_____

_____

Name: _____   Date: _____

Reading a Table

TABLES

Directions: Read the sentences. Look at the table. Then, use the table to answer each question.

The students in Mr. Lee's class took a survey. They wanted to know how many students have freckles and how many do not have freckles. This is the table that Mr. Lee's students made.

Do You Have Freckles?

| yes | ~~IIII~~ I ~~IIII~~ I III |
| no | ~~IIII~~ IIIII |

1 How many students have freckles? _____ students

2 How many students do not have freckles? _____ students

3 How many students in all answered the survey question? _____ students

What information can be found in the table?

_____

_____

REPRODUCIBLE

Name: _____   Date: _____

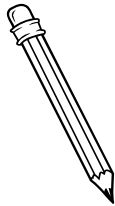# Completing a Table   *TABLES*

Directions: Read the survey. Use the information to find the correct number in each group. Draw the correct number of tally marks in the table for each group. Then, answer each question.

Kylie surveyed students at her school. She asked them to name their favorite subject. Here are the results of her survey:

20 students said **math** is their favorite subject.

16 students said **reading** is their favorite subject.

9 students said **science** is their favorite subject.

5 students said **history** is their favorite subject.

Favorite Subject	
math	
reading	
science	
history	

1 Which subject do the most students say is their favorite? _____

2 Which subject do the least students say is their favorite? _____

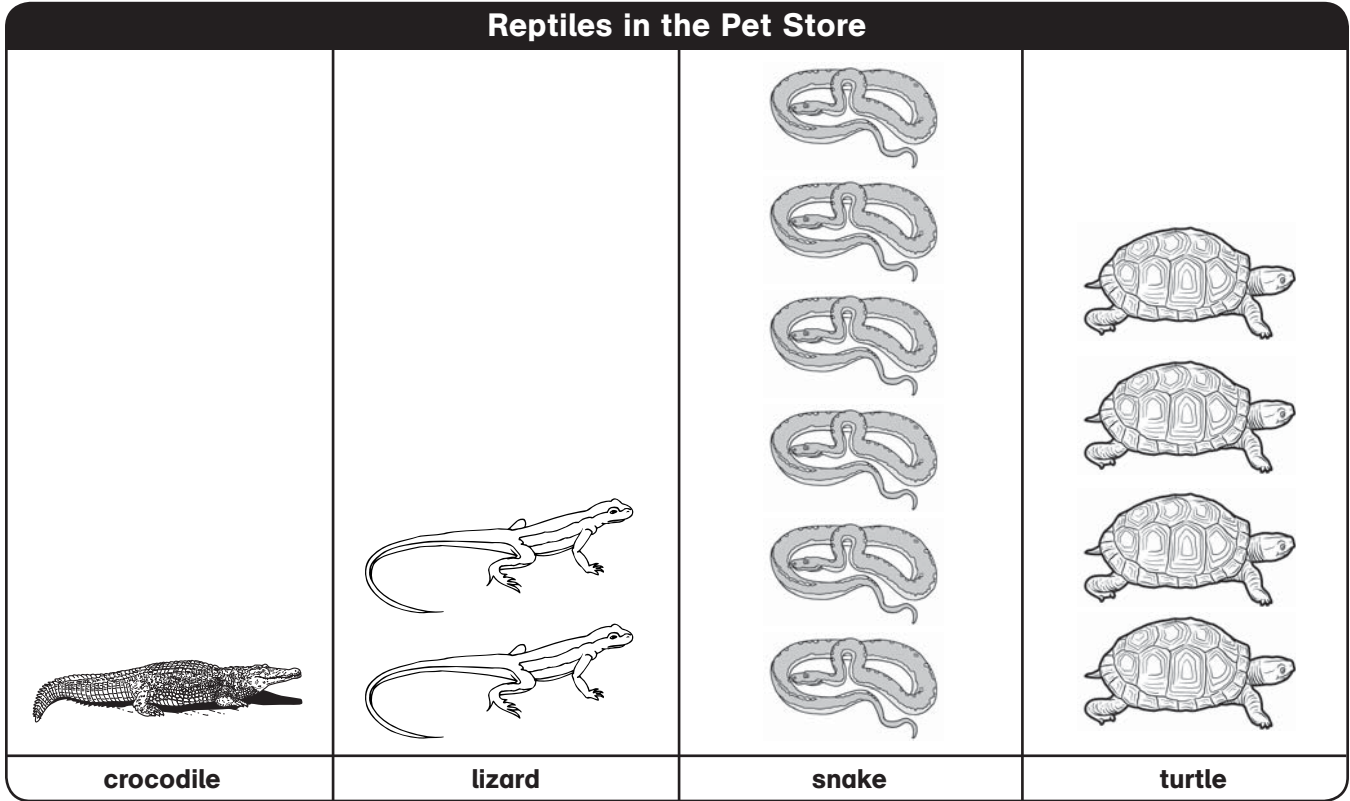**3** How many students in all did Kylie survey? _____

How did you complete the table?

_____

_____

Name:
Date:

Counting Items

PICTOGRAPHS

Directions: Look at the pictograph. Count each type of reptile, and write the number you counted. Then, answer the question.
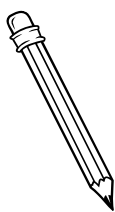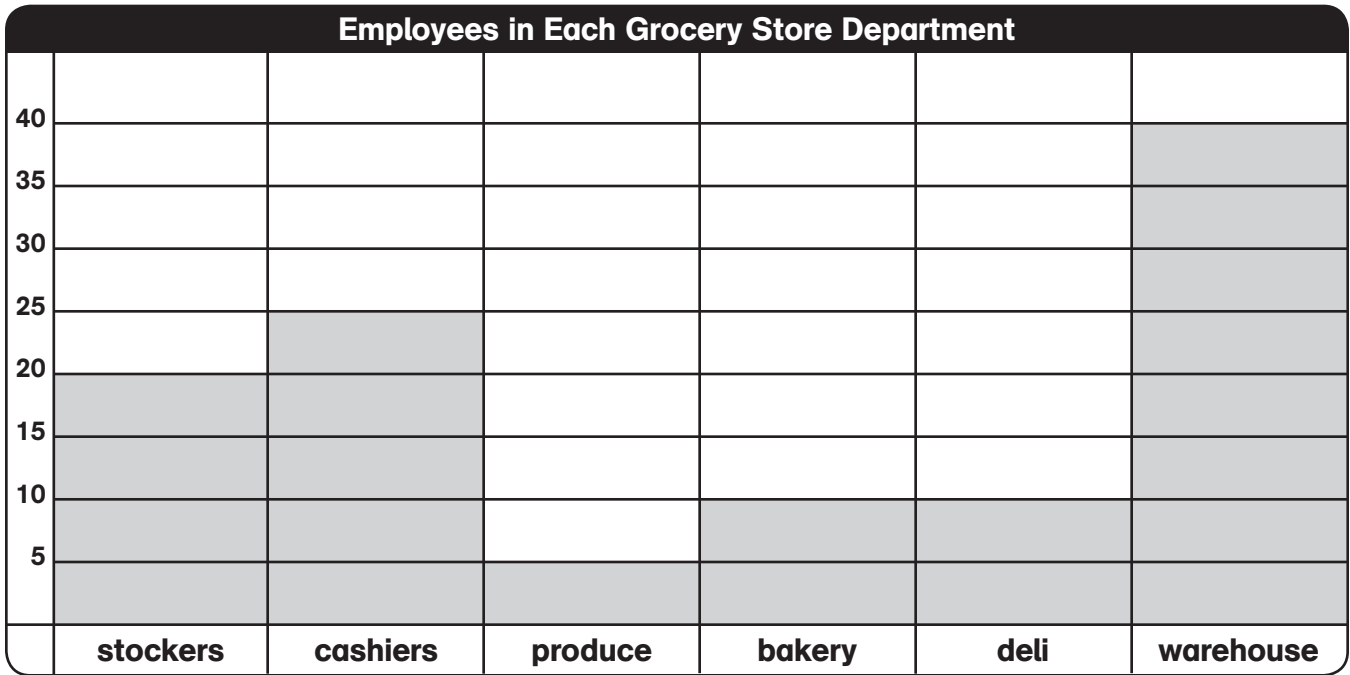
Reptiles in the Pet Store			
crocodile	**lizard**	**snake**	**turtle**

_____

_____

_____

_____

What does this graph show?

_____

_____

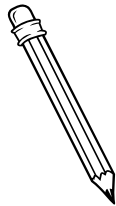Name: _____   Date: _____

Scale Equals More Than One | *BAR GRAPHS*

Directions: Look at the bar graph. Then, use the bar graph to answer each question.

Employees in Each Grocery Store Department

	stockers	cashiers	produce	bakery	deli	warehouse

(Bar graph with vertical scale: 5, 10, 15, 20, 25, 30, 35, 40)

- stockers: 18
- cashiers: 23
- produce: 3
- bakery: 8
- deli: 3
- warehouse: 38

---

1 How many employees work in the produce department? _____

2 How many more employees are cashiers than stockers? _____

3 How many employees work in the warehouse? _____

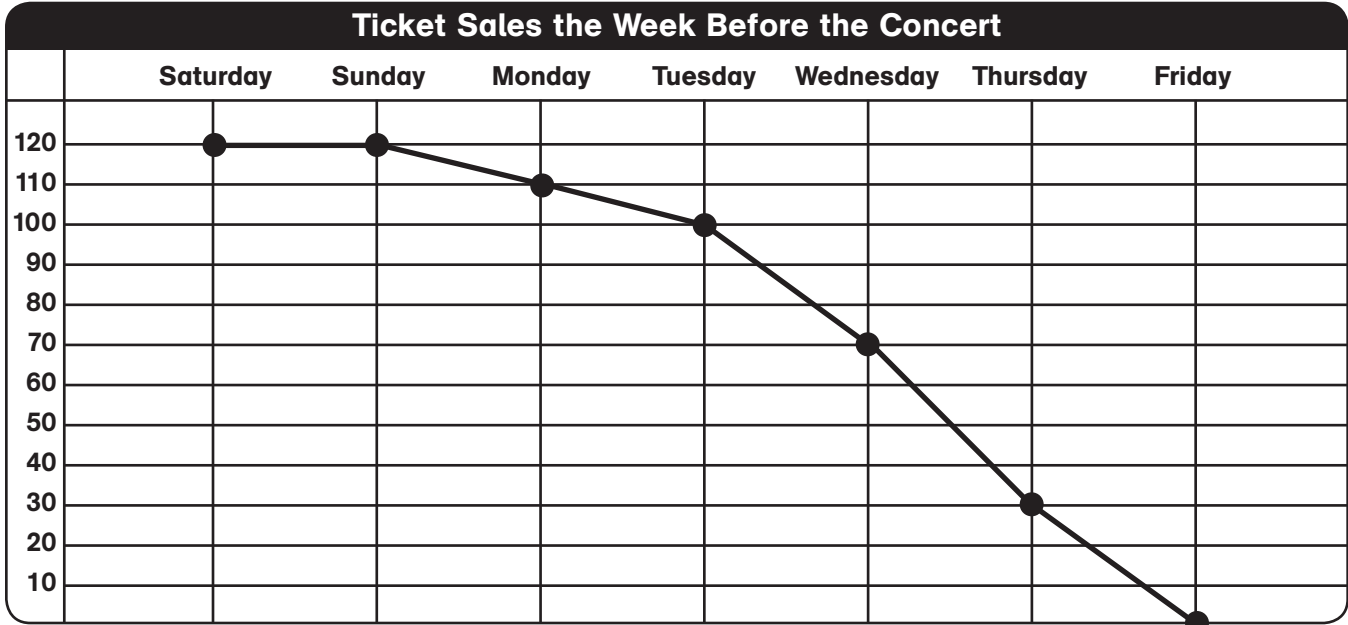**4** How many employees in all work in the deli and bakery? _____

How did you use the bar graph to answer the questions?

_____

_____

Name: _____   Date: _____

Reading a Line Graph

LINE GRAPHS

Directions: Look at the line graph. Then, use the line graph to answer each question.

Ticket Sales the Week Before the Concert

	Saturday	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday

(Line graph with y-axis labeled 10 to 120. Points: Saturday 120, Sunday 120, Monday 110, Tuesday 100, Wednesday 70, Thursday 30, Friday 0.)
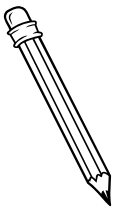
1 On what days were the most tickets sold?

_____ and _____

2 How many tickets were sold on Tuesday?

_____

3 How many more tickets were sold on Wednesday than on Thursday?

_____

4 What happened to the number of tickets sold from Saturday to Friday?

_____

5 If the concert was on Friday, why do you think no tickets were sold that day?
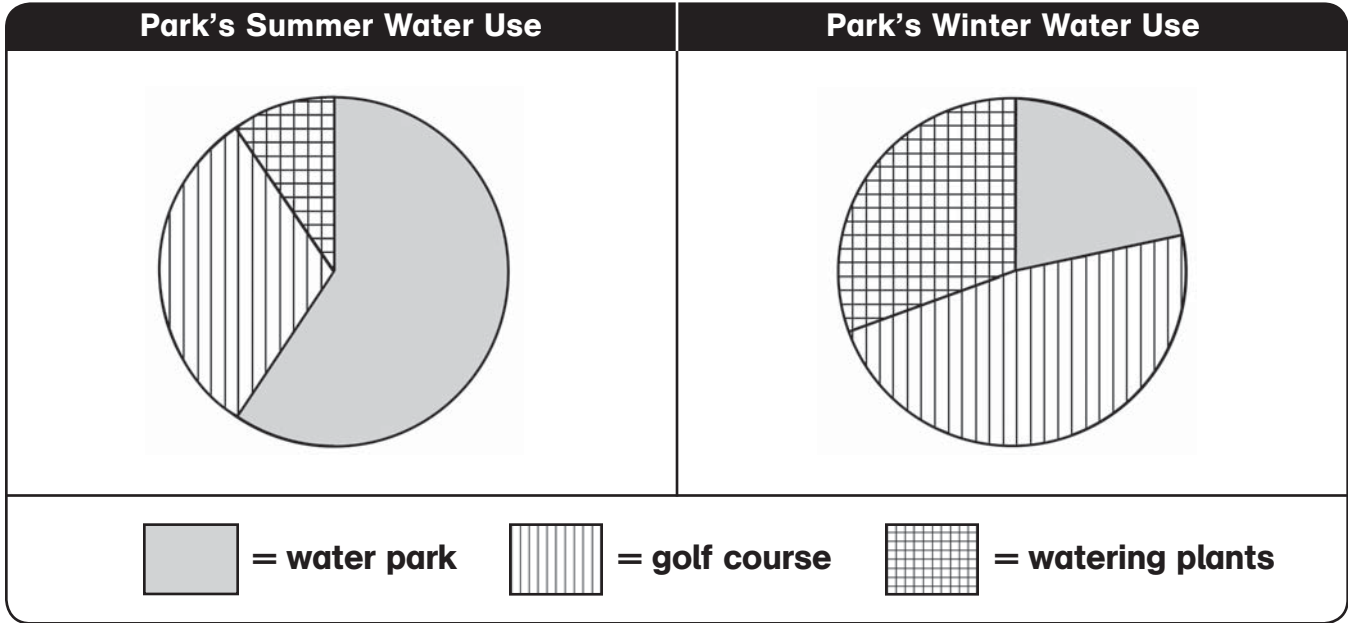
_____

What changes does the line graph show?

_____

_____

Name: _____ Date: _____

Comparing Circle Graphs

CIRCLE GRAPHS

Directions: Look at the two circle graphs. Then, use the two circle graphs to answer each question.

Park's Summer Water Use	Park's Winter Water Use

☐ = **water park** ||||| = **golf course**   ▦ = **watering plants**

1 Where does most of the park's water go in the summer?

_____

2 Where does most of the park's water go in the winter?

_____

3 Which area gets more water in the summer than in the winter?

_____

4 Why do you think the way the water is used changes from summer to winter?

_____

How did you use the two circle graphs to answer the questions?

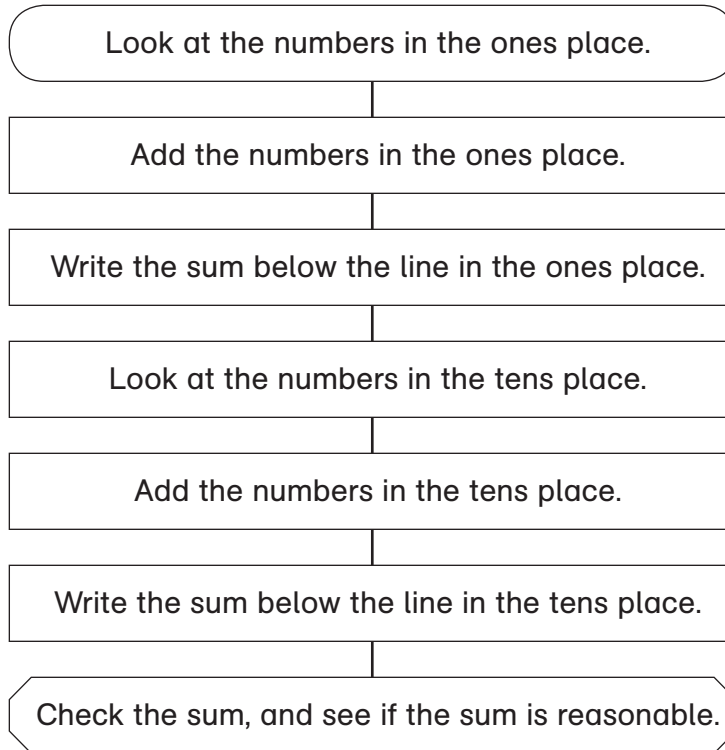_____

_____

Name: _____   Date: _____

Addition Flow Chart   *CHARTS*

Directions: Read the flow chart. Then, follow the steps to answer each
question and solve each problem.

Addition Without Regrouping

Look at the numbers in the ones place.

Add the numbers in the ones place.

Write the sum below the line in the ones place.

Look at the numbers in the tens place.

Add the numbers in the tens place.

Write the sum below the line in the tens place.

Check the sum, and see if the sum is reasonable.

1 What step comes before writing the sum below the line in the ones place?

_____

2 What step comes after looking at the numbers in the tens place?

_____

3 Use the steps to solve each of the following problems:

$$\begin{array}{r} 43 \\ + 32 \\ \hline \end{array} \qquad \begin{array}{r} 52 \\ + 27 \\ \hline \end{array} \qquad \begin{array}{r} 18 \\ + 80 \\ \hline \end{array}$$

What does this flow chart show?

_____

_____