

SORTING

Students

Directions: Write the names of four students in your class. Then, write the name of each student in the correct group.

1) Boys 2) Girls



TABLES

Directions: Look at the table. Count the tally marks. Then, use the table to answer the questions.

Students in the Orchestra				
boys	girls			
₩₩ ₩₩ ₩ ₩	₩₩ ₩₩ ₩₩			

- **1)** How many more boys than girls are in the orchestra?
- 2) How many students play in the orchestra in all?



PICTOGRAPHS

Directions: Look at the pictograph. Then, use the key to count the items, and write the number you counted.

C	rabs Caugh	t	1) day 1
day 1	day 2	day 3	
×	X	×.	2) day 2
NA NA	X	NA NA	3) day 3
Â.	X	R R R R	Each 🚑 = 5 crabs



BAR GRAPHS

Directions: Use the information in the table to complete the bar graph.

week 1	week 2	week 3	
₩	1	₩₩	
11			

Но	Hours Stan Practiced Playing Piano					
	week 1	week 2	week 3			
10						
9						
8						
7						
6						
5						
4						
3						
2						
1						

TABLES, GRAPHS, AND CHARTS



LINE GRAPHS

Directions: Use the information in the table to complete the line graph.

day 1	day 2	day 3	day 4
₩₩		₩₩	1111

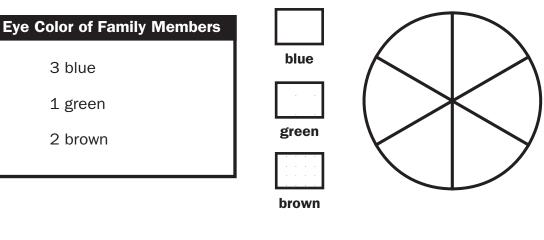
Bushels of Peaches Harvested								
	da	y 1	day	/ 2	da	у З	da	y 4
10								
9								
8								
7								
6								
5								
4								
3								
2								
1								





CIRCLE GRAPHS

Directions: Use the information in the table to complete the key and the circle graph.





CHARTS

Directions: Look at the chart. Then, complete the chart.

Solving a Problem with <i>x</i> and <i>y</i>					
x	x+4=y	у			
1	(1) + 4 =	5			
2	(2) + 4 =	6			
3	(3) + 4 =	7			
4	(4) + 4 =	8			
5	(5) + 4 =				
6	(6) + 4 =				

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ANSWER KEY

Page 19 1) 14 2) 11		Page 25 1) math	2)	science
Page 20 1) 22 2) 7		Page 26 1) 16 games	2)	22 games
Page 21 1) 14 2) 10	3) 16	Page 27 1) 11 boxes	2)	35 boxes
Page 22 1) 5 2) 4	3) 13	Page 28 1) 7 students	2)	25 students
Page 23				
1) 8 2) 15	3) 9	Page 29 1) 14 boys	2)	52 students

TABLES, GRAPHS, AND CHARTS

Basic Math Warm-Ups

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