

table of **CONTENTS**

Cycle 1	4
Cycle 2	12
Cycle 3	20
Cycle 4	28
Cycle 5	36
Cycle 6	44
Cycle 7	52
Cycle 8	60
Cycle 9	68
Cycle 10	76
Cycle 11	84
Cycle 12	92
Cycle 13	100
Cycle 14	108
Cycle 15	116
Cycle 16	124
Cycle 17	132
Cycle 18	140
Cycle 19	148
Cycle 20	156
Cycle 21	164
Cycle 22	172
Cycle 23	180
Cycle 24	188
Cycle 25	196

CYCLE 1 SESSION 1

Materials



Manipulatives

- Move It, Move It boards and rings
- Puppet

a

Letter Cards

a
heart
smile
square



Picture Cards

2-am
78-map
79-mat
117-sad
122-sit

CYCLE 1 SESSION 1

Procedures

1 Letter Names and Sounds

Teaching Steps: Tab 1

Letter Card: a

2 Turn-over

Teaching Steps: Tab 3

Letter Cards: a, heart, smile, square

3 Picture Point

Teaching Steps: Tab 9

Picture Cards: 2-am, 78-map, 79-mat, 117-sad, 122-sit

Manipulative: Puppet

Oral Sentence: **I am hungry.**

4 Move It

Teaching Steps: Tab 15

Picture Cards: 2-am, 78-map, 79-mat, 117-sad, 122-sit

Manipulatives: Move It, Move It boards (1 for teacher and 1 for each student), rings (3 for teacher and 3 for each student)

Oral Sentence: **I am hungry.**

*Underlined words do not have a picture representation.

CYCLE 1 SESSION 2

Materials



Manipulatives

- Move It, Move It boards and rings
- Puppet

a

Letter Cards

a
heart
smile
square



Picture Cards

2-am
78-map
79-mat
117-sad
122-sit

CYCLE 1 SESSION 2

Procedures

1 Letter Names and Sounds

Teaching Steps: Tab 1
Letter Card: a

2 Turn-over

Teaching Steps: Tab 3
Letter Cards: a, heart, smile, square

3 Picture Point

Teaching Steps: Tab 9
Picture Cards: 2-am, 78-map, 79-mat, 117-sad, 122-sit
Manipulative: Puppet
Oral Sentence: **I am hungry.**

4 Move It

Teaching Steps: Tab 15
Picture Cards: 2-am, 78-map, 79-mat, 117-sad, 122-sit
Manipulatives: Move It, Move It boards (1 for teacher and 1 for each student), rings (3 for teacher and 3 for each student)
Oral Sentence: **I am hungry.**

CYCLE 1 SESSION 3

Materials



Manipulatives

- Move It, Move It boards and rings
- Puppet

a

Letter Cards

a	smile
m	square
heart	blank



Picture Cards

2-am
4-at
77-man
78-map
79-mat
117-sad
118-Sam
122-sit
136-tub

CYCLE 1 SESSION 3

Procedures

1 Letter Names and Sounds

Teaching Steps: Tab 1
Letter Cards: a, m

2 Turn-over

Teaching Steps: Tab 3
Letter Cards: a, m, heart, smile, square

3 Picture Point

Teaching Steps: Tab 9
Picture Cards: 4-at, 77-man, 118-Sam, 122-sit, 136-tub
Manipulative: Puppet
Oral Sentence: **Miguel is at school.**

4 Picture Point

Teaching Steps: Tab 9
Picture Cards: 2-am, 78-map, 79-mat, 117-sad
Manipulative: Puppet
Oral Sentence: **I am hungry.**

5 Move It

Teaching Steps: Tab 15
Picture Cards: 4-at, 77-man, 118-Sam, 122-sit, 136-tub
Manipulatives: Move It, Move It boards (1 for teacher and 1 for each student), rings (3 for teacher and 3 for each student)
Oral Sentence: **Miguel is at school.**

6 Move It

Teaching Steps: Tab 15
Picture Cards: 2-am, 78-map, 79-mat, 117-sad
Manipulatives: Move It, Move It boards (1 for teacher and 1 for each student), rings (3 for teacher and 3 for each student)
Oral Sentence: **I am hungry.**

7 Word Reading with Letter Cards

Teaching Steps: Tab 19
Letter Cards: a, blank (1 set for teacher and 1 set for each student)
Words: am, at*
Manipulatives: Move It, Move It boards (1 for teacher and 1 for each student)

*Use blank letter cards for underlined letters.

CYCLE 1 SESSION 4

Materials



Manipulatives

- Move It, Move It boards and rings
- Puppet

a

Letter Cards

a	smile
m	square
heart	blank



Picture Cards

2-am
4-at
77-man
78-map
79-mat
117-sad
118-Sam
122-sit
136-tub

CYCLE 1 SESSION 4

Procedures

1 Letter Names and Sounds

Teaching Steps: Tab 1

Letter Cards: a, m

2 Turn-over

Teaching Steps: Tab 3

Letter Cards: a, m, heart, smile, square

3 Picture Point

Teaching Steps: Tab 9

Picture Cards: 4-at, 77-man, 78-map, 118-Sam, 136-tub

Manipulative: Puppet

Oral Sentence: **Miguel is at school.**

4 Picture Turn-over

Teaching Steps: Tab 10

Picture Cards: 2-am, 79-mat, 117-sad, 122-sit

Manipulative: Puppet

Oral Sentence: **I am hungry.**

5 Move It

Teaching Steps: Tab 15

Picture Cards: 4-at, 77-man, 78-map, 118-Sam, 136-tub

Manipulatives: Move It, Move It boards (1 for teacher and 1 for each student), rings (3 for teacher and 3 for each student)

Oral Sentence: **Miguel is at school.**

6 Move It

Teaching Steps: Tab 15

Picture Cards: 2-am, 79-mat, 117-sad, 122-sit

Manipulatives: Move It, Move It boards (1 for teacher and 1 for each student), rings (3 for teacher and 3 for each student)

Oral Sentence: **I am hungry.**

7 Word Reading with Letter Cards

Teaching Steps: Tab 19

Letter Cards: a, blank (1 set for teacher and 1 set for each student)

Words: am, at*

Manipulatives: Move It, Move It boards (1 for teacher and 1 for each student)

*Use blank letter cards for underlined letters.

CYCLE 2 SESSION 1

Materials



Manipulatives

- Move It, Move It boards and rings
- Slinkys
- Puppet

a

Letter Cards

a	smile
m	square
heart	blank

man

Word Card

28-I



Picture Cards

4-at	84-mop
61-it	118-Sam
77-man	129-tag
83-mom	136-tub

CYCLE 2 SESSION 1

Procedures

1 Letter Names and Sounds

Teaching Steps: Tab 1

Letter Cards: a, m

2 Turn-over

Teaching Steps: Tab 3

Letter Cards: a, m, heart, smile, square

3 Picture Turn-over

Teaching Steps: Tab 10

Picture Cards: 61-it, 83-mom, 84-mop, 129-tag, 136-tub

Manipulative: Puppet

Oral Sentence: **I lost my pencil and can't find it.**

4 Guessing Game

Teaching Steps: Tab 11

Picture Cards: 4-at, 77-man, 118-Sam

Manipulatives: Slinkys (1 for teacher and 1 for each student)

Oral Sentence: **Miguel is at school.**

5 Move It

Teaching Steps: Tab 15

Picture Cards: 61-it, 83-mom, 84-mop, 129-tag, 136-tub

Manipulatives: Move It, Move It boards (1 for teacher and 1 for each student), rings (3 for teacher and 3 for each student)

Oral Sentence: **I lost my pencil and can't find it.**

6 Do You Have?

Teaching Steps: Tab 16

Picture Cards: 4-at, 77-man, 118-Sam

Manipulatives: Slinkys (1 for teacher and 1 for each student)

Oral Sentence: **Miguel is at school.**

7 Word Reading with Letter Cards

Teaching Steps: Tab 19

Letter Cards: a, blank (1 set for teacher and 1 set for each student)

Words: am, at*

Manipulatives: Move It, Move It boards (1 for teacher and 1 for each student)

8 Flag Words

Teaching Steps: Tab 29

Word Card: 28-I

*Use blank letter cards for underlined letters.

CYCLE 2 SESSION 2

Materials



Manipulatives

- Move It, Move It boards and rings
- Slinkys
- Puppet

a

Letter Cards

a	smile
m	square
heart	blank

man

Word Card

28-I



Picture Cards

4-at	84-mop
61-it	118-Sam
77-man	129-tag
83-mom	136-tub

CYCLE 2 SESSION 2

Procedures

1 Letter Names and Sounds

Teaching Steps: Tab 1

Letter Cards: a, m

2 Turn-over

Teaching Steps: Tab 3

Letter Cards: a, m, heart, smile, square

3 Picture Turn-over

Teaching Steps: Tab 10

Picture Cards: 61-it, 77-man, 83-mom, 84-mop, 129-tag

Manipulative: Puppet

Oral Sentence: **I lost my pencil and can't find it.**

4 Guessing Game

Teaching Steps: Tab 11

Picture Cards: 4-at, 118-Sam, 136-tub

Manipulatives: Slinkys (1 for teacher and 1 for each student)

Oral Sentence: **Miguel is at school.**

5 Move It

Teaching Steps: Tab 15

Picture Cards: 61-it, 77-man, 83-mom, 84-mop, 129-tag

Manipulatives: Move It, Move It boards (1 for teacher and 1 for each student), rings (3 for teacher and 3 for each student)

Oral Sentence: **I lost my pencil and can't find it.**

6 Do You Have?

Teaching Steps: Tab 16

Picture Cards: 4-at, 118-Sam, 136-tub

Manipulatives: Slinkys (1 for teacher and 1 for each student)

Oral Sentence: **Miguel is at school.**

7 Word Reading with Letter Cards

Teaching Steps: Tab 19

Letter Cards: a, blank (1 set for teacher and 1 set for each student)

Words: am, at*

Manipulatives: Move It, Move It boards (1 for teacher and 1 for each student)

8 Flag Words

Teaching Steps: Tab 29

Word Card: 28-I

*Use blank letter cards for underlined letters.

CYCLE 2 SESSION 3

Materials



Manipulatives

- Move It, Move It boards and rings
- Slinkys
- Puppet

a

Letter Cards

a	smile
m	square
heart	blank

man

Word Cards

1-am
28-I



Picture Cards

40-fit	84-mop
60-if	125-sock
61-it	129-tag
83-mom	130-tap

CYCLE 2 SESSION 3

Procedures

1 Letter Names and Sounds

Teaching Steps: Tab 1
Letter Cards: a, m

2 Turn-over

Teaching Steps: Tab 3
Letter Cards: a, m, heart, smile, square

3 Picture Turn-over

Teaching Steps: Tab 10
Picture Cards: 40-fit, 60-if, 83-mom, 125-sock, 130-tap
Manipulative: Puppet
Oral Sentence: **If it rains hard, we play inside.**

4 Guessing Game

Teaching Steps: Tab 11
Picture Cards: 61-it, 84-mop, 129-tag
Manipulatives: Slinkys (1 for teacher and 1 for each student)
Oral Sentence: **I lost my pencil and can't find it.**

5 Move It

Teaching Steps: Tab 15
Picture Cards: 40-fit, 60-if, 83-mom, 125-sock, 130-tap
Manipulatives: Move It, Move It boards (1 for teacher and 1 for each student), rings (3 for teacher and 3 for each student)
Oral Sentence: **If it rains hard, we play inside.**

6 Do You Have?

Teaching Steps: Tab 16
Picture Cards: 61-it, 84-mop, 129-tag
Manipulatives: Slinkys (1 for teacher and 1 for each student)
Oral Sentence: **I lost my pencil and can't find it.**

7 Word Reading with Letter Cards

Teaching Steps: Tab 19
Letter Cards: a, m, blank (1 set for teacher and 1 set for each student)
Words: at, mat, Sam*
Manipulatives: Move It, Move It boards (1 for teacher and 1 for each student)

8 Word Reading with Word Cards

Teaching Steps: Tab 20
Word Card: 1-am

9 Flag Words

Teaching Steps: Tab 29
Word Cards: 1-am, 28-I

*Use blank letter cards for underlined letters.

CYCLE 2 SESSION 4

Materials



Manipulatives

- Move It, Move It boards and rings
- Slinkys
- Puppet

a

Letter Cards

a	heart
m	smile
t	square
	blank

man

Word Cards

1-am
28-I



Picture Cards

40-fit	84-mop
60-if	125-sock
61-it	129-tag
83-mom	130-tap

CYCLE 2 SESSION 4

Procedures

1 Letter Names and Sounds

Teaching Steps: Tab 1

Letter Cards: a, m, t

2 Turn-over

Teaching Steps: Tab 3

Letter Cards: a, m, t, heart, smile, square

3 Picture Turn-over

Teaching Steps: Tab 10

Picture Cards: 40-fit, 60-if, 125-sock, 129-tag, 130-tap

Manipulative: Puppet

Oral Sentence: **If it rains hard, we play inside.**

4 Guessing Game

Teaching Steps: Tab 11

Picture Cards: 61-it, 83-mom, 84-mop

Manipulatives: Slinkys (1 for teacher and 1 for each student)

Oral Sentence: **I lost my pencil and can't find it.**

5 Move It

Teaching Steps: Tab 15

Picture Cards: 40-fit, 60-if, 125-sock, 129-tag, 130-tap

Manipulatives: Move It, Move It boards (1 for teacher and 1 for each student), rings (3 for teacher and 3 for each student)

Oral Sentence: **If it rains hard, we play inside.**

6 Do You Have?

Teaching Steps: Tab 16

Picture Cards: 61-it, 83-mom, 84-mop

Manipulatives: Slinkys (1 for teacher and 1 for each student)

Oral Sentence: **I lost my pencil and can't find it.**

7 Word Reading with Letter Cards

Teaching Steps: Tab 19

Letter Cards: a, m, blank (1 set for teacher and 1 set for each student)

Words: at, mat, Sam*

Manipulatives: Move It, Move It boards (1 for teacher and 1 for each student)

8 Word Reading with Word Cards

Teaching Steps: Tab 20

Word Card: 1-am

9 Flag Words

Teaching Steps: Tab 29

Word Cards: 1-am, 28-I

*Use blank letter cards for underlined letters.

CYCLE 3 SESSION 1

Materials



Manipulatives

- Move It, Move It boards and rings
- Four Square board and chips
- Slinkys
- Puppet

a

Letter Cards

a	heart
m	smile
t	square
	blank

man

Word Cards

1-am
28-I
31-is



Picture Cards

39-fin	116-sack
40-fit	125-sock
60-if	130-tap
61-it	134-top

Sam is

Sentence Strips

1-I am [sad].
2-I am [hot].
3-I am [mad].

CYCLE 3 SESSION 1

Procedures

1 Letter Names and Sounds

Teaching Steps: Tab 1
Letter Cards: a, m, t

2 Turn-over

Teaching Steps: Tab 3
Letter Cards: a, m, t, heart, smile, square

3 Picture Cover-up

Teaching Steps: Tab 12
Picture Cards: 39-fin, 61-it, 116-sack, 125-sock, 134-top
Manipulatives: Slinkys (1 for teacher and 1 for each student), chips (minimum of 5 for teacher and 5 for each student)
Oral Sentence: **I lost my pencil and can't find it.**

4 Picture Point

Teaching Steps: Tab 9
Picture Cards: 40-fit, 60-if, 130-tap
Manipulative: Puppet
Oral Sentence: **If it rains hard, we play inside.**

5 Move It

Teaching Steps: Tab 15
Picture Cards: 39-fin, 61-it, 116-sack, 125-sock, 134-top
Manipulatives: Move It, Move It boards (1 for teacher and 1 for each student), rings (3 for teacher and 3 for each student)
Oral Sentence: **I lost my pencil and can't find it.**

6 Four Square Slow

Teaching Steps: Tab 17
Picture Cards: 40-fit, 60-if, 130-tap
Manipulatives: Four Square board, chips (minimum of 5 for teacher and 5 for each student), puppet
Oral Sentence: **If it rains hard, we play inside.**

7 Word Reading with Letter Cards

Teaching Steps: Tab 19
Letter Cards: a, m, blank (1 set for teacher and 1 set for each student)
Words: at, mat, Sam*
Manipulatives: Move It, Move It boards (1 for teacher and 1 for each student)

*Use blank letter cards for underlined letters.

8 Word Reading with Word Cards

Teaching Steps: Tab 20
Word Card: 1-am

9 Flag Words

Teaching Steps: Tab 29
Word Cards: 28-I, 31-is

10 Sentence Reading

Teaching Steps: Tab 30
Sentence Strips: 1-I am [sad]. 2-I am [hot]. 3-I am [mad].

11 Spelling with Letter Cards

Teaching Steps: Tab 32
Letter Cards: a, m (1 set for teacher and 1 set for each student)
Spelling Word: am
Manipulatives: Move It, Move It boards (1 for teacher and 1 for each student)

CYCLE 3 SESSION 2

Materials



Manipulatives

- Move It, Move It boards and rings
- Four Square board and chips
- Slinkys
- Puppet

a

Letter Cards

a	heart
m	smile
t	square
	blank

man

Word Cards

1-am
28-I
31-is



Picture Cards

39-fin	116-sack
40-fit	125-sock
60-if	130-tap
61-it	134-top

Sam is

Sentence Strips

1-I am [sad].
2-I am [hot].
3-I am [mad].

CYCLE 3 SESSION 2

Procedures

1 Letter Names and Sounds

Teaching Steps: Tab 1
Letter Cards: a, m, t

2 Turn-over

Teaching Steps: Tab 3
Letter Cards: a, m, t, heart, smile, square

3 Picture Cover-up

Teaching Steps: Tab 12
Picture Cards: 39-fin, 61-it, 116-sack, 130-tap, 134-top
Manipulatives: Slinkys (1 for teacher and 1 for each student), chips (minimum of 5 for teacher and 5 for each student)
Oral Sentence: **I lost my pencil and can't find it.**

4 Picture Point

Teaching Steps: Tab 9
Picture Cards: 40-fit, 60-if, 125-sock
Manipulative: Puppet
Oral Sentence: **If it rains hard, we play inside.**

5 Move It

Teaching Steps: Tab 15
Picture Cards: 39-fin, 61-it, 116-sack, 130-tap, 134-top
Manipulatives: Move It, Move It boards (1 for teacher and 1 for each student), rings (3 for teacher and 3 for each student)
Oral Sentence: **I lost my pencil and can't find it.**

6 Four Square Slow

Teaching Steps: Tab 17
Picture Cards: 40-fit, 60-if, 125-sock
Manipulatives: Four Square board, chips (minimum of 5 for teacher and 5 for each student), puppet
Oral Sentence: **If it rains hard, we play inside.**

7 Word Reading with Letter Cards

Teaching Steps: Tab 19
Letter Cards: a, m, blank (1 set for teacher and 1 set for each student)
Words: at, mat, Sam*
Manipulatives: Move It, Move It boards (1 for teacher and 1 for each student)

*Use blank letter cards for underlined letters.

8 Word Reading with Word Cards

Teaching Steps: Tab 20
Word Card: 1-am

9 Flag Words

Teaching Steps: Tab 29
Word Cards: 28-I, 31-is

10 Sentence Reading

Teaching Steps: Tab 30
Sentence Strips: 1-I am [sad]. 2-I am [hot]. 3-I am [mad].

11 Spelling with Letter Cards

Teaching Steps: Tab 32
Letter Cards: a, m (1 set for teacher and 1 set for each student)
Spelling Word: am
Manipulatives: Move It, Move It boards (1 for teacher and 1 for each student)

CYCLE 3 SESSION 3

Materials



Manipulatives

- Move It, Move It boards and rings
- Chips
- Slinkys

a

Letter Cards

a

m

s

t

blank

man

Word Cards

1-am

28-I

31-is



Picture Cards

28-dad

100-pin

40-fit

116-sack

61-it

132-tin

76-mad

135-top

Sam is

Sentence Strips

1-I am [sad].

2-I am [hot].

3-I am [mad].

CYCLE 3 SESSION 3

Procedures

1 Letter Names and Sounds

Teaching Steps: Tab 1
Letter Card: t

2 Letter Cover-up

Teaching Steps: Tab 5
Letter Cards: a, m, s, t
Manipulatives: Chips (minimum of 5 for teacher and 5 for each student)

3 Picture Cover-up

Teaching Steps: Tab 12
Picture Cards: 28-dad, 40-fit, 61-it, 76-mad, 100-pin, 116-sack, 132-tin, 135-top
Manipulatives: Slinkys (1 for teacher and 1 for each student), chips (minimum of 5 for teacher and 5 for each student)
Oral Sentence: **I lost my pencil and can't find it.**

4 Move It

Teaching Steps: Tab 15
Picture Cards: 28-dad, 40-fit, 61-it, 76-mad, 100-pin, 116-sack, 132-tin, 135-top
Manipulatives: Move It, Move It boards (1 for teacher and 1 for each student), rings (3 for teacher and 3 for each student)
Oral Sentence: **I lost my pencil and can't find it.**

5 Word Reading with Letter Cards

Teaching Steps: Tab 19
Letter Cards: a, m, blank (1 set for teacher and 1 set for each student)
Words: at, mat, Sam*
Manipulatives: Move It, Move It boards (1 for teacher and 1 for each student)

*Use blank letter cards for underlined letters.

6 Word Reading with Word Cards

Teaching Steps: Tab 20
Word Card: 1-am

7 Flag Words

Teaching Steps: Tab 29
Word Cards: 28-I, 31-is

8 Sentence Reading

Teaching Steps: Tab 30
Sentence Strips: 1-I am [sad]. 2-I am [hot]. 3-I am [mad].

9 Spelling with Letter Cards

Teaching Steps: Tab 32
Letter Cards: a, m (1 set for teacher and 1 set for each student)
Spelling Word: am
Manipulatives: Move It, Move It boards (1 for teacher and 1 for each student)