

At Glance

Learning Expectations

Dolch Sight Words 1-10

Dolch Sight Words 11-20

Dolch Sight Words 21-30

Dolch Sight Words 31-40

Dolch Sight Words 41-50

Dolch Sight Words 51-60

Vocabulary:

• One letter sight words	•					
• Two letter sight words	•	•	•	•	•	•
• Three letter sight words	•	•	•	•	•	•
• Four letter sight words		•	•	•	•	•
• Five letter sight words			•	•	•	•

Phonetic Skills:

• Short vowel a sound	•				•	•
• Short vowel e sound		•			•	•
• Short vowel i sound			•		•	•
• Short vowel o sound				•	•	•
• Short vowel u sound					•	•

Language Skills:

• Context clues	•	•	•	•	•	•
• Word recognition	•	•	•	•	•	•
• Spelling / letter ordering in words	•	•	•	•	•	•
• Word order in sentences	•	•	•	•	•	•

Visual Discrimination / Motor Skills:

• Tracing and copying	•	•	•	•	•	•
• Word / picture recognition	•	•	•	•	•	•
• Noting similarities and differences	•	•	•	•	•	•
• Recognition of word configuration	•	•	•	•	•	•

Table of Contents

At a Glance™	2
Teacher Assessment Rubric	4
Student Self-Assessment Rubric	5
About the Sight Words & Phonics Workbook Series	6
Teacher Notes: How to Use This Book	7
Additional Sight Word Activities	8
Dolch Sight Word Lists - BOOK 1	9

Unit #1: Dolch Sight Words 1-10 Short Vowel “a”

Sight Word List 1	10
Word Match 1	11
Short Vowel “a”	12
Short Vowel “a”	13
Sight Word List 2	14
Word Match 2	15
Sight Words 1-10 - Short Vowel “a” (Review)	16
Storytime	17

Unit #2: Dolch Sight Words 11-20 Short Vowel “e”

Sight Word List 3	18
Word Match 3	19
Short Vowel “e”	20
Short Vowel “e”	21
Sight Word List 4	22
Word Match 4	23
Sight Words 11-20 - Short Vowel “e” (Review)	24
Sight Words 1-20 - Short Vowels “a and e”	25
Storytime	26

Unit #3: Dolch Sight Words 21-30 Short Vowel “i”

Sight Word List 5	27
Word Match 5	28
Short Vowel “i”	29
Short Vowel “i”	30
Sight Word List 6	31
Word Match 6	32
Sight Words 21-30 - Short Vowel “i” (Review)	33
Sight Words 1-30 - Short Vowels “a, e, and i”	34
Review Short Vowels “a, e, and i”	35
Storytime	36
Sight Word Checklist / Assessment (1-30)	37

Unit #4: Dolch Sight Words 31-40 Short Vowel “o”

Sight Word List 7	38
Word Match 7	39
Short Vowel “o”	40
Short Vowel “o”	41
Sight Word List 8	42
Word Match 8	43
Sight Words 31-40 - Short Vowel “o” (Review)	44
Sight Words 1-40 - Short Vowels “a, e, i, and o”	45
Review Short Vowels “a, e, i, and o”	46
Storytime (Page 1)	47
Storytime (Page 2)	48

Unit #5: Dolch Sight Words 41-50 Short Vowel “u”

Sight Word List 9	49
Word Match 9	50
Short Vowel “u”	51
Short Vowel “u”	52
Sight Word List 10	53
Word Match 10	54
Sight Words 41-50 - Short Vowel “u” (Review)	55
Sight Words 1-50 - Short Vowels “a, e, i, o, and u”	56
Review Short Vowels “a, e, i, o, and u”	57
Storytime (Page 1)	58
Storytime (Page 2)	59

Unit #6: Dolch Sight Words 51-60 and Review Short Vowels “a, e, i, o, & u”

Sight Word List 11	60
Word Match 11	61
Short Vowels “a, e, i, o, and u”	62
Review Short Vowels “a, e, i, o, and u”	63
Sight Word List 12	64
Word Match 12	65
Sight Words 51-60 - Short Vowels “a, e, i, o, and u”	66
Storytime (Page 1)	67
Storytime (Page 2)	68
Storytime (Page 3)	69
Storytime (Page 4)	70
Sight Word Checklist / Assessment (31-60)	71

Unit #7: Review and Word Study

Sentence Scramble	72
Rhyming Words	73
Plurals	74
Plurals	75
Storytime (Page 1)	76
Storytime (Page 2)	77
Sight Word Checklist / Assessment (1-60)	78
Sight Word Checklist / Assessment (1-60)	79
Student Award Certificate	80

Teacher Assessment Rubric

Student's Name: _____ Date: _____

Topic: Dolch Sight Words 1 to 60

Put a check mark ✓ in the box that indicates the student's level of achievement.

Level 1: requires assistance; inconsistent effort; shows limited understanding of concepts

Level 2: requires minimal assistance; shows limited understanding of concepts

Level 3: independent; consistent effort; shows general understanding of concepts

Level 4: independent; consistent effort; shows thorough understanding of concepts

Criteria	Level 1	Level 2	Level 3	Level 4
Vocabulary Development				
• Recognizes one letter sight words				
• Recognizes two letter sight words				
• Recognizes three letter sight words				
• Recognizes four letter sight words				
• Recognizes five letter sight words				
Development of Phonetic Skills				
• Able to recognize short vowel sounds				
• Applies short vowel sounds				
Language / Reading Development				
• Usage of context clues				
• Spelling and letter ordering in words				
• Able to order words in sentences				
• Able to read stories independently				
• Able to use vocabulary to write stories				
Visual Discrimination / Motor Skills				
• Traces and copies words accurately				
• Recognizes similarities and differences in words				
• Recognizes word configurations				

Teacher Comments: _____

Student Self-Assessment Rubric

Name: _____ Date: _____

Topic: Dolch Sight Words Book 1

Put a check mark ✓ in the box that tells how you did.

Expectations	Always	Most of the Time	Sometimes	A little
✓ I can say the sight words.				
✓ I know the short vowel sounds "a, e, i, o, u."				
✓ I can use my sounds.				
✓ I can read a story.				
✓ I can write a story.				
✓ I can trace letters neatly.				
✓ I can print words.				

Student Self-Assessment Rubric

Name: _____ Date: _____

Topic: Dolch Sight Words Book 1

Put a check mark ✓ in the box that tells how you did.

Expectations	Always	Most of the Time	Sometimes	A little
✓ I can say the sight words.				
✓ I know the short vowel sounds "a, e, i, o, u."				
✓ I can use my sounds.				
✓ I can read a story.				
✓ I can write a story.				
✓ I can trace letters neatly.				
✓ I can print words.				

Teacher Notes:



How to Use This Book

- There are 6 Units in the workbook that all follow the same format. It is easy to use and a proven method for improved reading!
- Each unit introduces 10 sight words that are broken up into 2 lists of 5. In between each list a short vowel is introduced. Sight Words and vowels are then reinforced through short sentences and revision activities that follow.
- Complete the corresponding activities and make sure that the student reads the words in the activities **OUT LOUD** as much as possible!
- To end the unit the student reads a short story and can color an illustration to the story. Encourage the student by making them aware that the story **ONLY contains words they have learned and practiced.**
- It is important to review the words from each list and make sure the student knows them before continuing on to the next list. On the following page is a list of **additional activities** that can be used for further reinforcement.





Additional Sight Word Activities

At the back of this book are 5 sheets containing 60 Dolch word cards. These sheets can be reproduced, mounted on a sturdy backing and then laminated or they can be used as they are. The sheets are to be cut into individual cards and used in the following games and activities. You may wish to make several sets. The sets of cards should be stored in envelopes.

1. **Word Hunt:** Put the flashcards around a room in your house or classroom. The student locates and reads the words as he/she finds them.
2. **Pile Game:** Using the flashcards, ask the student to lift a card. If they can read the word within 5 seconds, he/she keeps the card. If he/she can't, you keep the card. The person with the most cards in a pile wins.
3. **Concentration:** Make a duplicate set of the flash cards. Play a concentration/memory game by turning them over and trying to find pairs. Encourage the student to read each word as you turn the card over.
4. **Messages:** Write messages on note paper, the chalkboard, or message board in your house or classroom using the sight words. Have the child circle the words he/she recognizes.
5. **Puzzle Cards:** Write the sight words on a paper, or make a duplicate set of the flashcards. Cut the cards into puzzle pieces. Put the pieces back together.
6. **ABC Order:** Alphabetize the Sight Words they have learned.
7. **Sentences:** Create sentences using the flashcards.
8. **Fish:** Play "Go Fish" using pairs of the Sight Words as playing cards.

As the units progress, words and vowels from previous units will be reviewed in sentences and stories.

Checklist assessments are provided throughout the book for you to record progress and see which words need further review.

Dolch Sight Word Lists

Book #1



List #1

the
to
and
he
a

List #5

can
him
with
have
no

List #9

do
yes
could
when
we

List #2

I
you
had
of
in

List #6

look
is
her
there
some

List #10

what
so
see
go
where

List #3

was
said
his
that
she

List #7

out
my
get
up
not

List #11

be
them
like
one
this

List #4

for
on
they
but
it

List #8

me
will
little
am
down

List #12

as
would
at
then
did



Sight Word List 1

the

to

and

he

a

Trace
and copy
each word.



the the

to to

and and

he he

a a

Name: _____



Word Match 1

Look at the words in each row.
Circle the words that match the **bold** word.



the	the	the	and	the
to	to	to	to	he
and	the	and	and	and
a	a	the	a	a
he	he	he	a	he

Draw lines to match the words.

the	a
he	and
a	the
to	he
and	to

he	to
the	and
to	a
and	the
a	he