

Beginning Manuscript Traditional Style

Sailing through Handwriting Series

Grades PreK-2

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Illustrated by Ric Ward

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At Glance

Learning Expectations

The students will:

- Develop skill in printing lowercase and uppercase letters and numerals within the appropriate spacing and between the correct lines on a page in the Zaner-Blozer* (traditional) style
- Associate parts of letters and numerals with sections of a sailboat image in order to learn which part of the letter/ numeral goes where
- Use dots provided on the page to develop their awareness of appropriate spacing between letters and numerals
- Develop vocabulary
- Further develop their fine motor abilities by exploring creative “extension” activities in class or at home

*Zaner-Blozer® is a registered trademark of Zaner-Blozer, Inc.

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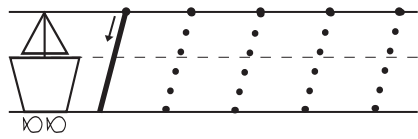
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Manuscript Alphabet (Traditional Style)

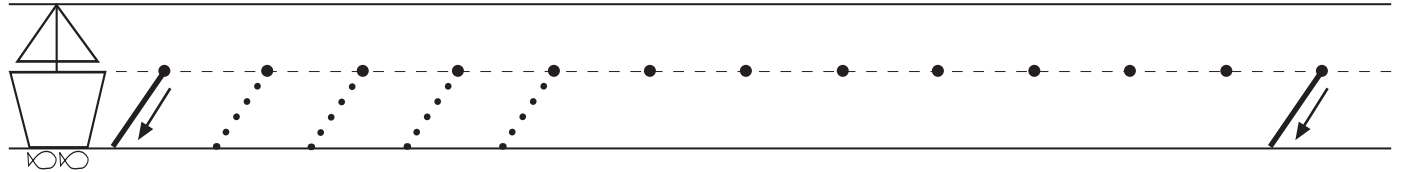
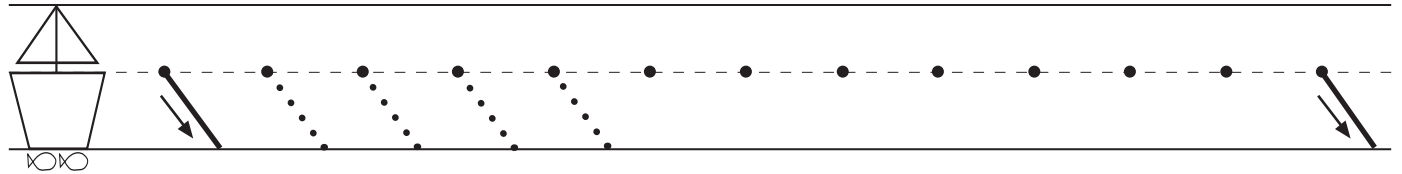
Handwriting practice sheet for Manuscript Alphabet (Traditional Style). The page is divided into 11 rows, each starting with a small boat icon on the left. The first row shows lowercase letters i, f, v, u, w, x, y, k, z, c, e, o with stroke order arrows. The second row shows lowercase letters a, d, g, q, f, j, u, r, n, m, h, b. The third row shows lowercase letters p, s, L, T, I, F, E, H, C, G. The fourth row shows uppercase letters O, Q, S, U, D, P, R, B, J. The fifth row shows uppercase letters V, W, X, Y, A, N, M, Z. The sixth row shows uppercase letters K, I, 2, 3, 4, 5, 6, 7, 8, 9, 0. The seventh row shows lowercase letters i, t, v, w, x, y, k, z, c, e, o, a, d, g. The eighth row shows lowercase letters q, f, j, u, r, n, m, h, b, p, s. The ninth row shows uppercase letters L, T, I, F, E, H, C, G, O, Q. The tenth row shows uppercase letters S, U, D, P, R, B, N, J, V, W. The eleventh row shows uppercase letters X, Y, A, N, M, Z, K. The final row shows uppercase letters I, 2, 3, 4, 5, 6, 7, 8, 9, 0.

Name: _____



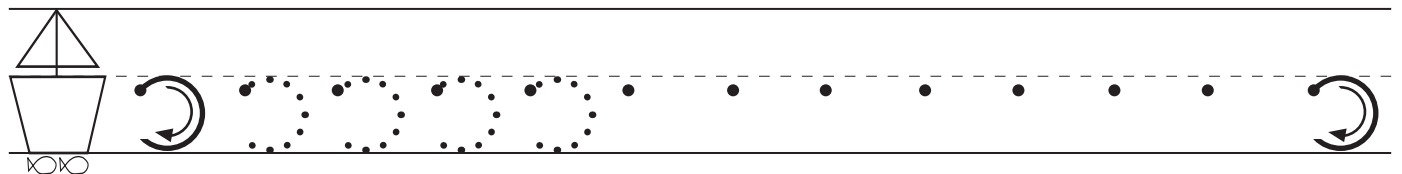
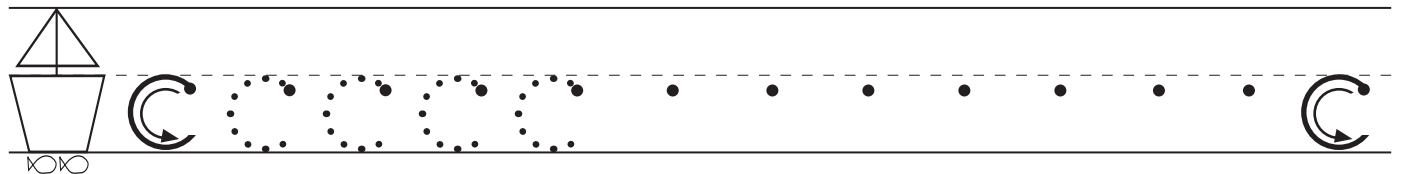
Welcome aboard! I am one of the sailors that will guide you on your writing journey. For each letter, read the words and try the letter up in the air. Practice the movements: up and down, forward slant, backward slant, and curves. Have fun and write well!

Bonita



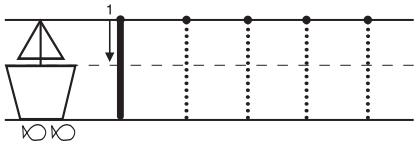
Draw the words in the boxes below.

boat	sailor	fish



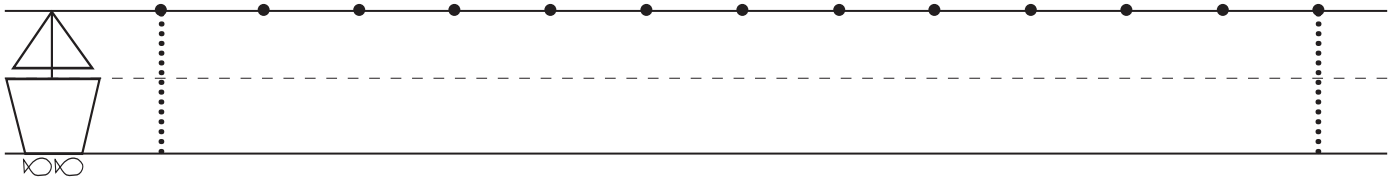
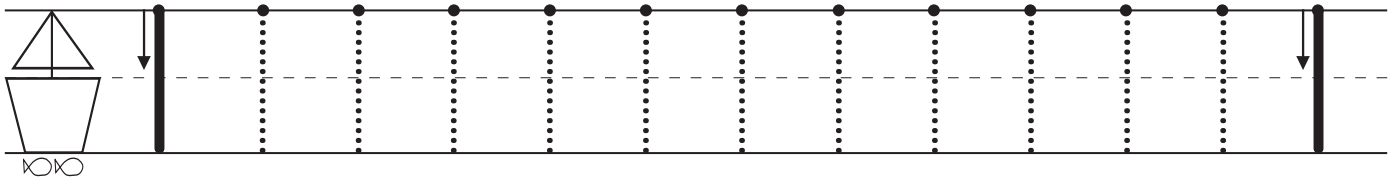
Extension Activity: Have the children mold, roll, pinch and pull play dough by having their palms facing each other and encourage them to use their fingers.

Name: _____



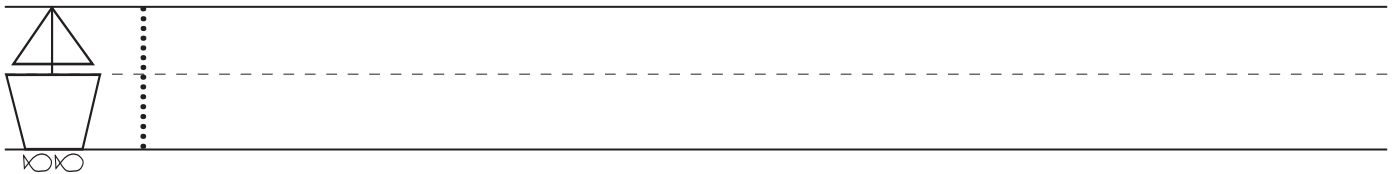
Start at the tip of the sail, go down and stop at the edge of the water. Don't pass the water line.

Issa



Draw these l words in the boxes below.

lily	lion	ladybug
------	------	---------



Extension Activity: Take two, flavored gelatine mixes of different colors. Empty each package of gelatine in a bowl and add just enough water to wet the powder, but not enough to dissolve it. Try to make it into a gel. Allow the children to finger paint with one color at a time. The room will smell nice and no worries about licking fingers.