

Functional Behavioral Assessment Inventory

I. General Information

Name: Jason Sex: M F Date of Birth: 10-23-95

Class/Residence: Ms. Scott's class Date of Interview: 2-10

Informant/Relationship: Teacher Interviewer: Mr. Jacobs

II. Problem Behavior Identification

Instructions: List up to three problem behaviors of concern. Describe each in clear, objective terms.

1. self-stim → rocking, flapping hands, staring at lights, noises

2. self-injury → hitting head & chest, biting hands, arms

3. crying

III. Dimensions of Problem Behavior

Instructions: Circle the appropriate frequency and severity indicators for each problem behavior. Use the following criteria for severity: Mild (disruptive, but not dangerous), Moderate (destructive to physical environment), Severe (poses physical danger to student or others).

Frequency

Severity

1. Hourly / Daily / Weekly / Less often

Mild / Moderate / Severe

2. Hourly / Daily / Weekly / Less often

Mild / Moderate / Severe

3. Hourly / Daily / Weekly / Less often

Mild / Moderate / Severe

IV. Critical Situations

1. Describe the situations in which problem behavior is most likely to occur.

Days/times: any time he is left alone Setting: any time teachers are not attending to him

Persons present: _____ Activity: any; lunch; group activities

What is usually happening to the person right before the problem behavior occurs?

left alone or unengaged; asked to sign; in crowded area

What happens to the person right after the problem behavior occurs?

mild reprimand "No stim, Jason"; task ends; returns to classroom

2. Describe the situations in which problem behavior is least likely to occur.

Days/times: _____ Setting: classroom

Persons present: classmates Activity: working with teacher or paraprofessional

(continues)

Figure 11.2. Completed functional behavioral assessment inventory. *Note.* Adapted from *Functional Behavioral Assessment Inventory*, by the Florida Center on Self-Injury, 2002, Gainesville, FL: Author. Copyright 2002 by the Florida Center on Self-Injury. Adapted with permission.