

Reading Logs

the Home and School Connection

Grades 2-3

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Primary Read at Home Program

Dear Parents:

This term we will be extending our language program with our **Read at Home Program**. Children who are **read to** regularly at home show more interest in books and becoming better readers themselves. Children who **practice** their **developing skills** at home have increased success in learning to read independently. Through the use of a variety of materials, we hope to add to your child's knowledge base as well.

Our goal is to help your child develop his/her independent reading skills. As children reach higher levels of reading competency, they begin to see reading as an enjoyable way to spend spare time. We will be using a **Reading Log Program** using **levelled books** as our reading materials. I have determined your child's level and will supply the appropriate books. When your child is ready, we will move to the next level of difficulty.

I ask that you spend **10 to 15 minutes per night** reading with your child. Please complete the log record section and return your child's Reading Log to school the following day. I encourage you to make a short comment, such as how well your child read or was able to retell, predict or draw conclusions, in the **Comment** section.

The following pages will guide you through our program and will provide some hints for reading to and with your child. I appreciate your effort in making this program a success. Please contact me if you have any questions. Your support is vital to the success of our program.

Thank you!



My Reading

Dear Parents:

When I am planning our Reading Log activities, it will be helpful to know your child's ideas and attitudes about reading. Please help your child read and complete this short survey on their thoughts about their reading.

Circle your answer.

1. I think reading is important.	Yes	No	Maybe
2. I like my parents and others to read to me.	Yes	No	Maybe
3. I like to read for fun.	Yes	No	Maybe
4. I like to tell others about the books I read.	Yes	No	Maybe
5. I can picture in my mind what I am reading.	Yes	No	Maybe
6. I think about what is going to happen next in the story.	Yes	No	Maybe
7. I think I am a good reader.	Yes	No	Maybe
8. I have books of my own at home.	Yes	No	Maybe
9. I like to go to the library and to bookstores.	Yes	No	Maybe
10. I have a favorite author.	Yes	No	Maybe

My favorite kinds of books are:



Reading at Home with Your Primary Grade Student

Tips on Reading with Your Child

Introducing the book: (Pre-Reading)

1. Discuss the **cover** and the **title** of the book. Have your child read the title or you read it to him/her.
2. Look through the **pictures** in the story and discuss what is happening in each one.
3. Ask your child to try to predict what will happen in the story.
4. Clarify the meaning of **unfamiliar words** or **concepts**.

When you are reading aloud to your child:

1. Read with expression. Raise and lower your voice to build drama and suspense; make up voices to match the characters.
2. Point out the words to your child. Run your finger under the words as you read them.
3. Ask or answer questions about the story. Questions will help your child make a personal connection to the story. There are three types of questions:
 - a) **Checking:** ask about something already known.
 - b) **Guiding:** helps child retell or better understand text.
 - c) **Reflecting:** makes the child wonder. "Why?" "What do you think.....?"
4. After the story is finished, ask your child to retell the story. Focus on the characters, the setting and the plot. If your child gets stuck, refer to the picture clues to help him/her remember.
5. If your child had some difficulty, reread the story a couple of times. The text will become more familiar, and they will be more able to recognize the words. This helps to build their confidence, and develop reading skills.

