

# Reading Logs

## the Home and School Connection

Grades K-1

Written by Eleanor M. Summers  
Illustrated by Jimmy Claridy and S&S Learning Materials

**About the author:** Eleanor M. Summers is a retired elementary teacher who continues to be involved in the education community. She wishes to thank her granddaughters who listened, read, and participated in the activities in this book.

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# Reading Logs



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# Kindergarten Read at Home Program

## Wordless Books



Dear Parents:

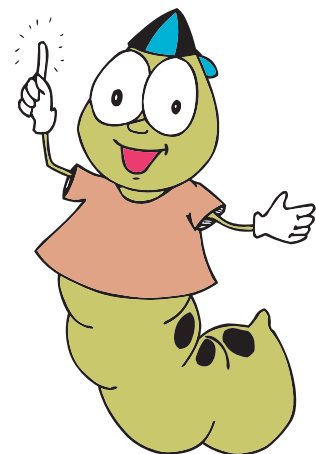
Welcome to our **Read at Home Program**. Our goal is to stimulate **oral language development** and to expose your child to language materials to provide opportunities for story creation through the “reading” of pictures. Wordless books enable your child to interpret the action of a story through pictures. This oral interpretation builds vocabulary and aids his/her understanding that stories have a beginning, a middle and an end. By talking and “picture reading” together, you child will develop the confidence to want to read print material later on.

I ask that you spend 10 to 15 minutes per night reading with your child. Please complete the log record section and return your child’s Reading Log to school the following day. If you wish to make a short comment, such as how well your child listened or was able to retell, predict or draw conclusions, feel free to write in the **Comment** section.

The following pages will guide you through our program and will provide some hints for reading to and with your child. I appreciate your effort in making this program a success. Please contact me if you have any questions.

Thank you

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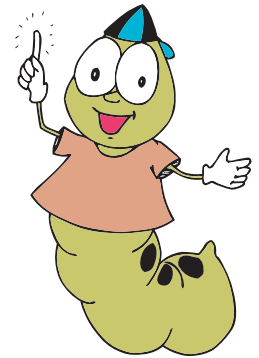
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# Read at Home Program

## Tips on Sharing Wordless Books with Your Child

### Introducing the book: (Pre-Reading)

1. Look at and discuss the **cover** and the **title** of the book.
2. Try to **predict** what the story might be about.
3. Try to link the ideas to your child's personal experience.
4. Encourage your child to ask you **questions**.
5. Clarify the meaning of **unfamiliar concepts**.



### As you are sharing the story with your child:

1. Go slowly enough for your child to build a mental image of what is happening in the pictures.
2. Speak with expression and encourage your child to do the same. Raise and lower your voice to build drama and suspense.
3. Ask or answer questions about the story. There are three types of questions:
  - a) **Checking:** **Who** is in the picture? **Where** is this story taking place? **When** does this story take place? **What** are the people/ animals doing?
  - b) **Guiding:** helps child retell or better understand the story.
  - c) **Reflecting:** makes the child wonder. "**Why?**" "What do **you think**.....?" "What does this **remind** you of?" "**How** did you feel when .....?" Try to ask questions that will help your child to make a personal connection to the story.
4. After the story is finished, ask your child to **retell** what the story was about. Focus on the characters, the setting and the plot. If your child gets stuck, refer to the picture clues to help remember.
5. Develop an **appreciation** for the story. Ask "What part did you like best? Why?"
6. "Re-read" old favorites. It helps to build oral vocabulary and confidence.

# Reading Log Record Sheet

## Wordless Books



### Completing the record sheet:

1. Number the titles you record.
2. Write the **date** and **title** of the book.
3. **Help** your child to **read** the sentences; then **circle Yes** or **No**
4. **Sign** and **return** your child's Reading Log.

|          |                                     |            |           |
|----------|-------------------------------------|------------|-----------|
| <b>#</b> |                                     |            |           |
|          | <b>Title of book:</b>               |            |           |
|          | Book read by child with adult help. | <b>Yes</b> | <b>No</b> |
|          | I read this book all by myself!     | <b>Yes</b> | <b>No</b> |
|          | Comment:                            |            |           |
|          | Date:                               | Signature: |           |
|          | <b>Title of book:</b>               |            |           |
|          | Book read by child with adult help. | <b>Yes</b> | <b>No</b> |
|          | I read this book all by myself!     | <b>Yes</b> | <b>No</b> |
|          | Comment:                            |            |           |
|          | Date:                               | Signature: |           |
|          | <b>Title of book:</b>               |            |           |
|          | Book read by child with adult help. | <b>Yes</b> | <b>No</b> |
|          | I read this book all by myself!     | <b>Yes</b> | <b>No</b> |
|          | Comment:                            |            |           |
|          | Date:                               | Signature: |           |
|          | <b>Title of book:</b>               |            |           |
|          | Book read by child with adult help. | <b>Yes</b> | <b>No</b> |
|          | I read this book all by myself!     | <b>Yes</b> | <b>No</b> |
|          | Comment:                            |            |           |
|          | Date:                               | Signature: |           |
|          | <b>Great job! Keep on reading!</b>  |            |           |