

S-E-B Quick Profile

Student: Tony DOB: (11 years old) Date: (example)

Start with *Behavior*. Read down the column and enter a letter for each competency. Then go to the first competency in *Communication* and repeat the process, working down the column. Continue rating each competency until you have a grade in each of the 20 boxes. Use this scale: A = *Fully mastered*, B = *Most of the time*, C = *Some of the time*, D = *Occasionally*, NR = *Not ready to do this*. Instruction begins with the first competencies graded B and C in each column. When mastered, the next competencies become the focus.

Stage	Behavior (Doing)	Communication (Saying)	Socialization (Relating)	Cognition (Thinking)
Respond with Pleasure and Trust				
One	Respond to objects and people with basic motor skills.	Use words to gain needs.	Trust an adult sufficiently to respond to requests.	Explore surroundings spontaneously with basic mental and motor skills.
	A	A	A	A
Respond with Success				
Two	Participate in routines and activities with success.	Use words to affect others in positive ways.	Participate in activities with others.	Engage in activities with motor coordination, language, and school readiness skills.
	B	A	B	A
Learn Skills for Successful Peer Group Participation				
Three	Use acceptable behavior in a group.	Use acceptable words to express ideas in a group.	Find satisfaction in group activities.	Participate in primary grade academic lessons.
	C	C	C	A
Invest in Group Memberships				
Four	Contribute to group success.	Communicate understanding of connections between feelings and behavior.	Participate spontaneously as an accepted group member.	Use elementary academic skills for successful problem solving and social understanding.
	NR	NR	NR	C
Apply Individual Skills in New Situations				
Five	Respond in school and community with responsible behavior.	Use communication skills to establish and enrich relationships.	Initiate and maintain reciprocal friendships.	Use advanced academic skills for personal enrichment and successful life skills.
	NR	NR	NR	NR

Signatures of Raters: _____

FIGURE 3.1. Example of a Social-Emotional-Behavioral Quick Profile.