

What's Important to a Child	↓	The Adult's Changing Role
"My needs"	"I am what I am given." (Infants and Toddlers)	Satisfier of needs
"Please adults"	"I can do, so I am what I will ... with your help." (Preschool Children)	Teacher of standards Provider of approval
"Be fair"	"I am what I can imagine I will be." (School-Age Children)	Upholder of authority Director of behavior
"Fit in ... and be responsible"	"I am what I can learn from others." (Middle School Children)	Social role model Group facilitator
"Do what's right and care for others"	"This, I believe ... so I can stand tall." (Teens)	Counselor Advocate Confidant

FIGURE 2.25. A child's expanding spirit. *Note.* From "Vibes, Values, and Virtues," by M. M. Wood, 1996b, *Reclaiming Children and Youth*, 5(3), p. 17. Copyright 1996 by Compassion Publishing. Reprinted with permission.