

Bloom's Taxonomy Cube Activities for Oh, The Places You'll Go

Knowledge

What things did Dr. Seuss say you would encounter in life? Create a "Life" Ad of places you'll go.

*Comprehension

Use the T-Chart to compare Dr. Seuss's places to what the real meanings are. For example, what is the meaning of the prickly perch? Your teacher will have a sheet to help you with this.

Application

How did Dr. Seuss make you feel? Did he teach you anything with this book? Create a mural of ways this book relates to you.

*Analysis

Dr. Seuss used this book as an analogy for the future. What do you think he is telling you? Create an advice column from him to the youth. Use the sheet your teacher has for this activity.

Evaluation

Is this book better for young reader or older readers? Write a review, stating who this book is for. Be sure to defend your thinking.

Synthesis

Create a map of all the places you feel you will go in your life. They do not have to all be real places, they can be more abstract too.