

CONTENTS

Introduction • xi

- 1 METHODOLOGICAL DISCUSSION OF THE PROGRAM 1**
- 2 THE LISTENING PROCESS 5**
- 3 TEACHING STRATEGIES TO HELP PROBLEM LISTENERS IN THE CLASSROOM 9**
- 4 PRE- AND POSTOBSERVATIONAL CHECKLIST 19**
- 5 PREPARING TO LISTEN: ATTENDING TO THE TEACHER**
 - Lesson 1: The Listening Experiment • 23
 - Lesson 2: The “Getting Ready To Listen” Phrase • 26
 - Lesson 3: Attending to Directions • 32
 - Lesson 4: Attending in Difficult Listening Situations • 36
 - Lesson 5: Waiting for the Whole Direction • 41
 - Integrating the Skill into the Curriculum • 44
 - Parent Information and Carryover • 45
 - Reinforcement Activities for the Speech–Language Pathologist • 47
 - Goals Assessment: Attending to the Teacher • 48
- 6 ATTENDING AND LISTENING TO PEERS**
 - Lesson 1: The Waiting Game • 51
 - Lesson 2: “Here’s Looking at You” • 53
 - Lesson 3: Giving Each Other Respect • 57
 - Lesson 4: The Conversation Game • 59
 - Lesson 5: Can You Pass the Listening Quiz? • 63
 - Integrating the Skill into the Curriculum • 68
 - Parent Information and Carryover • 68
 - Reinforcement Activities for the Speech–Language Pathologist • 70
 - Goals Assessment: Attending and Listening to Peers • 71

7 CLASSROOM NOISE: COPING WITH LISTENING OBSTACLES

- Lesson 1: Noises in the Classroom • 75
- Lesson 2: Solving Noise Problems • 78
- Lesson 3: When Is Noise Too Noisy? • 82
- Lesson 4: Tuning Out Noises and Tuning In to the Teacher • 86
- Integrating the Skill into the Curriculum • 89
- Parent Information and Carryover • 90
- Reinforcement Activities for the Speech–Language Pathologist • 92
- Goals Assessment: Coping with Listening Obstacles • 93

8 STRATEGIES FOR REMEMBERING WORDS AND DIRECTIONS

- Lesson 1: Remembering Words • 97
- Lesson 2: Using Your Inner Voice To Remember Directions • 102
- Lesson 3: Remembering Multistep Directions • 107
- Lesson 4: Remembering Information with Mind Pictures • 110
- Lesson 5: Remembering Numbers • 113
- Lesson 6: Remembering a Series of Words • 115
- Integrating the Skill into the Curriculum • 118
- Parent Information and Carryover • 118
- Reinforcement Activities for the Speech–Language Pathologist • 120
- Goals Assessment: Strategies for Remembering Words and Directions • 121

9 REMEMBERING AND PROCESSING LECTURES AND STORIES

- Lesson 1: “Who Question” Hangman • 125
- Lesson 2: Note Taking and Drawing: Remembering Names • 131
- Lesson 3: “Where Question” Tic-Tac-Toe • 134
- Lesson 4: The “When Question” Wheel of Fortune • 139
- Lesson 5: “Wh– Question” Clues • 144
- Lesson 6: Note Taking for Remembering Who, What, and When • 148
- Lesson 7: Note Taking and Drawing for Remembering and Processing Story Details • 152
- Integrating the Skill into the Curriculum • 157
- Parent Information and Carryover • 158
- Reinforcement Activities for the Speech–Language Pathologist • 160
- Goals Assessment: Remembering and Processing Lectures and Stories • 161

10 DEVELOPING ACTIVE LISTENERS

- Lesson 1: Questioning Unknown Words • 165
- Lesson 2: What Do You Do When You Don’t Know What To Do? • 168
- Lesson 3: Practice with Dinosaur Directions • 172

- Lesson 4: The Listening Checkup • 176
- Lesson 5: Listening to the TV • 178
- Integrating the Skill into the Curriculum • 180
- Parent Information and Carryover • 181
- Reinforcement Activities for the Speech–Language Pathologist • 184
- Goals Assessment: Developing Active Listeners • 186

11 STAYING ON TOPIC DURING DISCUSSIONS

- Lesson 1: What's a Topic? • 189
- Lesson 2: It's Topic Time! • 193
- Lesson 3: Team Topics • 197
- Lesson 4: The Topic Game • 199
- Integrating the Skill into the Curriculum • 201
- Parent Information and Carryover • 202
- Reinforcement Activities for the Speech–Language Pathologist • 204
- Goals Assessment: Staying on Topic During Discussions • 205

References • 207

Further Readings • 209

About the Author • 211

© copyrighted material by PRO-ED, Inc.