

Spelling Worksavers

Grades 3-5

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TEACHER GUIDELINES

SPELLING CLOZE SENTENCES

LEAD-UP



Use page
11

Review correct sentence structure with the students. Make the lead-up page (page 9) into an overhead, then ask the students to select the sentence from each pair and explain why it is a sentence. Then tell the students that a cloze passage or sentence leaves out words. Students must use the context of the passage or sentence to help them figure out the word. Ask the students to look at the words in the rectangle at the bottom of the page. Then have them look at the sentences with the words omitted. Students will select the right word to fill in the blank.

ADDITIONAL ACTIVITY



Have the students think up a sentence with five to eight words in it. Give the students a large strip of paper. Have them fold $\frac{1}{4}$ of the strip back.

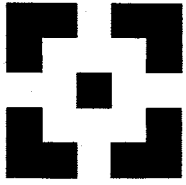
Write the sentence on the part of the strip that is not folded back in large, easily visible letters leaving out one word. Write the missing word on the folded back part. Students present their sentence to the class having them try to guess the missing word. When someone guesses the missing word the student shows the folded back portion and reads their sentence aloud.

SPELLING WORKSAVER



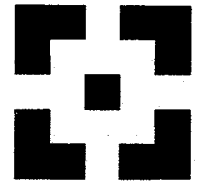
Use page
12

Students work in pairs. They create cloze sentences for their partners. Then they exchange papers and fill in the correct words from their spelling list.



CLOZE

SENTENCES



Identify the sentences from the following groups of words.

- A. Paul played the piano.
Grant the violin ran.
- B. Trevor dog good training.
The dog ate the food in the dish.
- C. Christmas is my favorite holiday.
Halloween costumes wore.

Find the word in the rectangle below to complete the sentence correctly.

1. The boy ran _____ across the street.
2. Mary _____ hard for the test.
3. Put the _____ on the letter.
4. The _____ marked the test papers.
5. A _____ squirrel burried acorns in the ground.
6. Bats live in _____.
7. The horse _____ across the meadow.
8. Cookies are baking in the _____.

quickly	gray	stamp	galloped
teacher	caves	oven	studied

SPELLING PARTNER CLOZE



Write sentences that use your list words.
Leave out the list word. Make a blank.
Exchange with your partner and fill
in the blanks with the right list word.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____



Sentences should contain five
or more words.