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LESSON 8

Bank Statement

Introducing the Lesson

In today's society, we are able to make purchases in a wide variety of ways. Ask class members to make a list of all the ways they, as a group, can think of for making—and/or financing—a purchase, such as a new bicycle. Answers might include cash, check, credit card, bank debit card, layaway plan, delayed interest plan, personal loan from relatives.

Ask students to discuss the advantages and disadvantages of each method.

Word Study

Invite students to work in pairs, in groups, or individually to complete the exercises that focus on the subjects of antonyms, vocabulary words used as different parts of speech, and prefixes.

Suggested Activities for Extending the Lesson

1. **Community Word Search** Invite students to collect brochures from different banks in your community. Divide the class into small groups and distribute copies of the material. In a timed race, ask each group to find as many appearances of this lesson's vocabulary words as possible. Award 1 point for each verified "sighting."
2. **Class Visitor** Invite an employee from a local bank to your classroom to be interviewed by students. Ask the visitor to explain the various services the bank offers to customers and to describe job opportunities. In preparation, you may want to have students review the brochures collected for the previous activity to make up a list of questions.
3. **Research** A good credit history is essential when consumers apply for credit cards, car loans, home mortgage loans, etc. Invite students to research how

credit companies keep credit histories on individuals and what we can do to keep our credit record “clean.” Students can use the Internet or the library for this research, or they may wish to interview a credit company representative directly.

4. **ESL** Invite ESL students to bring in, if possible, real examples (or photos of) currency from their own countries of origin. Ask them to explain the significance of portraits, symbols, and other markings on coins and paper money.