

# Preface

---

This is a clinician's resource book that accompanies the third edition of the textbook, *Treatment Procedures in Communicative Disorders*. The textbook describes various treatment procedures and principles that apply across disorders of communication. This resource book on targets and strategies serves as a treatment planning guide that contains extensive speech and language targets that clinicians can use in the treatment of their clients.

Clinicians often spend much time selecting and writing target behaviors for their clients. Most targets in speech and language, ordered according to different levels of complexity, may be used with no or minimal modification. This book contains such targets the clinician can readily select for treatment.

The first part of the book contains specific treatment targets that clinicians can use to treat a variety of speech, language, fluency, and voice clients. For each language and articulatory target, up to 20 targets are specified. Many targets are specified at the word, phrase, and sentence levels in table formats. Each target behavior listed also contains a brief description of a general training strategy. The table format in which the targets are listed

may be easily used in baserating and treating children and adults.

The second part of the book contains examples of treatment plans that incorporate the major principles and procedures commonly used to treat disorders of communication and are fully described in *Treatment Procedures in Communicative Disorders*. These examples are not prescriptive; they only are suggestive. The clinicians are free to modify them as found appropriate.

I hope that clinicians will find this treatment planning resource useful and applicable as they treat clients with many types of communicative disorders. I also hope that with extensive listing of target behaviors, examples of treatment strategies, and detailed treatment plans, student clinicians will find this book a useful resource in their preparation for clinical practicum.

I would like to thank my friend and colleague, Adriana Peña-Brooks for her help in preparing this book. Her many suggestions and comments have been very useful in organizing the treatment protocols. I also would like to thank Debbie Ma, an excellent student of mine, for her help in researching various target behaviors.

© copyrighted material by PRO-ED, Inc.