South American Pictures

Grades 2-8

Written by S&S Learning Materials Illustrated by S&S Learning Materials

ISBN 1-55035-249-0 Copyright 1994 Revised May 2006

All Rights Reserved * Printed in Canada

Permission to Reproduce

Permission is granted to the individual teacher who purchases one copy of this book to reproduce the student activity material for use in his/her classroom only. Reproduction of these materials for an entire school or for a school system, or for other colleagues or for commercial sale is <u>strictly prohibited</u>. No part of this publication may be transmitted in any form or by any means, electronic, mechanical, recording or otherwise without the prior written permission of the publisher. "We acknowledge the financial support of the Government of Canada through the Book Publishing Industry Development Program (BPIDP) for this project."

Published in the United States by: On the Mark Press 3909 Witmer Road PMB 175 Niagara Falls, New York 14305 www.onthemarkpress.com

Published in Canada by: S&S Learning Materials 15 Dairy Avenue Napanee, Ontario K7R 1M4 www.sslearning.com

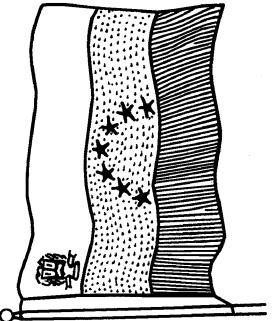
South American Pictures

This picture collection could be used in the following ways:

- The illustrations could be colored, mounted and laminated, and used to develop a bulletin board display on South American Countries.
- This picture collection could be used with our book called South American Countries (SSA1-11 or OTM-111).
- Students could use the individual illustrations for project work or research activities.
- The illustrations could be used to design blank activity cards for activity centers.
- Primary grades could use them for research activities and story writing activities.
- The pictures could be reduced in size and name cards could be made to make word/picture matching activities. Riddles could also be printed on cards about the pictures. The students would match the riddle to its picture.
- Divide your class into groups. Give each group an illustration. Have each group find out five interesting facts about it and record the facts in an interesting way. This could be done as a cooperative learning exercise.
- Descriptive paragraphs could be written about each illustration. This is a good way to measure your students' ability to note details and use of descriptive vocabulary.
- Blow up the illustrations using an opaque projector to make large wall hangings for the students to paint.
- The illustrations could be used to make non-fiction books about South American Countries and the animals that live there. Simply written information could accompany each illustration for primary students.

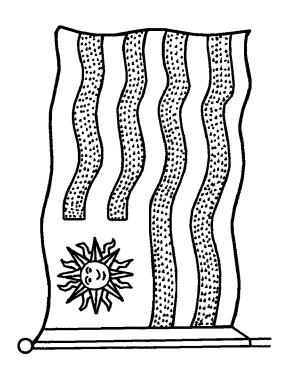
Colombia

Venezuela



Argentina





Brazil Bolivia Peru

