



# Let's Visit MANITOBA

## Table of Contents

Objectives .....	2
List of Resources .....	2
Teacher Input Suggestions .....	3 - 5
Discussion Topics .....	5 - 7
List of Skills .....	8
List of Vocabulary .....	9 - 10
Teacher Information .....	10 - 11
Student Activity Tracking Sheet .....	12
Reading Information Cards .....	13 - 20
Reading Follow-Up Activities .....	21 - 28
Phonics Activity Cards.....	29 - 33
Word Study Activity Cards.....	34 - 38
Map Reading Activity Cards.....	39 - 43
Creative Writing Activity Cards.....	44 - 48
Research Activity Cards.....	49 - 56
Brainstorming Activity Cards .....	57 - 61
Reproducible Student Booklet .....	62 - 67
Answer Keys .....	68 - 70
Reproducible Illustrations .....	71 - 84
Blank Activity Cards.....	85 - 90

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## Objectives

1. To provide students with the opportunity to study the province of Manitoba.
2. To familiarize students with the location of Manitoba in Canada, North America and the World.
3. To provide students with the opportunity to locate towns, cities and bodies of water found in Manitoba through the use of different types of maps.
4. To make students aware of the importance of Manitoba and its relationship to the rest of the world.
5. To acquaint students with famous tourist attractions found in Manitoba and their locations.
6. To introduce famous people who lived or live in Manitoba.

## List of Resources

1. Emmond, K. Discover Canada - Manitoba. Grolier Ltd.; ©1991
2. LeVert, S. Let's Discover Canada - Manitoba. Chelsea House Publishers; ©1991
3. Hocking, A. Manitoba. McGraw-Hill Ryerson Limited; ©1979.
4. McNeill Wells, K. Colourful Canada. The Copp Clark Publishing Company
5. Krueger, R. and Corder, R. Canada - A New Geography. Holt, Rinehart and Winston of Canada Ltd.; ©1982
6. Kelly, Lisa. Welcome to Manitoba (Shawn and Jessica's Great Canadian Adventure). Primary People's Press Limited; © 1995

**N.B.** The Primary People's Press Ltd. produces a set of books on the Canadian Provinces and Territories. There is one book for each province and territory. These books are useful during the study of the Canadian Provinces.



# *Let's Visit* **MANITOBA**

## Teacher Input Suggestions

### Introduction:

The province of Manitoba can be introduced in any of the following ways.

- a) Use a good film, filmstrip or video about Manitoba to arouse student interest and curiosity.
- b) Collect pictures of famous places found in Manitoba. Use the pictures found in calendars, magazines, travel posters and large inexpensive pictures books (used for coffee tables). Cut out the pictures, mount them on a sturdy backing and laminate.

Display the pictures of the famous places found in Manitoba on a bulletin board or on the chalkboard. Make up name cards for the various places. The students will use the name cards to match to the pictures. Riddles could also be used in the same manner.

- c) Establish a centre for reference books about Manitoba. Above the centre hang a sign bearing the words "Manitoba - The Keystone province". On a chart list simple questions for the students to find the answers.
- d) At a Mapping Centre place various types of road maps of Manitoba for the students to explore and peruse.





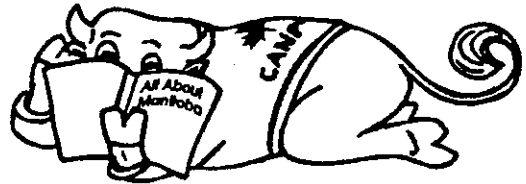
# *Let's Visit* **MANITOBA**

## Vocabulary:

List the vocabulary words pertaining to Manitoba on various charts using the headings listed below. Discuss the words with your students. Add any other words that they suggest throughout the unit.



- a) Manitoba Words
- b) Manitoba Land Forms
- c) Products of Manitoba
- d) Work in Manitoba
- e) Famous Manitobans
- f) Famous Places in Manitoba
- g) Famous Rivers and Lakes in Manitoba



## Brainstorming:

Brainstorm with your class for information that they know about Manitoba. Record the information on a chart, then list questions that they have about the province on another chart. Throughout the unit encourage the students to find answers to their questions.

## Mapping:

Use a map or globe to locate Manitoba to show its relationship in Canada, to the other provinces and to the United States, North America and the World.

At a mapping centre, place a road map that has been cut into puzzle pieces. Make sure the puzzle pieces have been mounted on a sturdy backing and laminated. Store the pieces in an envelope. Attach an instruction card. The students will assemble the pieces to make a map of Manitoba.

Laminate several road maps of Manitoba. Place the maps at the mapping centre. On a chart list the names of various cities, towns, rivers, lakes and tourist attractions that you would like the students to find on the road map. Use bingo chips to mark the places.

At the mapping centre place blank outline maps of Manitoba. The students could use the maps to locate and mark on various places.



# Let's Visit **MANITOBA**

Other maps of Manitoba and atlases should be placed at the centre as well. The centre could be entitled "Let's Explore Manitoba".

## **Interest Centre:**

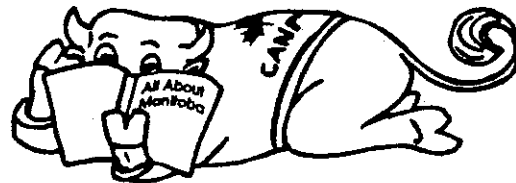
Label a centre "Let's Look at Manitoba". Encourage your students to bring in articles that pertain to the province.

e.g. books, travel brochures, brochures about tourist attractions, photographs, souvenirs, postcards, buttons, pennants, hats, t-shirts, pins, magazines, plants, artifacts, flags, posters, calendar pictures, books

## **Discussion Topics**

Discuss any of the following topics on Manitoba.

- a) Location and Size
- b) Land Forms Found in the Province
- c) Work of the People and Their Lifestyle
- d) Products Made/Grown in Manitoba
- e) Famous People of Manitoba
- f) Famous Places Found in Manitoba
- g) Famous Bodies of Water
- h) Symbols, Emblems, Flags of Manitoba, Provincial Bird, Provincial Flower
- i) History of the Province
- j) Animals and Plants of Manitoba
- k) The Importance of Manitoba



## **Guest Speakers:**

1. Invite a Native person who can relate the lifestyle of the early inhabitants who lived in Manitoba in the past. Perhaps the guest could be of Inuit ancestry and could discuss Inuit art and Inuit customs with your students. A knowledgeable person with North American Native ancestry could discuss the early lifestyle experienced by his/her people and the importance of the buffalo. A métis could perhaps relate the importance of Louis Riel in Canadian history.

# Let's Visit Manitoba!

1.

## Brandon Buffalo's Phonics

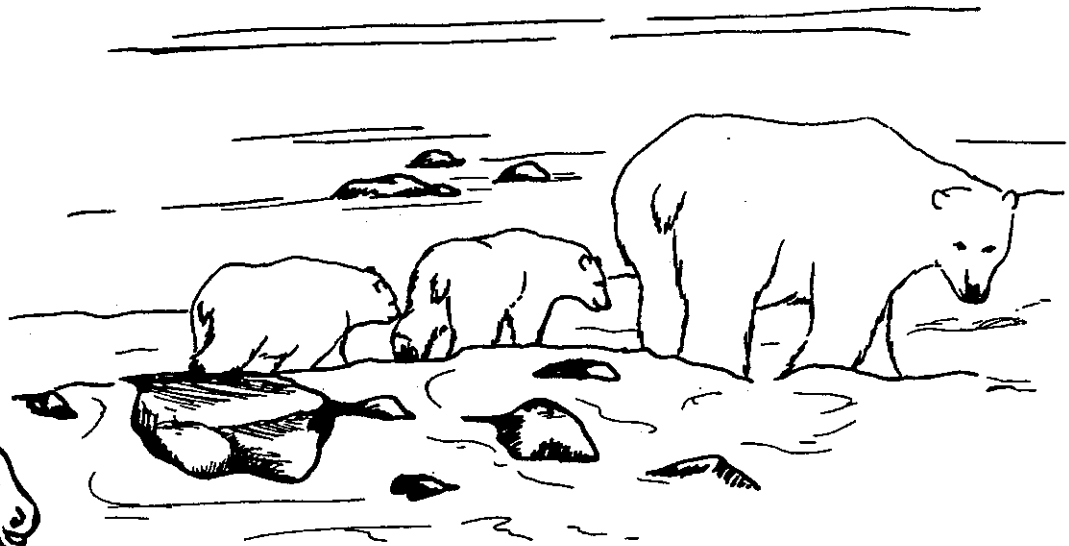
### Manitoba's Sounds

**Manitoba** begins with "ma".

**Think** of other words that begin the same way.

Make a list **ten** others that begin like Manitoba.

**Draw** a picture of each word too.



# Let's Visit Manitoba!

2.

## Brandon Buffalo's Phonics

### Manitoba Plurals

Copy the words below neatly.

e.g. flag - **flags**

Beside each word **print** its plural.

1. bay \_\_\_\_\_
2. city \_\_\_\_\_
3. province \_\_\_\_\_
4. lake \_\_\_\_\_
5. park \_\_\_\_\_
6. crop \_\_\_\_\_
7. fur trader \_\_\_\_\_
8. mine \_\_\_\_\_
9. prairie \_\_\_\_\_
10. field \_\_\_\_\_

Use **three** of the plural words in complete sentences.



# Let's Visit Manitoba!

3.

## Brandon Buffalo's Phonics

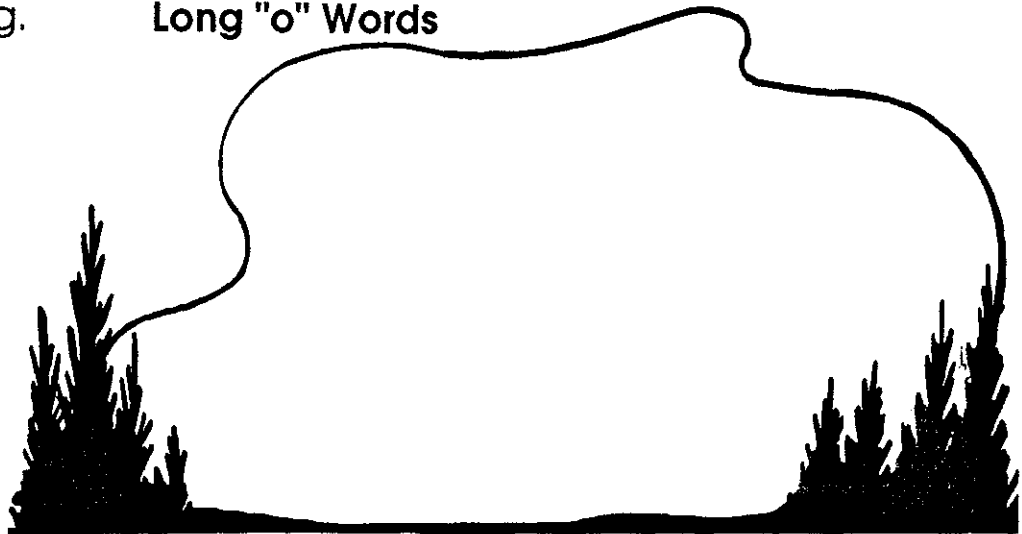
### Manitoba's Vowels

**Manitoba** has the long vowel "o" sound in it.

**Draw** a lake.

Inside the lake print **fifteen** words that have the **long "o"** sound.

e.g.      **Long "o" Words**





# Let's Visit Manitoba!

4.

## Brandon Buffalo's Phonics

### Manitoba Endings

**Manitoba** ends with the short vowel "a".

**Think** of other words that end like Manitoba.

**Make** a list of **eight** words that end with "a".

Draw a picture of each word as well.

