



Let's Visit **ONTARIO**

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Objectives

1. To provide students with the opportunity to learn about and to explore Ontario.
2. To familiarize students with the location of Ontario in Canada, North America and the world.
3. To help students locate cities, towns and bodies of water found in Ontario through the use of different types of maps.
4. To help students understand the importance of Ontario to the rest of the world.
5. To acquaint students with famous Ontarians and famous tourist attractions.

List of Resources

1. Berton, P. Let's Discover Canada - Ontario. Chelsea House Publishers; ©1991
2. Hocking, A. Ontario. McGraw-Hill Ryerson Limited; ©1979.
3. MacKay, K. Discover Canada - Ontario. Grolier Ltd.; ©1991.
4. McNeill Wells, K. Colourful Canada. The Copp Clark Publishing Company
5. Krueger, R. and Corder, R. Canada - A New Geography. Holt, Rinehart and Winston of Canada Ltd.; ©1982
6. Kelly, Lisa. Welcome to Ontario (Shawn and Jessica's Great Canadian Adventure). Primary People's Press Ltd. © 1995
N.B. The Primary People's Press Ltd. produces a set of books on the Canadian Provinces. There is one book for each province and territory. These books are useful during the study of Canadian Provinces.
7. Lerner. Ontario. Hello Canada Series; Lerner; © 1995



Let's Visit ONTARIO

Teacher Input Suggestions

Introduction:

The province of Ontario may be introduced in any of the following ways.

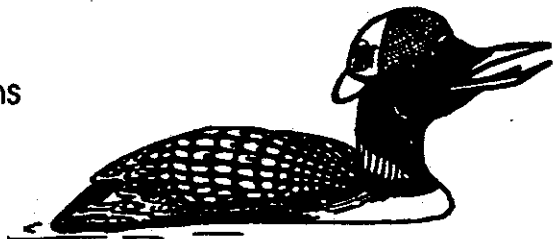
- a) Use a good film about Ontario to arouse student curiosity.
- b) Look for pictures of famous places in Ontario on calendars, magazines, travel posters and large inexpensive picture books. Cut out the pictures, mount them on a sturdy backing and laminate. Display the pictures of famous places found in Ontario on a bulletin board or the chalkboard. Make up name cards for the various places. The students will match the name cards to the pictures.
- c) Set up a centre for books about Ontario. Above the centre display a sign bearing the words "Visit Ontario the Beautiful". On a chart list questions for the students to find the answers.
- d) At a centre place road maps of Ontario for the students to explore.

Vocabulary:

List the vocabulary words pertaining to Ontario and discuss them with your students. Add any other words that they suggest. Use the following headings. Print each heading on a different chart.



- a) Ontario Words
- b) Ontario Land Forms
- c) Ontario Products
- d) Work In Ontario
- e) Famous Ontarians
- f) Famous Places in Ontario
- g) Famous Rivers and Lakes





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Brainstorming:

Brainstorm with your class for information that they know about Ontario. Record the information on a chart, then list questions that they may have about the topic. Throughout the study of the unit encourage the students to find the answers to the questions.

Mapping:

Use a map or globe to locate Ontario to show its relationship in Canada to the other provinces and to the United States, North America and the World.

At the mapping centre, place a road map that has been cut into puzzle pieces. Make sure the pieces have been mounted on a sturdy backing and laminated. Store the pieces in an envelope. The students will assemble the pieces to make a map.

At the mapping centre place blank outline maps of Ontario. The students could use the maps to locate places.

Interest Centre:

Encourage the students to bring in articles that pertain to Ontario.

e.g. books, travel brochures, photos, souvenirs, post cards, buttons, pennants, hats, t-shirts, pins, magazines etc.

Discussion Topics:

- a) Location, size and shape of Ontario
- b) Land Forms Found in Ontario
- c) Work of the People and Their Lifestyles
- d) Products Made/Grown in Ontario
- e) Famous Ontarians





Guest Speaker

- a) Invite a Native Ontarian to visit the class to talk about Ontario in the past.
- b) Invite a curator from a local museum to bring in some artifacts used years ago in Ontario. Have the curator relate what life was like in Ontario during early settler days.
- c) Perhaps a famous Canadian celebrity lives in your area and could come to discuss what he/she does.

Art:

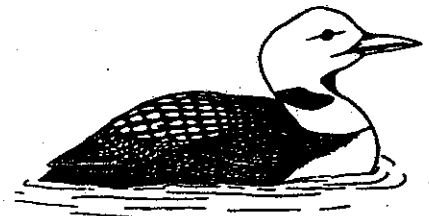
- a) Paint a mural of a scene that could be seen in Ontario.
- b) Make a bulletin board display of Ontario flags.
- c) Make three dimensional Trilliums using construction paper and straws.

Class Trips:

- a) Plan to visit a local museum or a Pioneer Village to view life in Ontario in the past.
- b) Perhaps a famous tourist attraction is nearby and you could visit it with your class.
- c) Try to visit the capital city of Ontario.
- d) Explore your city, town, village or community that is found in Ontario with a walking tour or bus tour.
- e) Visit a local zoo to view animals that make their homes in Ontario's forests and wooded areas.

Other Activities To Do:

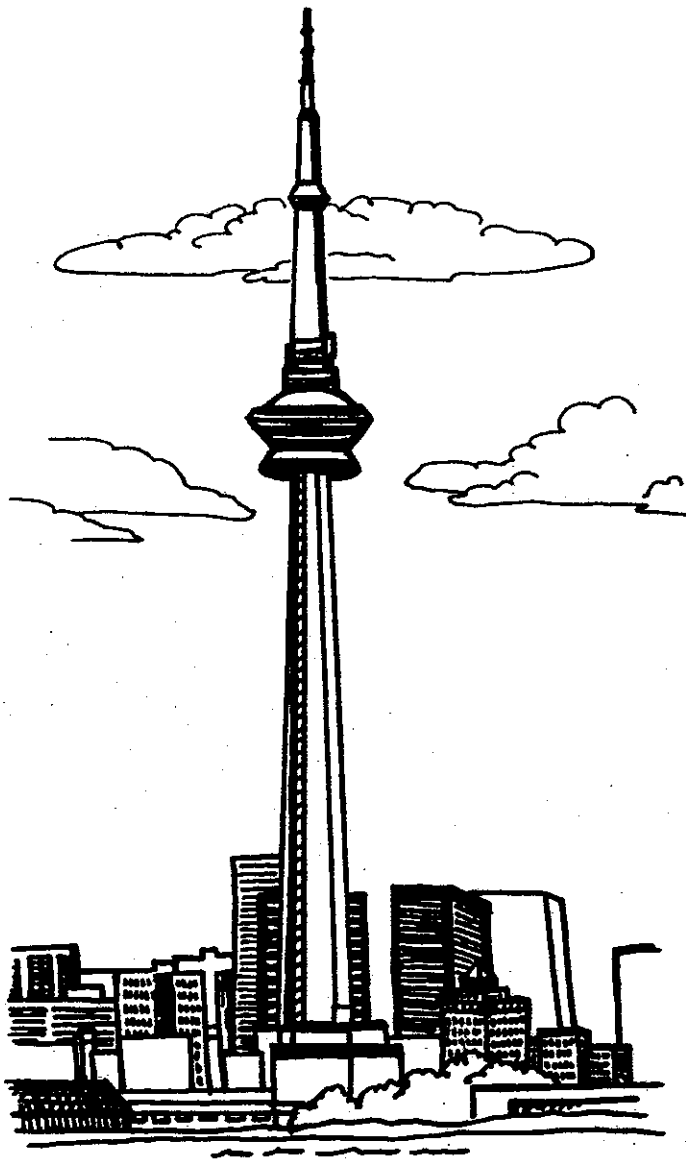
- a) Visit a maple sugar bush and taste maple syrup.
- b) Read poems written about Ontario.
- c) Teach your class songs about the province. See the text *Canada Is...* Music, Grades 3 to 4 for some songs.





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- d) Try to locate Native legends that pertain to places located in Ontario for example Niagara Falls or Lake Ontario.
- e) Teach your class about the government and the activities that take place at the parliament buildings in Ottawa and Toronto.
- f) Teach your class how to play "lacrosse". This sport was invented by the Iroquois in the 15th century making it the oldest sport in Ontario





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List of Skills

Reading Information Cards

1. Ontario
2. The Land of Ontario
3. Industry in Ontario
4. Interesting Places in Ontario
5. Ontario's Plants
6. Ontario's Animals
7. Ontario's Flag and Coat of Arms
8. Symbols of Ontario

Reading Activity Cards

1. Recalling Information
2. Finding Information
3. Noting Details
4. Main Ideas
5. Recalling Information
6. Illustrating Information
7. Recalling Details
8. Recalling Information

Phonics

1. Beginning and Ends
2. Plurals
3. "T" Words
4. Syllables
5. Word Beginnings

Word Study

1. Matching
2. Word Scramble
3. Syllabication
4. New Words
5. Word Puzzle

Map Reading

1. Locating Cities
2. Naming Borders
3. Locating Canadian Provinces
4. Naming the Great Lakes
5. Locating Ontario Rivers

Creative Writing

1. Creating Questions
2. Creating a Fairy Tale
3. Writing a Letter
4. Creating a Story From a Title
5. Two Word Poem

Research

1. Ways Waterways Are Used
2. Types of Ontario Farms
3. Choosing a Famous Place
4. An Ontario Animal
5. Questions About Ontario

Brainstorming

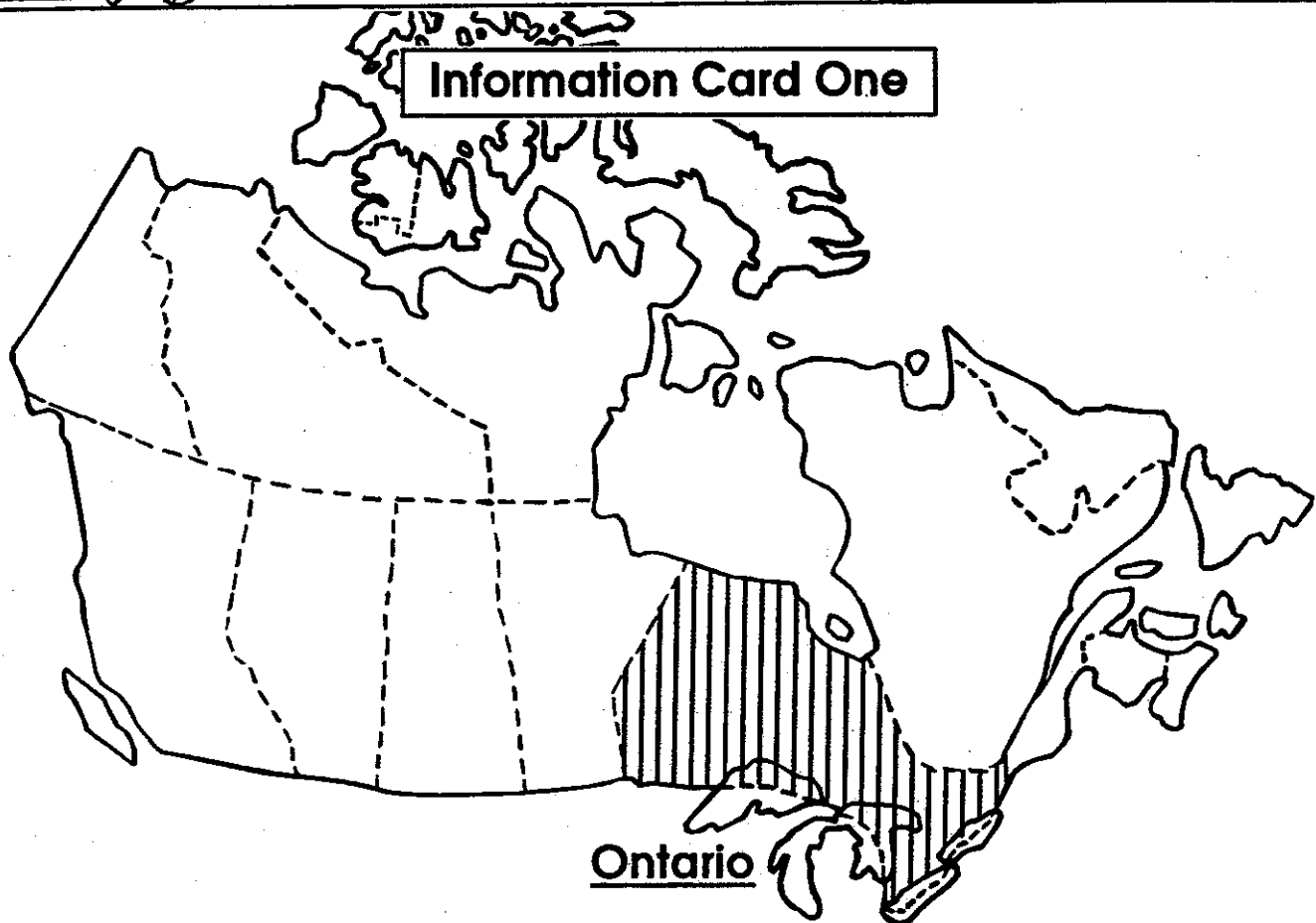
1. Things To Do at a Cottage
2. Facts About Ontario
3. Ontario's Minerals and Gems
4. Seasons in Ontario
5. Tourist Attractions in Ontario

Student Booklet





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Ontario became a Canadian **province** on July 1, 1867. The **capital** city of Ontario is **Toronto**.

Ottawa is the capital of Canada. The provincial **flower** is the **white trillium**. There are about 10 084 885 people living there.

Ontario is surrounded by many bodies of water. The five Great Lakes are to the **south** of Ontario. They are Lake Superior, Lake Michigan, Lake Huron, Lake Erie and Lake Ontario. Hudson Bay and James Bay are on the **north** border of Ontario. Land to the **south** of this province is the United States. The province to the **west** is the province of Manitoba; to the **east** is Quebec.



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Information Card Two

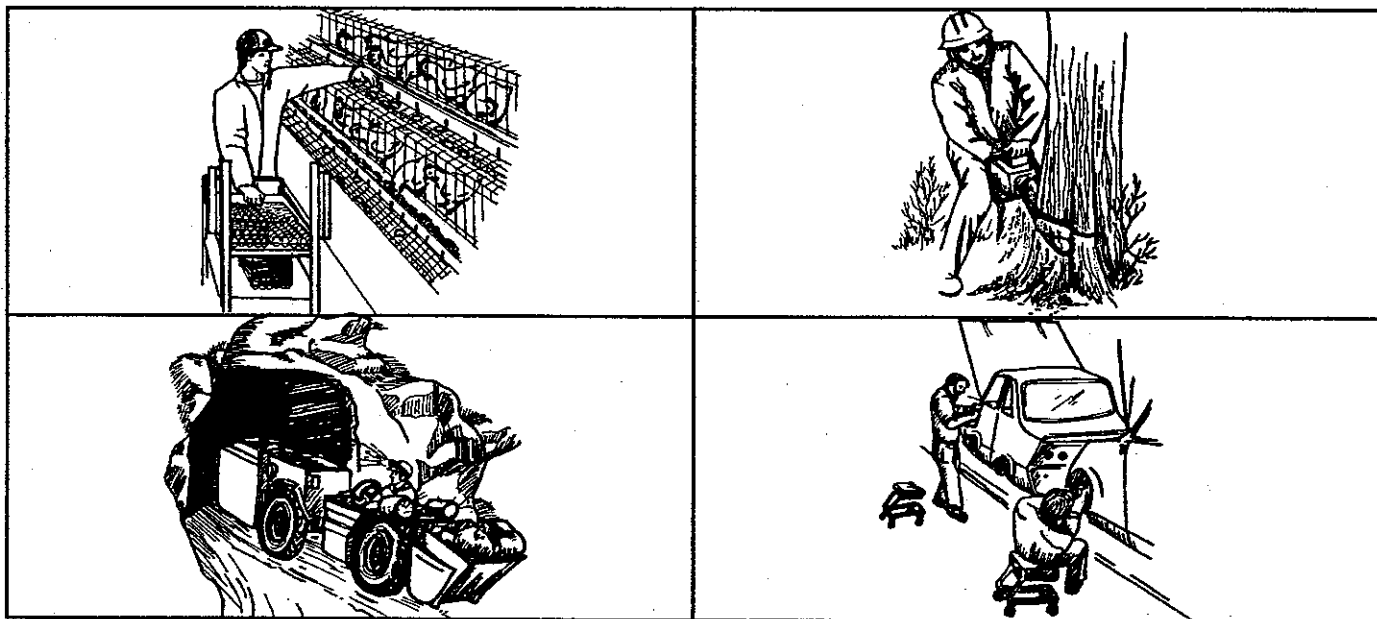


The Land of Ontario

"Ontario" is an Iroquois word that may mean "beautiful lake" or "rocks standing high" or "near the lake". There are more than 250 000 lakes and some rivers. Ontario has both **freshwater** and **saltwater** coastlines. Northern Ontario contains part of the **Canadian Shield**. Southern Ontario has **fertile farmland**.



Information Card Three



Industry in Ontario

There are many **farms** in Ontario. Some of the most important things grown in this province are vegetables, tobacco, soybeans and corn. The best farmland is in the south because the land is too rocky in the north.

There are many trees in Ontario and **forestry** is another one of its industries. There are about twenty **pulp and paper mills** in Ontario.

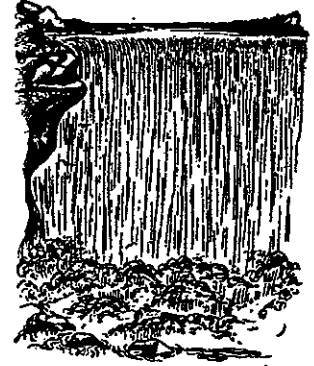
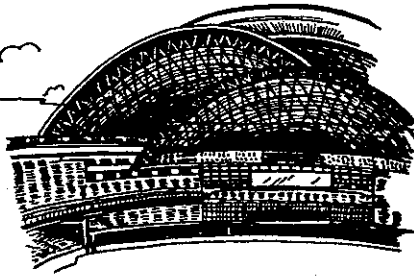
Mining is another important industry. **Nickel** and **copper** are the two main minerals produced in Ontario. **Zinc** and **gold** are also mined.

Steelmaking and the **car industry** are also important to Ontario.



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Information Card Four



Interesting Places in Ontario

There are so many interesting places to go in Ontario.

The Ontario Science Centre in Toronto has many exhibits that teach about different things such as health, farming and electricity.

See the forests and muskeg on the **Polar Bear Express** which runs from Cochrane to Moosonee.

The **Six Nations Reserve** along the Grand River has tours that teach about the lives of the Iroquois people.

The world's longest outdoor skating rink is on the **Rideau Canal** in Ottawa, the nation's capital. It is 200 kilometres long.

The **CN Tower** is found in Toronto. It is the world's tallest free standing building.

Many people visit **Niagara Falls** to see the Horseshoe Falls.