

# What is Canada?

**Grades Pre-K**

**Written by Ruth Solski  
Illustrated by S&S Learning Materials**

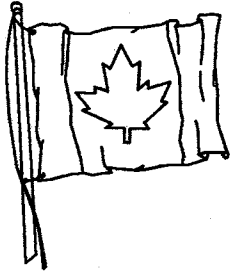
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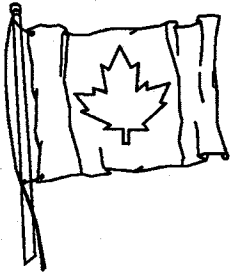


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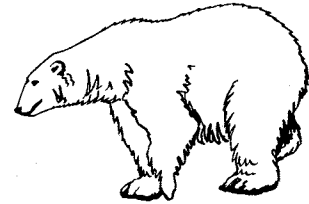
# What is Canada?



## Listening Activities

1. Use the following riddles to help develop your students' listening skills and higher level thinking skills. (Pictures may be used for the answers as well as oral answers.)

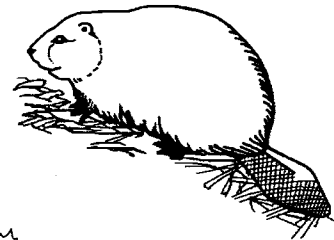
- a) I am a large animal.  
I live up north where it is very cold.  
I have a white, furry coat.  
Who am I? (Answer: a polar bear)



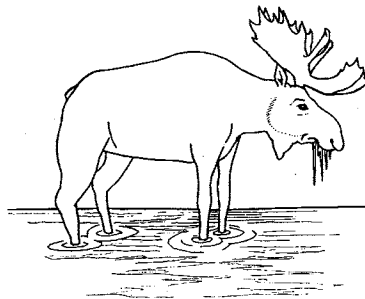
- b) I am a large bird.  
I like to honk while I am flying.  
In the fall I fly south.  
I have black and white feathers.  
Who am I? (Answer: a Canada goose)



- c) I am a Canadian animal.  
I like to build my home in the water.  
It is called a dam.  
My picture is on the nickel.  
Who am I? (Answer: a beaver)



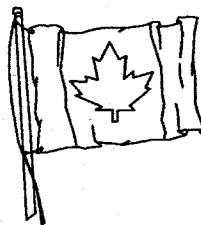
- d) I live in the forests of Canada.  
I am a very large, brown animal.  
On my head I have large antlers.  
I love to eat water plants.  
Who am I? (Answer: a moose)

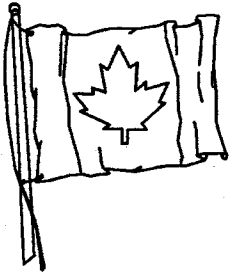


- e) I am a big land.  
I am called a country.  
Many people live on my land.  
I have ten provinces and three territories.  
What am I? (Answer: Canada)

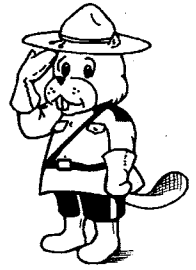


- f) I fly high up in the sky.  
I am tied to a big pole.  
I am red and white.  
There is a big maple leaf on me.  
What am I? (Answer: Canada's flag)

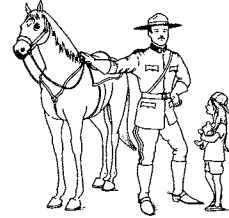




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- g)** I am a special police officer.  
I wear a red coat, black pants and brown hat.  
Sometimes I ride on a horse.  
I protect Canada's prime minister.  
Who am I? (Answer: Royal Canadian Mounted Police - R.C.M.P.)



- h)** I am something good to eat.  
I taste very sweet.  
I am made from sap that comes from maple trees.  
You put me on pancakes.  
What am I? (Answer: maple syrup)

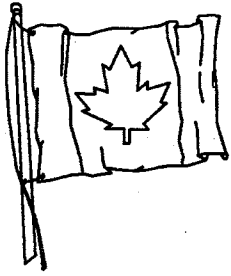


- 2.** Use the following groups of words to help develop rhyming skills. Tell the students to listen carefully to the three words that you are going to say. Say each word slowly and carefully. Tell the students to listen again to find the two words that rhyme. Say the words again in the same manner. The students will say the correct rhyming words.

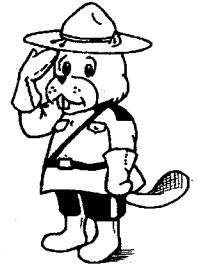
- |                  |       |       |                  |        |         |
|------------------|-------|-------|------------------|--------|---------|
| <b>a)</b> bad    | flag  | bag   | <b>f)</b> people | fellow | steeple |
| <b>b)</b> beaver | fever | igloo | <b>g)</b> cat    | map    | sap     |
| <b>c)</b> sap    | igloo | cap   | <b>h)</b> land   | white  | hand    |
| <b>d)</b> snow   | bow   | float | <b>i)</b> globe  | robe   | stove   |
| <b>e)</b> red    | head  | beet  | <b>j)</b> moon   | goose  | moose   |

- 3.** Use the following groups of words to help develop initial consonant sound recall. Tell the students to listen carefully to the three words that you are going to say. Say each word slowly and carefully. Tell the students to listen again to find the two words that begin in the same manner. The students will say the two words that begin the same way.

- |                   |              |           |
|-------------------|--------------|-----------|
| <b>a)</b> Canada  | globe        | cookie    |
| <b>b)</b> flag    | funny        | pancake   |
| <b>c)</b> polar   | people       | beaver    |
| <b>d)</b> beaver  | door         | bear      |
| <b>e)</b> wolf    | water        | mountains |
| <b>f)</b> maple   | north        | moose     |
| <b>g)</b> snow    | Saskatchewan | moose     |
| <b>h)</b> mountie | moose        | Inuit     |
| <b>i)</b> red     | wagon        | ride      |
| <b>j)</b> land    | legend       | place     |



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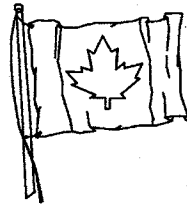


## Music

You may wish to teach any of the following songs to your students:

1. **Wave the Flag** (Sing to the tune of *Mulberry Bush*)

This is the way we  
Wave our flag,  
Wave our flag,  
Wave our flag,  
This is the way we  
Wave our flag,  
High up in the air.



*Have the children wave small Canadian flags while they sing the song.*

2. **Maple Leaves** (Sing to the tune of *Ten Little Indians*)

One little, two little  
Three little maple leaves.  
Four little, five little  
Six little maple leaves.  
Seven little, eight little  
Nine little maple leaves.  
Ten maples leaves on the ground.



3. **Canada** (Sing to the tune of *Three Blind Mice*)

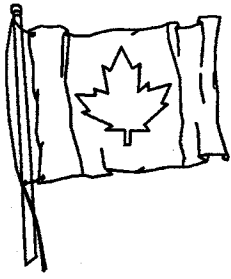
Canada, Canada,  
Our country grand,  
Is one big land.  
All the people from coast to coast,  
Have something to brag about and to boast.  
Canada, Canada.



4. **Did You Ever See a Beaver?** (Sing to the tune of *Did You Ever See a Lassie?*)

Did you ever see a beaver,  
A beaver, a beaver?  
Did you ever see a beaver that works very hard?  
He gnaws and he chews,  
And he chews and he gnaws.  
Did you ever see a beaver  
Cut down a tree?



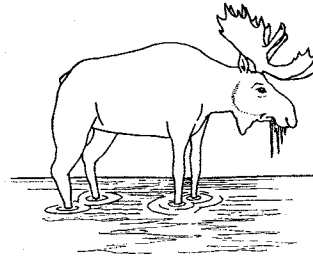


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## 5. **Moose - Pokey** (Sing to the tune of *Hokey Pokey*)

You put your antlers in,  
(Place hands on your head to make antlers.)  
You put your antlers out.  
You put your antlers in,  
And shake them all about.  
You do the Moose - Pokey  
And you gallop all around -  
That's what it's all about.



## 6. **Canada Goose** (Sing to the tune of *Teddy Bear Rhyme*)

Canada Goose, Canada Goose walk around.  
Canada Goose, Canada Goose peck the ground.  
Canada Goose, Canada Goose fly up high.  
Canada Goose, Canada Goose touch the sky.  
Canada Goose, Canada Goose honk your call.  
The one that we hear every fall.



## 7. **I'm a Proud Canadian** (Sing to the tune of *Frère Jacques*)

I'm a proud Canadian!  
I'm a proud Canadian!  
Look at me!  
Look at me!  
Waving Canada's colourful flag.  
For everyone to see.



## **Art Ideas**

### 1. **Maple Leaf Collages:**

Give each child a small paper plate and a piece of red paper. Let the children tear their red papers into the shape of small leaves. Then have them glue the pieces all over their paper plates. Add a brown or black tree trunk and use the maple trees as a classroom decoration.

### 2. **Fingerpaint Maple Leaves:**

Cut out large maple leaf shapes from white fingerprint paper. Give each child a maple leaf shape and a small amount of red fingerprint. Let the children paint the maple leaf shapes.