

TO THE TEACHER

Aboriginal Peoples of Canada is a research based resource for use with intermediate level students. The book brings structure and organization to the learning activities associated with researched based learning.

Activities are designed to increase students awareness and appreciation for Native Canadian culture, to help students accept a viewpoint other than their own and to help them be sensitive to the rights, opinions and concerns of others.

Students should improve their ability to focus on a topic, locate reference sources, record information, evaluate information, synthesize ideas, conclude, apply and communicate their results.

The activities in Aboriginal Peoples of Canada vary. Some are wide in their scope; others are specific. The activities may be adapted for individual, partner or group work.

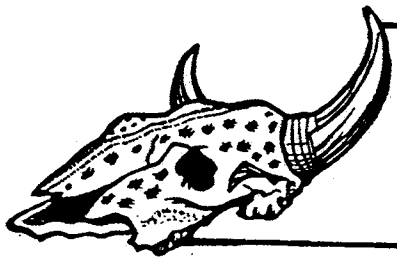
The book provides a variety of approaches from which a teacher may select those appropriate for their classroom situation given their students' needs and abilities, available resources and time.

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ABORIGINAL PEOPLES OF CANADA

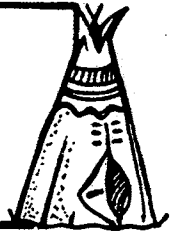
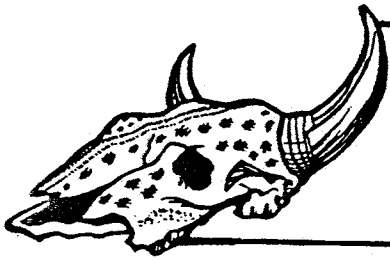
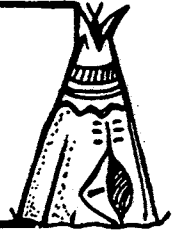


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NATIVE CULTURES: RESEARCH THE FIRST STEP

Suppose you wanted to find out more about a particular native culture. What would you want to know? Begin the research process by writing three questions about each of the following topics:

- a) location
- b) food

- c) clothing
- d) shelter

- e) pastimes
- f) family life

a) location

1. _____
2. _____
3. _____

b) food

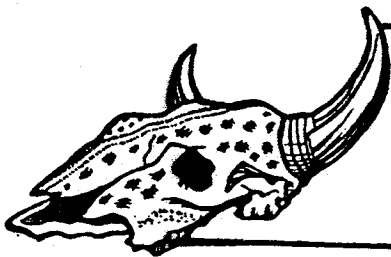
1. _____
2. _____
3. _____

c) clothing

1. _____
2. _____
3. _____

d) shelter

1. _____
2. _____
3. _____



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e) pastimes

1. _____
2. _____
3. _____

f) family life

1. _____
2. _____
3. _____

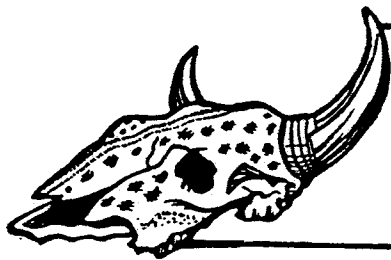
THE SECOND STEP

Select a Native cultural group. Research the questions you developed on each topic and record the information on the INFORMATION COLLECTION PAGE. Record any information which you feel helps to describe or explain the topic. Remember to put all information in your own words.

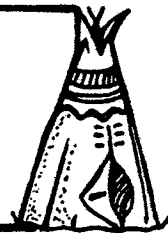
THE THIRD STEP PRESENTATION GUIDELINES

Your written report shall include the following:

- a. a title page - with your name, topic of study, date and an appropriate illustration
- b. a table of contents- listing all of the headings in your research project as well as the titles of any diagrams, maps or charts
- c. a bibliography - a list of your sources arranged alphabetically by author
- d. an appendix - your information collection pages and your sources of information



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INFORMATION COLLECTION

NATIVE COMMUNITY: _____

TOPIC: _____
