

# SECTION V

## THE ACCEPTS TEACHING SCRIPTS

### AREA I: Classroom Skills

#### SKILL #1: Listening to the Teacher

##### Step 1: DEFINITION AND GUIDED DISCUSSION

###### *Definition:*

“Listening to the teacher means to sit quietly and look at the teacher. What does listening to the teacher mean?”

SIT QUIETLY AND LOOK AT THE TEACHER

“Let’s say this another way: Sitting quietly and looking at the teacher is called *listening to the teacher*. Sitting quietly and looking at the teacher is called what?”

LISTENING TO THE TEACHER (Reinforce or correct)

“Let’s try some more. Joe is sitting quietly and looking at the teacher. Joe is doing what?”

LISTENING TO THE TEACHER (Reinforce or correct)

“How do we know Joe is listening to the teacher?”

HE/JOE IS SITTING QUIETLY AND LOOKING AT THE TEACHER (Reinforce or correct)

“During math you should be sitting quietly and looking at the teacher. During math you should be doing what?”

LISTENING TO THE TEACHER (Reinforce or correct)

###### *Guided Discussion:*

“When a teacher is talking to you or to your class, it is important that you be a good listener. Good listeners sit quietly and look at the teacher so they can hear what the teacher is saying. What do good listeners do?”

SIT QUIETLY AND LOOK AT THE TEACHER (Reinforce or correct)

“If you are listening and paying attention to the teacher, then you will know *what* you are supposed to be doing and *how* you are supposed to do it. Why is it important to listen?”

SO YOU KNOW WHAT TO DO AND HOW TO DO IT (Accept and reinforce close approximations, or correct)

##### Step 2: POSITIVE EXAMPLE

Video: One positive example (Debrief: Point out/discuss why example is a positive instance of the skill)

##### Step 3: NEGATIVE EXAMPLE

Video: One negative example (Debrief: Point out/discuss why example is *not* a positive instance of the skill)

##### Step 4: REVIEW AND RESTATE DEFINITION

“Listening to the teacher means to sit quietly and look at the teacher. What does listening to the teacher mean?”

**SIT QUIETLY AND LOOK AT THE TEACHER**  
(Reinforce or correct)

### Step 5: POSITIVE EXAMPLE

Video: One positive example (Debrief: Point out/discuss why example is a positive instance of the skill)

### Step 6: ACTIVITIES

#### *Teacher Models:*

"Watch me and see how I am a good listener. I'll pretend you are the teacher and you are talking. I should sit quietly and look at you like this."  
(Teacher sits quietly and looks at students)

#### *Students Practice:*

1. "Now I want you to show me how you can be good listeners. Sit quietly and look at me." (Reinforce sitting quietly and looking at the teacher, or correct)

2. "This time I want you to watch me and tell me if I'm being a good listener. You are the teacher."  
(Teacher slumps in chair, looks away, and taps on desk).

"Am I being a good listener?"

NO (Reinforce or correct)

"How do you know I'm *not* being a good listener?"

**YOU'RE NOT SITTING QUIETLY AND LOOKING AT THE TEACHER** or **YOU'RE LOOKING AWAY, MAKING NOISE**, etc. (Reinforce or correct)

3. (Teacher sits up straight and looks at students)

"Am I being a good listener now?"

YES (Reinforce or correct)

"How do you know I'm being a good listener?"  
**YOU'RE SITTING QUIETLY AND LOOKING AT THE TEACHER** (Reinforce or correct)

4. "Everybody get ready to *show* me what a good listener does." (Reinforce sitting quietly and looking at the teacher, or correct).

### Step 7: CRITERION ROLE PLAY

1. "Let's pretend I am your teacher and I am teaching the class a song. Show me how you would listen while I tell you some of the words. OK class, here are the first words. Everybody listen: 'Puff the Magic Dragon lived by the sea...'" (*Criterion:* Students sit quietly and look at teacher).

2. "Let's pretend your class is in the cafeteria and you've just finished eating lunch. I am the teacher and I'm going around to tables telling students when it's their turn to leave and go out to recess. Show how you would listen so you will know when it's your turn." (*Criterion:* Students sit quietly and look at teacher).

3. "Let's pretend I'm your teacher and our group is having reading now. I'm telling the group how to read a new word. Everyone should be listening, but the person sitting next to you is looking out the window and tapping his/her pencil on the desk like this": (Teacher demonstrates not listening).  
"You show me what this person *should* be doing to be a good listener." (*Criterion:* Students sit quietly and look at teacher).

### Step 8: INFORMAL CONTRACTING

"When a teacher is talking, you be a good listener. A good listener sits quietly and looks at the teacher. What are you going to do to be a good listener?"

**SIT QUIETLY AND LOOK AT THE TEACHER**  
(Reinforce or correct).